Status: Submitted

## Date Submitted: 03/31/2017

## I. Report Overview

## 1. Executive Summary

UVM Extension (EXT) and the Vermont Agricultural Experiment Station (AES), housed within the College of Agriculture and Life Sciences (CALS), integrate higher education, research and outreach to meet the changing needs of Vermont citizens, communities, and organizations. Together, we work to protect and enhance a quality of life characterized by a healthy natural environment, vibrant economy, strong sense of community, resilient youth, and a deeply ingrained connection to agriculture.

This year marks the reintegration of EXT into CALS. In the past, EXT and AES were standalone units, each led by a Dean and Director who reported directly to the Provost. The Dean of CALS is the Director of AES, and EXT's director held the dual title of Dean. A new Director of EXT now supports the Dean of CALS and together they meet to discuss programming and to maintain a collaborative and cooperative approach to addressing the applied research and outreach needs of agriculture across Vermont.

Our multidisciplinary work and integration of research and outreach continue to fall within and across our planned programs. Because of this and due to the overall size of our planned programs, it is once again most practical to report the bulk of our efforts within the NIFA Global Foods Security and Hunger priority area. Since we do not necessarily have programs of sufficient size to divide neatly into other priority areas, we have chosen to report the majority of our efforts within Global Food even if we could allocate some part of the work to other NIFA priority areas. The Global Food program area encompasses a wide variety of

## Total Actual Amount of professional FTEs/SYs for this State

Year: 2016	Ext	ension	Rese	arch
	1862	1890	1862	1890
Plan	55.0	0.0	28.0	0.0
Actual	56.8	0.0	35.0	0.0

## II. Merit Review Process

## 1. The Merit Review Process that was Employed for this year

External University Panel

Expert Peer Review

## 2. Brief Explanation

Extension key staff have monthly telephone meetings with the four states that cooperated to develop an on-line planning and reporting system. These are an opportunity to get feedback on programs and statewide goals and initiatives. Discussions include regional programs, opportunities for multistate work, sharing staff resources and other programming strategies and issues. In addition, staff at the faculty and administrative level access the on-line system (https://lmprs.net) to view peers' work. Program staff, faculty and administration are active in regional and national discussions around program success and challenges.

UVM Extension is physically located in 11 of 14 counties and provides educational programs in all 14. Vermont's small towns and high level of citizen involvement create opportunities to connect with Vermonters to understand who is in their communities. Program participants are engaged in developing future programs through on-site data collection feedback tools

AES provides the opportunity for seed project funding through a competitive proposal process. Project proposals are evaluated for scientific and technical merit through a peer review process. Projects are intended as seed funding to aid the principal investigator (PI) in establishing a new research direction or to other organizations as available or interested.

The AES Director looks at a wide range of expertise and appoints individuals to serve on the CALS advisory committee who have experience in the area of dairy farming, state legislation, scientists, finance, marketing, to name a few. These individuals provide feedback to the Dean that identify research needs that are important to Vermonters.

## III. Stakeholder Input

## 1. Actions taken to seek stakeholder input that encouraged their participation

Use of media to announce public meetings and listening sessions Targeted invitation to traditional stakeholder groups Targeted invitation to traditional stakeholder individuals Targeted invitation to selected individuals from general public Survey of the general public

Other (see narrative for details)

#### Brief explanation.

Many projects have advisory committees of one form or another that provide a sounding board and input on the current program issues and help prioritize programmatic direction. This input helps in all aspects of programming, including delivery method, outreach and content. Most events ask participants if the programming met their needs and expectations. Post-event evaluations, including six-month follow-up check-ins about behavior change, are standard practice for UVM Extension faculty and staff. This effort also provides an opportunity to gather further input informing future program effort.

A state advisory board meets with the Director and key staff two times per year. They meet with faculty and program staff to hear about programmatic efforts, needs and changes in behavior measured following the educational efforts. The Board serves in an advisory capacity directly to the Director. The members represent a broad perspective with diverse experience and backgrounds.

Partnerships with communities, public and private organtaationar folfO

tionaP foost-

and appoints individuals in the advisory committee who have experience in the area of dairy farming, state legislation, scientists, finance, marketing, to name a few.

# 2(B). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them 1. Methods for collecting Stakeholder Input

Meeting with traditional Stakeholder groups Survey of traditional Stakeholder groups Meeting with traditional Stakeholder individuals Survey of traditional Stakeholder individuals Survey of the general public Meeting with invited selected individuals from the general public Survey of selected individuals from the general public

UVM Extension works with focus groups, state advisory groups, and utilizes post-event and reflective data collection methods.

# **IV. Expenditure Summary**

Exte	nsion	
		Hatch
1899n	0	

# V. Planned Program Table of Content

S. No.

PROGRAM NAME

## V(A). Planned Program (Summary)

## Program # 1

## 1. Name of the Planned Program

Climate Change

☑ Reporting on this Program

## V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA	Knowledge Area	%1862
Code		

Actual Volunteer 0.0	0.0	0.0	0.0
----------------------	-----	-----	-----

## 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
78090	0	234503	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
78329	0	410937	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
319210	0	41823	0

## V(D). Planned Program (Activity)

## 1. Brief description of the Activity

Invasive Pests - Monitoring of the Asian Long Horned Beetle & Hemlock Woolly Adelgid; interception and prevention if possible, mitigation through work with bioactive fungi and natural enemy species; and working with the US forest service, are all efforts to help prevent the integration of invasive species in Vermont. The spread of invasive earthworms has caused concerns for the ecosystem services provided by shedding or losing forests, potentially impacting forest buffers as well.

Maple Production - research and extension efforts at the Proctor Maple Center are directed at extending the sugaring season, maximizing yield, and minimizing disease to trees. Sugaring season has diminished by 10% due to climate change and research is being done on how to maximize yield.

Monitoring of the Eastern Forests - Species change and demarcation levels are being observed, documented and modeled for northern forests through remote sensing and on-the-ground observations.

Invasive Plants - research will continue on the genetic and physiological basis for "invasiveness" of problem plant species and introductions.

Climate Change Best Practices on Vermont Farms - in partnership with farmers, researchers are working to identify best on-farm strategies related to climate change adaptation for the Vermont Landscape, and evaluate the effects of these strategies on the economic health of farms, their environmental outcomes, and their contribution to resilience in the face of extreme weather events and other observed and projected climate change impacts.

Forest Health and Sustainability - works with mostly small forest landholders to make decisions that protect forest stands and the ecosystems within, mitigate fragmentation of forest lands and assist with forest land transfer.

Sustainable Transportation Project - Works with the transportation industry to promote the use of transportation options that reduce greenhouse gas and other harmful emissions, increase energy efficiency, and utilize alternation fuels and new technologies. Education and information are delivered through consultation, social media, on-line courses and certifications, and vehicle certification programs.

Actual 0	2	2
----------	---	---

## V(F). State Defined Outputs

Output Target

\_\_\_\_\_

## Output #6

## **Output Measure**

**Education - Presentations** 

	Year	Actual
	2016	8
Output #7		
Output Measure		
Workshop - sing	le session	
	Year	Actual
	2016	11
Output #8		
Output Measure		
Education - Field	d Day	
	Year	Actual
	2016	1
<u>Output #9</u>		
Output Measure		
Seminar		
	Year	Actual
	2016	1

## V(G). State Defined Outcomes

	V. State Defined Outcomes Table of Content
O. No.	OUTCOME NAME
1	Number of climate change management practices identified for Vermont farms that aid in climate change adaptation.
2	Number of ecological and evolutionary factors identified that influence invasive plants in Vermont
3	Number of landowners who actively engage with their land to protect/improve/create woodlands
4	Number enterprises who implement recommended environmental behaviors to meet or exceed terms to have vehicles certified through the eRating program
5	Number of new and continuing Enterprise/Organizations offering CST 'eco-driver' and/or 'idle free' themed certification courses to employees and related stakeholders in order to promote saving fuel, money, and reducing environmental impacts.
6	Number of individuals who implement one or more best practices that mitigate the effects of climate change for farm, forest, or garden
7	Number of research projects that studies the adaptation of the genetic variation of the Vermont red spruce forests as a consequence of climate change.
8	The number of small-parcel (under 25 acres) forest landowners developing a management plan and goals to minimize the threat of forest fragmentation

#### Outcome #1

#### 1. Outcome Measures

Number of climate change management practices identified for Vermont farms that aid in climate change adaptation.

#### 2. Associated Institution Types

1862 Research

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### **3b.** Quantitative Outcome

Year	Actual

2016 1

## 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Vermont is predicted to experience increased precipitation, flooding, droughts, and extremes in weather and temperature due to climate change. Climate change is expected to impact farming through precipitation increases, changes in crop suitability (e.g. apples) and decreases in milk production capacity. These changes will impact farm viability.

#### What has been done

This research focuses the use of climate change best management practices (CCBMPs) in Vermont agricultural landscapes. Through this research, focus groups and surveys have been used to identify stakeholder use of and interest in CCBMPs.

#### Results

Scientists analyzed data, including statistical analyses, from 133 surveys that took place at farm conferences and conducted three focus groups for opportunities to use landscape visualizations in communication among farmers, technical service providers and other stakeholders from public and private entities. The research will continue to do on-farm sampling related to greenhouse gas emissions from agricultural lands, and will analyze these data in the final year of the grant.

## 4. Associated Knowledge Areas

Knowledge Area
Protect Soil from Harmful Effects of Natural Elements
Alternative Uses of Land
Weather and Climate
Pollution Prevention and Mitigation
Plant Management Systems

601 Economics of Agricultural Production and Farm Management

#### Outcome #3

#### 1. Outcome Measures

Number of landowners who actively engage with their land to protect/improve/create woodlands

Not Reporting on this Outcome Measure

## Outcome #4

#### 1. Outcome Measures

Number enterprises who implement recommended environmental behaviors to meet or exceed terms to have vehicles certified through the eRating program

#### 2. Associated Institution Types

1862 Extension

## 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	49

## 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

More than 25% of carbon dioxide (CO2) emissions in the U.S. can be attributed to transportation activities; 73% of these emissions come from passenger transportation. There is a need to improve sustainability in the passenger transportation sector in order to address global climate change, the depletion of limited petroleum resources, negative impacts to regional and local air quality, increased traffic accidents, and traffic congestion.

## What has been done

The Certification for Sustainable Transportation (CST) offers driver-trainings and certifications designed to help companies and individuals eliminate unnecessary idling while also promoting fuel-efficient driving practices. To date, CST has worked with approximately 91 transportation companies in 39 states, issuing approximately 12,700 vehicle/driver certifications to participants.

## Results

Seventy-six transportation companies now offer certification courses to their employees because of their work with CST. Those courses resulted in pledges from 5,353 drivers to go "idle free" and 5,089 to embrace eco-driving practices. Forty-nine of those companies took an additional step

and certified 2,658 vehicles through CST's "eRating" program. By changing driver behaviors and improving the energy efficiency of their vehicles, transportation companies are positively impacting the industry and environment. The CST has reason to believe their programs help save a low estimate of 16,340,533.2 pounds of CO2 from going into the atmosphere annually. Those savings are roughly equivalent to the emissions from 1,566 passenger cars driven for one year (6,263 cars when using CST's high estimate of 65,362,132.8 pounds of CO2).

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
133	Pollution Prevention and Mitigation
602	Business Management, Finance, and Taxation

## Outcome #5

## 1. Outcome Measures

Number of new and continuing Enterprise/Organizations offering CST 'eco-driver' and/or 'idle free' themed certification courses to employees and related stakeholders in order to promote saving fuel, money, and reducing environmental impacts.

## 2. Associated Institution Types

1862 Extension

## 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	76

## 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
133	Pollution Prevention and Mitigation
602	Business Management, Finance, and Taxation

1862 Extension

## 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	5

## 3c. Qualitative Outcome or Impact Statement

## Issue (Who cares and Why)

Vermont's forest landownership is changing. Trends in housing density suggest that the amount of land in parcels larger than 50 acres declined by 42,000 acres between 2003 and 2009, while the number of parcels between two and 10 acres increased by 4,300. Current educational and technical assistance programs have limited reach with this new and evolving audience. There is an opportunity to engage this transitioning audience as stewards of Vermont's changing forests.

## What has been done

UVM Extension, with partners, developed the Backyard Woods Online Course to enhance homeowners' understanding of the importance of backyard woods for larger scale ecological health, specifically their contributions to Vermont's forested landscape. Delivered online over four weeks, the course targeted homeowners of less than 25 acres, specifically homeowners of 2-10 acres. The program was piloted in June 2016 to 13 participants in Washington County.

## Results

Within one week of completing the program, five of the 13 participants submitted a backyard woods action plan, identifying stewardship goals for their property and steps to reach those goals. Additional plans are expected to be submitted and continued evaluation of the program will determine whether these participants implement management activities.

## 4. Associated Knowledge Areas

## KA Code Knowledge Area

123 Management and Sustainability of Forest Resources

## V(A). Planned Program (Summary)

## Program # 2

## 1. Name of the Planned Program

Global Food Security and Hunger

☑ Reporting on this Program

## V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
133	Pollution Prevention and Mitigation	37%		0%	
201	Plant Genome, Genetics, and Genetic Mechanisms	0%		4%	
205	Plant Management Systems	5%		18%	
206	Basic Plant Biology	0%		12%	
212	Diseases and Nematodes Affecting Plants	0%		3%	
216	Integrated Pest Management Systems	5%		3%	
302	Nutrient Utilization in Animals	0%		7%	
305	Animal Physiological Processes	0%		2%	
308	Improved Animal Products (Before Harvest)	0%		8%	
311	Animal Diseases	0%		7%	
312	External Parasites and Pests of Animals	0%		2%	
601	Economics of Agricultural Production and Farm Management	32%		13%	
602	Business Management, Finance, and Taxation	8%		0%	
604	Marketing and Distribution Practices	2%		1%	
605	Natural Resource and Environmental Economics	4%		3%	
609	Economic Theory and Methods	0%		5%	

0%

7

## V(C). Planned Program (Inputs)

## 1. Actual amount of FTE/SYs expended this Program

Veer 2016	Extension		Research	
Year: 2016	1862	1890	1862	1890
Plan	5.0	0.0	15.0	0.0
Actual Paid	30.5	0.0	17.0	0.0
Actual Volunteer	7.7	0.0	0.0	0.0

## 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
1016721	0	784560	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
1019829	0	1123275	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
4156070	0	106746	0

V(D). Planned Program (Activity)

Vermont Pasture Network. Pasture walks, demonstrations and trials, conference, consultations, various media.

Vermont Tourism and Recreation. Research, conference.

**Women's Agricultural Network.** Newsletters, website, classes, workshops, individual and small group consultations.

## **AES Efforts:**

- Animal Manure Treatment Systems
- · Perturbation of soil ecosystems by anthropomorphic interventions
- Economics of organic dairy, crop management and alternative energy
- · Heifer nutrition, rearing and management
- Dairy nutritional immunology
- Small ruminant production and management systems
- Innate immunity, DNA-based vaccines and mastitis prevention
- Hormonal regulation of glucose synthesis and milk production
- Functional genomics and photoperiod effects on hormonal cycles/milk production
- Explore ruminant lipid metabolism
- · Crop harvest and silage management
- Identification of genetic traits that make species invasive
- Surveillance and prevention of spread of Asian Longhorned Beetle
- Management of thrips pests in forests and greenhouses
- Identification/control of fungal propagation
- · Fungal biological plant protection, collection and management
- Explore microbial pesticides and fungal components as IPM strategies
- Plant development and pathogen resistance
- Identification of genetic traits that make species invasive
- Economics of agricultural production and farm management
- National health care impact on the agricultural community
- Alternative agricultural technologies to reduce fossil fuel use
- Maple crop management
- Food Systems
- Apple production

## 2. Brief description of the target audience

Academia: scientists, students Agriculture/Natural Resources: Watershed-Based Organizations Agriculture: Agency Personnel Agriculture: Apple Growers Agriculture: Beef Producers Agriculture: Beginning Farmers Agriculture: CCA & Crop Consultants Agriculture: Crop Producers Agriculture: Dairy Herd Feed Consultants Agriculture: Dairy Producers Agriculture: Dairy Producers Agriculture: Dairy Professionals Agriculture: Equine Producers/Owners Agriculture: Farm Employees Agriculture: Farm Families Agriculture: Farm Managers

Agriculture: Farmers Agriculture: Goat & Sheep Producers Agriculture: Greenhouse Ornamental Growers Agriculture: Home Gardeners Agriculture: Industry Professionals Agriculture: Livestock producers Agriculture: Maple Industry Agriculture: Maple Sugar Producers Agriculture: Nursery operators Agriculture: Ornamentals Industry Professionals Agriculture: Produce Growers Agriculture: Service Providers Agriculture: Small Fruit & Vegetable Growers Environmental Professionals: Environmental Managers Food Industry: Food Service Workers Food Industry: Handlers Food Industry: Processors Food Industry: Producers Public: Adults **Public: Homeowners Public: Master Gardeners** Public: Master Trainers Public: Media Outlets Public: People with Limited Resources Public: Small Business Owners/Entrepreneurs Public: Vermont Government Elected Official Train-the-Trainer recipients: adults USDA personnel

## 3. How was eXtension used?

The Farm Energy Community of Practice (CoP) of eXtension has partnered with NEWBio to disseminate and promote research-based resources to farmers, educators, community leaders, business, and the interested public. UVM Extension's eXtension Farm Energy Coordinator worked with NEWBio researchers, extension educators and a team of publication specialists to produce scientific resources that are easy for a lay audience to understand. These have been published on the eXtension Farm Energy site, integrating with existing farm energy information materials from a national network of specialists. Throughout the Northeastern states, NEWBio personnel are using eXtension Farm Energy to share their collective knowledge. This knowledge has been generated by the project's 167 collaborators at nine universities, three federal agencies, and nine industry partners.

The eXtension Women in Agriculture Learning Network created a new 3-part series on marketing which includes some of the new materials on consumer trends, pricing, and using social media.

The eXtension eOrganic Project was developed in collaboration with other organizations such as NOFA-VT and Organic Valley. It seeks input from producers and invites an advisory team of farmers to help develop the agenda.

## V(E). Planned Program (Outputs)

## 1. Standard output measures

2016	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	39976	616898	1571	0

## 2. Number of Patent Applications Submitted (Standard Research Output) Patent Applications Submitted

Year:	2016
Actual:	0

## Patents listed

## 3. Publications (Standard General Output Measure)

**Number of Peer Reviewed Publications** 

2016	Extension	Research	Total
Actual	7	16	23

## V(F). State Defined Outputs

## **Output Target**

## <u>Output #1</u>

## **Output Measure**

Class/course

Year	Actual
2016	30

## Output #2

Output #3

**Output Measure** 

Conference

Year	Actual
2016	25

# Output Measure

Consultation

Consultation

	2016	2668
Output #4		
Output Measure		
Consumer Pub	lication	
	Year	Actual
	2016	8
Output #5		
Output Measure		
Demonstration		
	Year	Actual
	2016	8
Output #6		
Output Measure		
Discussion group		
	Year	Actual
	2016	26
Output #7		

## **Output Measure**

Educational/evaluation instrument Not reporting on this Output for this Annual Report

## Output #8

## <u>Output #10</u>

## **Output Measure**

Field site visit

	<b>Year</b> 2016	Actual 46
Output #11	2016	40
Output Measure		
Funding request	:	
	Year	Actual
	2016	23
Output #12		
Output Measure		
Presentation		
	Year	Actual
	2016	84
<u>Output #13</u>		
Output Measure		
Publication - curriculum		
	Year	Actual
	2016	1
<u>Output #14</u>		
Output Measure		
Publication - fac	t sheet	
	Year	Actual
	2016	39
<u>Output #15</u>		
Output Measure		
Publication - ma	gazine article	
	Year	Actual
	2016	26

## Output #22

#### **Output Measure**

Tour(s)

Year	Actual
2016	3

## Output #23

## **Output Measure**

Train the Trainer trainings Not reporting on this Output for this Annual Report

#### Output #24

## **Output Measure**

Website development and updates Not reporting on this Output for this Annual Report

## Output #25

#### **Output Measure**

Workshop - series

Year	Actual
2016	196

## Output #26

#### **Output Measure**

Workshop - single session

Year	Actual
2016	348

#### Output #27

## **Output Measure**

Mass Media: Blog post/social media/web page/internet site updating

Year	Actual
2016	786

## Output #28

## **Output Measure**

Trainee/Volunteer Delivered Programming

Year	Actual
2016	106

## <u>Output #29</u>

## **Output Measure**

Publication: software

**Year** 2016 Actual

18

Number of health hold factors that influence the financial success of Vermont entry into farming.

#### Outcome #1

## 1. Outcome Measures

number of farmers that develop a nutrient management plan protecting water and soil

## 2. Associated Institution Types

1862 Extension

## 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	47

## 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
133	Pollution Prevention and Mitigation

#### Outcome #2

## 1. Outcome Measures

number of Master Gardener participants earning certification

## 2. Associated Institution Types

1862 Extension

## 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	125

## 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
205	Plant Management Systems
216	Integrated Pest Management Systems

## Outcome #3

## 1. Outcome Measures

number of farmers who implement best field management practices(s) crop/pasture, product, and/or soil productivity while protecting water, air and/or soil

## 2. Associated Institution Types

1862 Extension 1862 Research

## 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	341

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Soil and phosphorus that moves off-site from agricultural lands in Vermont have been identified as major causes of degraded water quality in Lake Champlain. Nitrogen raises similar red flags for the Connecticut River. Farmers across the state want assistance modifying their practices to both benefit business and improve the quality of water and soil.

#### What has been done

The UVM Extension Nutrient Management Program (NMP) provides outreach education and technical assistance to farmers across the state to increase implementation of farm practices that reduce soil and nutrient losses to surface water. More than 480 NMP activities were conducted this year including field days, consultations, and demonstrations. Over 10,000 direct points of contact were made.

## Results

As a result of these and other UVM Extension efforts, a total of 341 best field management practices were implemented this year, positively impacting more than 34,500 acres of cropland and associated livestock production facilities. Examples of changed practices include: cover crops are now growing between corn rows protecting otherwise bare soil from erosion; manure and fertilizer applications are being applied at rates and times that reduce the chance they would be lost into nearby water; and farmers are following nutrient management plans they developed, optimizing crop yield, minimizing costs, and protecting soil and water.

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
133	Pollution Prevention and Mitigation
216	Integrated Pest Management Systems
601	Economics of Agricultural Production and Farm Management
602	Business Management, Finance, and Taxation

## Outcome #4

## 1. Outcome Measures

Number of individuals who implement IPM practice(s) increasing the protection of water, air and/or soil

## 2. Associated Institution Types

1862 Extension 1862 Research

## 3a. Outcome Type:

Change in Knowledge Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	296

## 3c. Qualitative Outcome or Impact Statement

## Issue (Who cares and Why)

Commercial growers, home gardeners, and Master Gardeners need help identifying pests, disease problems, and best strategies for Integrated Pest Managment (IPM). Commercial pesticide applicators for field and forages need continual IPM and pesticide safety training to maintain their pesticide licenses.

## What has been done

The UVM Plant Diagnostic Clinic (PDC) assists in the identification and control of pests and diseases. This year approximately 500 samples were submitted, not including emails and photos. Clinic clients were provided with timely diagnoses as well as practical information for control options. In addition, 75 participants attended the Commercial Pesticide Applicators Meeting to earn pesticide recertification credits.

## Results

A survey of PDC clients demonstrated the effectiveness of their service: 72% of respondents indicated that the provided information helped them use an IPM strategy to manage their pest and/or disease; 50% said they were able to reduce their pesticide use as a result of the info received. The Commercial Pesticide Applicators meeting had similar impacts: 68% of respondents adopted or changed an IPM practice for the control of weeds, insects, and/or diseases. In total, 296 IPM practices were implemented. This is an important contribution to the local, state, and national IPM goal of improving agricultural profitability and sustainability while reducing the health and environmental risks associated with agricultural production.

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
133	Pollution Prevention and Mitigation
205	Plant Management Systems
216	Integrated Pest Management Systems

## Outcome #5

## 1. Outcome Measures

Number of individuals and business owners who implement recommended practice(s)that accomplish owner values and goals to improve/protect business sustainability

## 2. Associated Institution Types

- 605 Natural Resource and Environmental Economics
- 723 Hazards to Human Health and Safety

### Outcome #6

#### 1. Outcome Measures

The number of individuals who complete a plan including preventative measures to secure animal health, food safety and public health protecting the food chain and market integrity

## 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual
2016	10

## 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

## 4. Associated Knowledge Areas

#### KA Code Knowledge Area

- 601 Economics of Agricultural Production and Farm Management
- 604 Marketing and Distribution Practices
- 712 Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins
- 723 Hazards to Human Health and Safety

#### Outcome #7

## 1. Outcome Measures

The number of growers who adopt new crop/plant variety(ies) resulting in maintaining or increasing sales

Not Reporting on this Outcome Measure

#### Outcome #8

#### 1. Outcome Measures

number of individuals who complete a business plan, start a business (within 18 months of planning) based on personal values, goals and business viability

## 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual	
2016	3	

#### 3c. Qualitative Outcome or Impact Statement

Issue (	Who	cares	and	Why)
---------	-----	-------	-----	------

What has been done

Results

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
601	Economics of Agricultural Production and Farm Management
602	Business Management, Finance, and Taxation

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual
2016	3

#### 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
712	Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins

#### Outcome #11

#### 1. Outcome Measures

The number of growers growing organic crops increase revenues improving business sustainability

## 2. Associated Institution Types

1862 Extension 1862 Research

## 3a. Outcome Type:

Change in Action Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual
2016	24

## 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

What has been done

Results

#### 4. Associated Knowledge Areas

#### KA Code Knowledge Area 601

Economics of Agricultural Production and Farm Management

#### Outcome #12

#### 1. Outcome Measures

The number of producers who implement produce safety/food safety plans/practices to gain or maintain a market for their locally grown crop(s)

#### 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual	
2016	20	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Food-related recalls or outbreaks can be devastating to food processors, resulting in lost markets for their products and liability due to illness or death. Therefore, helping the industry with food safety plans is an important need for the state. These plans allow food processors to comply with federal and state regulations as well as provide an environment for producing safe products for sale.

#### What has been done

UVM Extension's Food Safety Program conducts research, disseminates information, and provides consultations to improve the safety of food in and around the state. More than 1,000 direct points of contact were made this year through 39 educational programs and events, including individualized support for Vermont processors creating their food safety plans.

#### Results

The food safety support from UVM Extension helped 20 producers create and/or implement new practices from their safety plans this year. Examples of those changes include: a maple sap water

facility conducted a microbial challenge study; a meat processor reformulated their brine process and smoking step to ensure the safety of the smoked bacon they produce and sell; and at least two food processors developed Hazard Analysis and Critical Control Points plans. The Food Safety Program also helped a meat processing plant and a sauce manufacturing facility to open in

#### Outcome #17

#### 1. Outcome Measures

Number of research studies that provide insights into the metabolic adaptation to lactation (milk producing state) in dairy cows.

#### 2. Associated Institution Types

1862 Research

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual	
2016	1	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Glucose is the most important nutrient in milk production in dairy cows and is a major precursor of milk lactose. An average cow with milk production of 40 kg/day takes up to 3 kg of glucose from the blood daily. Glucose availability to the mammary gland and glucose uptake and utilization by the mammary gland are the rate limiting steps of milk production. In addition, improper metabolic adaptation to lactation often results in metabolic diseases such as ketosis and fatty liver. Agricultural dairy farmers and researchers would be interested in the research results to better understand milk production in cows.

#### What has been done

The study provided mechanistic insights into metabolic adaptation to lactation in dairy cows.

#### Results

Research found that insufficient supply of glucose is a major reason to cause reduced lactose synthesis in cows fed rice straw. This knowledge will lead to improvement in milk production efficiency while maintaining whole body glucose homeostatis.

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
302	Nutrient Utilization in Animals
305	Animal Physiological Processes

311 Animal Diseases

#### Outcome #18

#### 1. Outcome Measures

Number of health hold factors that influence the financial success of Vermont entry into farming.

### 2. Associated Institution Types

1862 Research

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual	
2016	2	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

The aging of America's farm sector has spurred a new generation of policy and program initiatives to support beginning farmers, local farms and create economic development through food and agriculture at the national, state and local level. However, the majority of research, resources, programs and policy have been devoted to issues related to access to land, capital, credit, and market infrastructure.

#### What has been done

20 focus groups and 15 interviews across the Northeast with 60 farmers were conducted.

#### Results

There were two factors that this research found that influenced financial success; childcare and healthcare. 60.8% of farmers surveyed reported experiencing child care problems mostly related to affordability, availability, quality, or philosophy of caregiver. Most of farmers reported are likely to be beginning, young, and have small farms. Interviews demonstrated how different types of farmers face diverse types of health insurance issues. Older farmers use a combination of Medicare and private market insurance. Many cited planning for health costs in retirement as a challenge. Younger farmers may cover children through the state-run Children's Health Insurance Program (CHIP) where parents qualify based on income, however that is only for children. Parents often have difficulty providing insurance on themselves.

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
601	Economics of Agricultural Production and Farm Management
602	Business Management, Finance, and Taxation

805 Community Institutions and Social Services

## V(H). Planned Program (External Factors)

#### External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.) Economy Appropriations changes Public Policy changes Government Regulations Competing Public priorities

**Competing Programmatic Challenges** 

#### **Brief Explanation**

Soil building takes time and on some farms, investments in soil quality will take more than the duration of the project to show results.

## V(I). Planned Program (Evaluation Studies)

## **Evaluation Results**

Evaluations from the Vermont Tourism and Recreation Program showed that six to 12 months after workshops, 75% of respondents reported a positive impact on profitability as a result of the information, resources, and contacts from the workshops.

# V(A). Planned Program (Summary)

## Program # 3

## 1. Name of the Planned Program

Community Development and the Personal and Intellectual Development of Youth and Adults

☑ Reporting on this Program

# V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA	Knowledge Area	%1862	%1890	%1862
Code		Extension	Extension	Research

## V(D). Planned Program (Activity)

## 1. Brief description of the Activity

**4-H Positive Youth Development:** programming helps youth acquire Life Skills in the following areas: Decision Making; Critical Thinking; Problem-Solving; Communication; Goal-Setting; and Skills for Everyday Living to succeed as adults. Delivery Methods include 6-8 sequential learning hours using experiential learning techniques for in-school, afterschool, or out-of-school settings

Science, Technology, Engineering, and Math (STEM): programming shows how science and engineering issues affect youths' lives and prepares a future generation of scientists and engineers. The 4-H STEM program presents 4-H with a new opportunity to connect to the LGU's STEM research community and integrate with current youth workforce development initiatives.

**Community Leadership:** assessing, addressing and expanding community capacity through leadership and public policy education efforts including building--and educating members and clientele of--coalitions and collaboratives.

**Coping with Separation and Divorce (COPE):** parent education for parents of minor children involved in divorce, establishment of parentage, separation, dissolution of civil unions, and changes in parental rights and responsibilities. This is a court mandated program.

**Migrant Education Recruitment Program (MEP):** provides educational support services to eligible children and youth who relocate independently or with their families in order to obtain seasonal or temporary employment in agriculture. Delivery Methods: Outreach to schools, agricultural employers, and social service agencies throughout the state.

**Vermont Urban and Community Forestry program:** a joint initiative between the University of Vermont Extension and the Department of Forests, Parks and Recreation. The mission of the program is to promote the stewardship of the urban and rural landscapes to enhance the quality of life in Vermont communities. The program provides educational, technical and financial assistance in the management of trees and forests, in and around the built landscape as well as First Detector education for invasive pests. Delivery Methods include classes, meetings, various media, and community volunteer projects.

**PROSPER** [<u>**PRO</u>**moting <u>S</u>chool-community-university <u>P</u>artnerships to <u>E</u>nhance <u>R</u>esilience]: a delivery system of evidence-based programs for the purpose of improved Child and Family Outcomes such as long-term reductions in substance use; reduced youth behavior problems; and long-term effects on school engagement and academic success, with similar benefits occurring for both low- and high-risk groups.</u>

#### 2. Brief description of the target audience

4-H Community or Project Clubs Participants (Youth)
4-H Leaders (Adult)
4-H Special Interest or Short-Term Program Participants (Youth)
4-H: Adult Volunteers
4-H: Camp Board Directors
4-H: Youth
4-H: Youth Volunteers
Adults
Age 19 - 24 Young Adult
Age 25 - 60 Adult
Age 6 - 18 Youth

## Patents listed

# 3. Publications (Standard General Output Measure)

## Number of Peer Reviewed Publications

2016	Extension	Research	Total
Actual	0	0	0

## V(F). State Defined Outputs

# **Output Target**

# Output #1

4-H Afterschool

Year

	<b>Year</b> 2016	Actual 375
<u>Output #12</u>		
Output Measure		
Funding reques	t	
	Year	Actual
	2016	4
<u>Output #13</u>		
Output Measure		
Presentations		
	Year	Actual
	2016	33
<u>Output #14</u>		

## **Output Measure**

Publication - fact sheet Not reporting on this Output for this Annual Report

## Output #15

#### **Output Measure**

Publication - newsletter

Year	Actual
2016	125

#### Output #16

#### **Output Measure**

Publication - newsprint article Not reporting on this Output for this Annual Report

## <u>Output #17</u>

## **Output Measure**

Radio Spots/program (educational Not reporting on this Output for this Annual Report

## Output #18

## **Output Measure**

TV segment/ATF

Year	Actual
2016	6

## Output #19

#### **Output Measure**

Train the Trainer sessions Not reporting on this Output for this Annual Report

## Output #20

## **Output Measure**

Web Page Not reporting on this Output for this Annual Report

#### <u>Output #21</u>

## **Output Measure**

Workshop - series

Year	Actual
2016	13

## Output #22

## **Output Measure**

Workshop - single session

Year	Actual
2016	53

## Output #23

## **Output Measure**

Trainee delivered programming

Year	Actual
2016	92

Output #24

## V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content		
O. No.	OUTCOME NAME	
1	increase in number of farmers with disabilities maintaining employment	
2	Number of Migrant Education eligible students enrolled	
3	Increase the number of program participants serving as leaders on Committees	
4	Number of individuals (youth and volunteers) increasing knowledge and/or skills in content and careers (across subject areas ranging from animal science to environmental science to technology)	
5	Number of individuals who use leadership and decision making skills in executing their role and responsibilities effectively developing and/or implementing policy	
6	Increase the number of parents understanding family transition through parentage, divorce or separation who understand the impact of these changes on their children.	
7	increase in number of youth reached with positive youth development programming demonstrate mastery for targeted life skills, including: Decision making; wise use of resources; communication; accepting differences; leadership; useful/marketable skills; healthy lifestyle choices; and/or self-responsibility	
8	Number of volunteers and staff demonstrating new techniques/activities in clubs and programs learned through 4-H training and developmemnt	
9	Number of individuals who use skills and effectively participate in addressing community issue(s) (e.g. green infrastructure, local leadership, hunger, volunteerism, etc.)	
10	Number of participants who are English language learners will increase their level of English proficiency	
11	The number of communities or community group/organization(s) establishing or expanding projects to improve or mitigate a community issue	

# V. State Defined Outcomes Table of Content

#### Outcome #3

## 1. Outcome Measures

Increase the number of program participants serving as leaders on Committees

Not Reporting on this Outcome Measure

#### Outcome #4

#### 1. Outcome Measures

Number of individuals (youth and volunteers) increasing knowledge and/or skills in content and careers (across subject areas ranging from animal science to environmental science to technology)

#### 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual	
2016	1154	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

American youth are losing ground in science, technology, engineering, and math (STEM) compared to peers in other nations. Although the United States is currently the world's economic and military leader, too many young Americans do not have the STEM career skills necessary to succeed and meet our country's needs in the future.

## What has been done

Agriculture Tour led 97% of participating youth to share a new belief that science will be an importance part of their future; and students in the 4-H Tech Wizards program improved skills in critical thinking, data collection, and data interpretation. Today's youth are tomorrow's leaders and problem-solvers. Developing and learning to use life skills prepares them for success in STEM fields and beyond.

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

#### Outcome #5

#### 1. Outcome Measures

Number of individuals who use leadership and decision making skills in executing their role and responsibilities effectively developing and/or implementing policy

Not Reporting on this Outcome Measure

#### Outcome #6

#### 1. Outcome Measures

Increase the number of parents understanding family transition through parentage, divorce or separation who understand the impact of these changes on their children.

#### 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual
2016	1233

#### 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

#### 4. Associated Knowledge Areas

### KA Code Knowledge Area

802 Human Development and Family Well-Being

### Outcome #7

#### 1. Outcome Measures

increase in number of youth reached with positive youth development programming demonstrate mastery for targeted life skills, including: Decision making; wise use of resources; communication; accepting differences; leadership; useful/marketable skills; healthy lifestyle choices; and/or self-responsibility

#### 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

## 3b. Quantitative Outcome

Year	Actual	
2016	839	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

According to "Advance Vermont," a group of Vermont stakeholders addressing workforce needs, "twenty-six percent of Vermont's Class of 2012 high school graduates had aspirations to go to college but did not do so." Fortune 500 Companies report that the top five skills they look for are teamwork, problem-solving, interpersonal, communication, and the ability to listen. Youth need to learn these soft skills and to have caring adults that can nurture and encourage them to move into post-secondary education in order to build the workforce our country needs.

#### What has been done

Participation in UVM Extension 4-H builds both life and job skills. By enabling youth to choose areas of their interest to explore, in partnership with adults that can support and nurture, they are better able to connect and build on learning that supports their future. This year, 333 4-H activities, including club programming, "TRY for the Environment," "VT Youth Agriculture IDA Program" and more, made direct contact with youth 5830 times. That 4-H involvement led to the mastery of life skills for 839 4-H members.

#### Results

After querying 4-H club members that graduated high school in the Spring of 2016, it is clear that longer-term involvement in 4-H clubs makes a difference in future direction. Of those respondents, ninety percent believe that their 4-H involvement helped them get into college. And of those responding to the open-ended question, 75% indicated that 4-H activities helped them to develop their interests for a future career. In addition to college plans, 4-H also builds the skills

that employers are desiring. Of those responding to the 4-H workforce survey, 92% indicated that they always think everyone on their team is important and 92% always respect differences and strengths of their team members. With these skills and direction, 4-H members are likely to have a positive impact on the future of Vermont's workforce and economy.

## 4. Associated Knowledge Areas

KA Code Knowledge Area 806 Youth Development

#### Outcome #8

#### 1. Outcome Measures

Number of volunteers and staff demonstrating new techniques/activities in clubs and programs learned through 4-H training and developmemnt

## 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual	
2016	117	

#### 3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
608	Community Resource Planning and Development
806	Youth Development

# 1. Outcome Measures

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
124	Urban Forestry
608	Community Resource Planning and Development
802	Human Development and Family Well-Being
806	Youth Development

#### Outcome #10

#### 1. Outcome Measures

Number of participants who are English language learners will increase their level of English proficiency

## 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

## 3b. Quantitative Outcome

Year	Actual	
2016	119	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Latino migrant farmworkers in Vermont have limited access to English language instruction, community services, and social interaction. Providers of adult education and literacy services and other social services have difficulty reaching this population.

#### What has been done

The Migrant Education Program collaborated with Vermont Adult Learning and Franklin/Grand Isle Community Action to provide two 40-hour beginning and intermediate level English classes. Our staff recruited participants and provided transportation, materials, and early education services for Migrant Education Program students and families. An additional English language course was held in Craftsbury, Vermont as well as statewide outreach and education during the summer.

#### Results

having seen the numbers of potential English language students in Franklin County, is now considering funding a permanent English language instructor for their St. Albans learning center.

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being
805	Community Institutions, Health, and Social Services

#### Outcome #11

#### 1. Outcome Measures

The number of communities or community group/organization(s) establishing or expanding projects to improve or mitigate a community issue

#### 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual	
2016	40	

## 3c. Qualitative Outcome or Impact Statement

What has been done

Results

## 4. Associated Knowledge Areas

KA Code	Knowledge Area
124	Urban Forestry
608	Community Resource Planning and Development
806	Youth Development

• Initiated a community-wide campaign to increase the purchase of locally-produced food (14%)

[Note: respondents were encouraged to select more than one option]

## Key Items of Evaluation

The Annual Community and Climate Action Conference evaluation concluded that 72.6% of respondents' communities had started at least one new project related to energy efficiency and/or alternative energy since attending the conference.

# V(A). Planned Program (Summary)

# Program # 4

# 1. Name of the Planned Program

Sustainable Energy

Reporting on this Program

Exte	nsion	Res	earch
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	0	183786	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	108961	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	8569	0

## V(D). Planned Program (Activity)

## 1. Brief description of the Activity

- · Feasibility studies on the use of methane digesters to convert cow manure into electricity
- · Development of biofuels through plant-based energy products

## 2. Brief description of the target audience

- Adults
- Agriculture: Crop Producers
- Agriculture: Dairy Farmers
- Plant biology community.
- Community members
- Researchers
- Policymakers

## 3. How was eXtension used?

eXtension was not used in this program

#### V(E). Planned Program (Outputs)

## 1. Standard output measures

Year:	2016
Actual:	0

#### **Patents listed**

# 3. Publications (Standard General Output Measure)

## **Number of Peer Reviewed Publications**

2016	Extension	Research	Total
Actual	0	1	1

## V(F). State Defined Outputs

## **Output Target**

## Output #1

## **Output Measure**

Workshop - single session

Year	Actual			
2016	1			
Research projects				
Year	Actual			
2016	3			
Output #3				
Output Measure				
Research poster(s)				
Year	Actual			
2016	1			
Output #4				
Output Measure				
Year	Actual			
2016	2			
	2016 ets Year 2016 r(s) Year 2016 Year 2016			

# V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content			
O. No.	OUTCOME NAME		
1	Number of individuals who implement recommended practice(s) beginning energy crop production or increasing yield and/or quality of existing crops contributing to a sustainable, cost effective energy source		
2	Number of research findings important in the structure of the plant cell wall during growth that will aid in the usage of using cell walls as a source of biofuels.		
3	Number of research studies that access the financial and economic feasibility of converting cow manure into renewable energy products.		

#### Outcome #1

#### 1. Outcome Measures

Number of individuals who implement recommended practice(s) beginning energy crop production or increasing yield and/or quality of existing crops contributing to a sustainable, cost effective energy source

Not Reporting on this Outcome Measure

#### Outcome #2

#### 1. Outcome Measures

Number of research findings important in the structure of the plant cell wall during growth that will aid in the usage of using cell walls as a source of biofuels.

#### 2. Associated Institution Types

1862 Research

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### **3b.** Quantitative Outcome

Year	Actual	
2016	0	

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Plant cell walls represent a renewable source of carbon for the development of biofuels and other plant based energy products. Cell walls are structures whose composition changes in response to changes in the environment. It is important to understand cellular pathways that regulate cell wall structure to provide critical information necessary for an energy-efficient, selective breakdown of plant cell walls in the development of biofuel products in the future.

#### What has been done

Experiments were performed to further explore the function of VTI13, a SNARE that is regulated by cell wall structure and whose function is essential for cell wall metabolism.

#### Results

VTI13 was characterized and genetic analysis used to show that its function is required for root hair grow. The results show that VTI13 plays a unique role in endosomal trafficking pathways associated with the vacuole within the root hairs and is essential for the maintenance of cell wall organization and root hair growth in arabidopsis.

#### 4. Associated Knowledge Areas

### KA Code Knowledge Area

201 Plant Genome, Genetics, and Genetic Mechanisms

#### Outcome #3

#### 1. Outcome Measures

Number of research studies that access the financial and economic feasibility of converting cow manure into renewable energy products.

### 2. Associated Institution Types

1862 Research

### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual
2016	1

### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Anaerobic digester systems (ADS) benefit Vermont dairy farms, reduce agricultural runoff, and help meet renewable energy goals. As a result of increasing production costs, fluctuating milk prices, and more strict regulations imposed on manure management, more than 250 American farms have installed these systems in an effort to diversity income and comply with regulations. As a dairy state with 18 installed digesters, Vermont has been a leader in the development of these on-farm systems and provides a unique environment for studying ADS feasibility.

#### What has been done

The research team collected primary data and analyzed the investment, energy outputs, as well as operational costs, revenue and return on investment.

### Results

The findings point to a growing need for more information on the economic feasibility of ADS for small- and medium-sized dairy farms. Smaller operations in Vermont usually have between 75 and 500 cows. 95% of dairy operations in Vermont have fewer than 500 cows. It is very challenging for farms of this size to achieve positive financial returns operating an ADS.

### 4. Associated Knowledge Areas

#### KA Code Knowledge Area

601 Economics of Agricultural Production and Farm Management

605 Natural Resource and Environmental Economics

### V(H). Planned Program (External Factors)

#### External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.)

Economy

**Government Regulations** 

#### **Brief Explanation**

Small- and medium-sized dairy farms research indicates that the costs of purchasing on-farm digesters would be very challenging. Community-based systems developed in Europe and in China may be helpful in evaluating optimal locations for community ADS that may be used by multiple dairy farms in Vermont.

### V(I). Planned Program (Evaluation Studies)

#### **Evaluation Results**

Anaerobic digestors treat animal manure. If all farms in the U.S. used anaerobic digestors, it would supply 1.8-3% of this country's annual electricity. AES research collected data from Vermont dairy farms with operating biodigester systems and conducted economic and financial analyses.

#### Key Items of Evaluation

# V(A). Planned Program (Summary)

### Program # 5

### 1. Name of the Planned Program

**Childhood Obesity** 

☑ Reporting on this Program

# V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
604	Marketing and Distribution Practices	14%		0%	
607	Consumer Economics	14%		0%	
703	Nutrition Education and Behavior	6%		34%	
704	Nutrition and Hunger in the Population	36%		0%	
724	Healthy Lifestyle	9%		49%	
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	0%		4%	
805	Community Institutions and Social Services	21%		0%	
903	Communication, Education, and Information Delivery	0%		13%	
	Total	100%		100%	

# V(C). Planned Program (Inputs)

### 1. Actual amount of FTE/SYs expended this Program

Veer 2016	Exter	Extension Research		earch
Year: 2016	1862	1890	1862	1890
Plan	0.2	0.0	3.0	0.0
Actual Paid	6.6	0.0	3.0	0.0
Actual Volunteer	0.4	0.0	0.0	0.0

Extension		Research		
Smith-Lever 3b & 3c	1890 Extension	Hatch Evans-Allen		
218119	0	178864	0	
1862 Matching	1890 Matching	1862 Matching	1890 Matching	
218786	0	290857	0	
1862 All Other	1890 All Other	1862 All Other	1890 All Other	
891611	0	0	0	

# V(D). Planned Program (Activity)

1. Brief description of the Activity

Enhancing Healthy Food Access: This work is designed to directly or indirectly enhance ac ness:

#### V(F). State Defined Outputs

### **Output Target**

### Output #1

#### **Output Measure**

Consultation Not reporting on this Output for this Annual Report

#### Output #2

### **Output Measure**

Consumer Publication Not reporting on this Output for this Annual Report

### Output #3

#### **Output Measure**

Curriculum Not reporting on this Output for this Annual Report

#### Output #4

#### **Output Measure**

Fact Sheets Not reporting on this Output for this Annual Report

### Output #5

### **Output Measure**

**Publication - Newprint** 

Year	Actual
2016	6

### Output #6

### **Output Measure**

Train the trainer program Not reporting on this Output for this Annual Report

### Output #7

### **Output Measure**

Workshop Series Not reporting on this Output for this Annual Report

# Output #8

# **Output Measure**

Workshop - single session

		• • •			
	<b>Year</b> 2016	Actual 15			
Output #9	2010	15			
Output Measure					
Webpage (new a	and updated)				
	Year	Actual			
	2016	1			
Output #10					
Output Measure					
Presentation					
	Year	Actual			
	2016	5			
<u>Output #11</u>					
Output Measure					
Research projec	ts				
	Year	Actual			
	2016	14			
Output #12					
Output Measure					
Education - class	s/course				
	Year Actual				
	2016	43			
Output #13					
Output Measure					
Education - field	site visit				
	Year	Actual			
	2016	19			

# <u>Output #14</u>

# **Output Measure**

Publication - evaluation instrument

Year	Actual
2016	2

### V(G). State Defined Outcomes

O. No.	

V. State Defined Outcomes Table of Content

OUTCOME NAME

### 1. Outcome Measures

Number of individuals who incorporate one or more healthful eating practices and/or physical activity to prevent/manage disease and/or obesity

KA Code Knowledge Area 703

703	Nutrition Education and Behavior
724	Healthy Lifestyle
903	Communication, Education, and Information Delivery

#### Outcome #5

#### 1. Outcome Measures

The number of individuals who take steps to meet daily needs for health, education, social and personal wellbeing

#### 2. Associated Institution Types

1862 Extension

#### 3a. Outcome Type:

Change in Action Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual
2016	257

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Vermont's Latino dairy workers and their families are geographically and linguistically isolated. Our migrant workers are crucial to Vermont's dairy economy, yet because of this isolation, they struggle to access important public services like healthcare and have challenges consistently accessing the fresh vegetables and herbs they want.

#### What has been done

The Bridges to Health (BTH) program provides farmworkers and their families access to healthcare services as well as culturally familiar and local foods. This year, BTH coordinated 19 on-farm healthcare visits allowing farmworkers to receive wellness checks and consult on ongoing health issues. Education and support also helped 125 migrant workers to cultivate 43 kitchen gardens.

#### Results

Because of the outreach provided by Bridges to Health, 250 farmworkers and their family members sought support to promote their personal and familial health. They accessed health care services, attended health related classes, and participated in the kitchen garden project. These and other opportunities provided by Bridges to Health help fill the critical gaps in health care and access to food for some of Vermont's most vulnerable residents.

### 4. Associated Knowledge Areas

KA Code	Knowledge Area
604	Marketing and Distribution Practices
607	Consumer Economics
704	Nutrition and Hunger in the Population
805	Community Institutions and Social Services

### V(H). Planned Program (External Factors)

### External factors which affected outcomes

Economy

Appropriations changes

Public Policy changes

**Government Regulations** 

Competing Programmatic Challenges

Populations changes (immigration, new cultural groupings, etc.)

## **Brief Explanation**

# V(A). Planned Program (Summary)

### Program # 6

### 1. Name of the Planned Program

Food Safety

☑ Reporting on this Program

# V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
211	Insects, Mites, and Other Arthropods Affecting Plants	0%		9%	
215	Biological Control of Pests Affecting Plants	0%		9%	
308	Improved Animal Products (Before Harvest)	0%		6%	
311	Animal Diseases	0%		10%	
503	Quality Maintenance in Storing and Marketing Food Products	0%		17%	
604	Marketing and Distribution Practices	0%		3%	
607	Consumer Economics	0%		3%	
711	Ensure Food Products Free of Harmful Chemicals, Including Residues from Agricultural and Other Sources	0%		8%	
712	Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins	0%		31%	
722	Zoonotic Diseases and Parasites Affecting Humans	0%		4%	
	Total	0%		100%	

# V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

No	Extension		Research	
Year: 2016	1862	1890	1862	1890
Plan	0.2		5.0	0.0

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	0	88567	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	477291	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	220030	0

### V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Vermont leads the nation in direct sales of local and specialty food production on a per capita basis. Ensuring the safety of locally produced and processed food products is critical to protecting the state's reputation and markets.

Research is being done to develop methods to detect and evaluate the potential for growth and survival of pathogens of concern to Vermont artisan cheese makers. Development and application of novel tools advance the understanding of innate and adaptive immunity and disease resistance in cattle. Cultural and biological controls are being done to suppress anthropod pests. Proteins are added to milk to enrich health-promoting bioactive fatty acids.

Value-added (functional) foods - Enrichment/addition of ingredients or modification to milk can provide benefits beyond traditional value. Milk and dairy products constitute one of the most important types of value-added products.

**Cultural and biological control in Pest Management-** Use of entomopathogens in biological arthropod pest suppression in cropping systems.

### 2. Brief description of the target audience

- Adults
- Public: General
- Small-scale meat and produce farmers
- · Artisan cheese makers and consumers
- Researchers
- Small food processors
- Dairy farmers
- Industry partners
- Regulatory officials
- Pest managers

### 3. How was eXtension used?

eXtension was not used in this program

### V(E). Planned Program (Outputs)

#### 1. Standard output measures

2016	Direct Contacts	Indirect Contacts	Direct Contacts	Indirect Contacts
	Adults	Adults	Youth	Youth
Actual	0	0	0	0

### 2. Number of Patent Applications Submitted (Standard Research Output) Patent Applications Submitted

Year:	2016
Actual:	0

### **Patents listed**

### 3. Publications (Standard General Output Measure)

### Number of Peer Reviewed Publications

2016	Extension	Research	Total
Actual	0	17	17

### V(F). State Defined Outputs

### **Output Target**

### Output #1

### **Output Measure**

Newsprint Article Not reporting on this Output for this Annual Report

### Output #2

### **Output Measure**

Research projects

Year	Actual
2016	4

### Output #3

### **Output Measure**

Workshops Not reporting on this Output for this Annual Report

# Output #4

#### **Output Measure**

Social media/blog posts/webpage updates Not reporting on this Output for this Annual Report

### Output #5

### **Output Measure**

Presentations

	Year	Actual
	2016	20
#6		

# Output #6

### **Output Measure**

Conferences

Year	Actual
2016	10

### V(G). State Defined Outcomes

O. No.	OUTCOME NAME	
1	Number of producer/processors who show improvement in food safety and preservation practices	
2	Number of practices that help cheese farmers alleviate the presence of pathogens in artisan cheese production facilities.	
3	Number of research results that educate cheesemakers with valuable information about crystals that formulate on artisan cheeses which impact the cheese quality.	

# V. State Defined Outcomes Table of Content

#### Outcome #1

### 1. Outcome Measures

Number of producer/processors who show improvement in food safety and preservation practices

Not Reporting on this Outcome Measure

### Outcome #2

#### 1. Outcome Measures

Number of practices that help cheese farmers alleviate the presence of pathogens in artisan cheese production facilities.

### 2. Associated Institution Types

1862 Research

#### 3a. Outcome Type:

Change in Knowledge Outcome Measure

#### 3b. Quantitative Outcome

Year	Actual
2016	7

#### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Artisanal cheese making has become a vibrant and highly visible component of the Vermont dairy industry. Artisanal cheese must command premium prices in the marketplace in order to be economically sustainable and therefore, must be readily differentiated from lower cost conventional cheese through quality attributes that render them more interesting and satisfying.

#### What has been done

391 samples were tested between January 2016 and May 2016.

### Results

Filter testing, end product and environmental testing should be employed in the safety plan of raw milk artisan cheesemakers. Silage feeding should be eliminated from animal husbandry practices if the milk produced is destined for artisan raw milk cheese. Farms should encourage pasture feeding when possible as it reduces the instance of L monocytogens (pathogen) in the barn. Water bowls and areas that are constantly wet should be monitored and have an established cleaning protocol. Waste drains should not be allowed to drain on the floor, but should be directly connected to a floor drain to minimize water presence on the milk house floor. Flow of traffic within the barn should be organized so that high traffic areas are minimized and are well

managed.

# 4. Associated Knowledge Areas

KA Code	Knowledge Area
503	Quality Maintenance in Storing and Marketing Food Products
711	

information was used to develop an inexpensive and simple presumptive test to identify ikaite and struvite on washed rind cheese using polarized light microscopy.

### 4. Associated Knowledge Areas

### KA Code Knowledge Area

503 Quality Maintenance in Storing and Marketing Food Products

### V(H). Planned Program (External Factors)

External factors which aff'