

HISTORY COURSE OFFERINGS FOR SPRING 2015
As of January 21, 2015

HISTORY

HST 010A D2: GLOBAL HISTORY SINCE 1500 (10485)

This course traces the outlines of global history from the emergence of an increasingly interconnected world from around 1500, to the present day. We will pay particular attention to the evolving economic and social foundations of human societies around the globe, to their cultural, religious, and intellectual traditions, and to the growing material and military interactions between them. In particular, we will examine the causes and consequences of the rise of capitalism and the resulting development of a global economy.

European imperialism and conquest. We will then focus on the development and nature of the colonial state and economy in Africa. Specifically, we will examine the ecological and demographic consequences of colonialism, the nature of authority in indigenous polities and methods of colonial rule, women and gender in colonial Africa, labor, cash cropping and

forces at work behind African nationalism and independence movements. Finally, we will examine the problems and possibilities of independent Africa and the overall nature of the incorporation of Africa into a broader global economy. Throughout the course close attention will be paid to the manner in which Africans interpreted and shaped their own histories.

3 Credits

STILWELL, Sean

MWF 12:50-1:40

HST 096A

HST 153A US DIPLOMACY: TREATIES & LAW (13625)

This course surveys the role of the United States in the world from the American Revolution through the War on Terror, focusing particularly on a variety of treaties to which the US government has been a party and the development of international laws and norms. Topics will include alliances and collective security agreements, the treatment of diplomatic officials, trade and economics, naturalization and migration, the establishment of borders with Euro-American and Native American governments, arms control, and human rights, as well as treaties related to the Panama Canal, World War I, and World War II.

The course is reading intensive, utilizing primary sources and scholarly journal articles; it is also writing intensive, and there will be a cumulative, essay-based final exam. In addition to common readings and assignments, students will have the opportunity to select some readings and assignments so they can pursue topics of particular personal interest. Options for those individually selected topics include environmental issues, slavery, aviation, the Korean War, the Vietnam War, and the Camp David Accords, among numerous others. For History majors and minors, the course can count as either the Americas or Europe. It can also be counted toward a Global Studies major or minor.

Prerequisites: HST 011, 012, or 016 recommended.

HST 190A THE HOLOCAUST (13646)

This course will confront the background, events, and consequences of the extermination of European Jews during World War II. Students will be introduced to traditions of European racism and anti-Semitism, as well as the cultural, political, diplomatic, and social conditions in Germany and elsewhere that helped to make the Holocaust possible. We will then turn to a study of the rise of National Socialism, its vision for a new Europe, and the role of anti-Semitism in Nazi ideology and practice, culminating in an analysis of both the politics and the machinery of genocide. Throughout the course, students will also become familiar with a number historical controversies related to the Holocaust, such as the intentionalist/functionalist debate, the place of German medicine and the medical professions in the development of racist ideologies and mass murder, and the role of "ordinary" men and women in the killing process.

3 Credits

HUENER, Jonathon

TR 2:30-3:45

HST 196A LATIN AMERICAN POPULISM (13623)

This course examines a variety of regimes and political projects conducted in modern Latin

Although all populist regimes in the regigh

buildings, towns and cities. *Cross listed with HP201A (10673), HST majors only. Degree students only after restrictions are removed. CE students should register for HP201ZRA.*

Prerequisite: *Junior, Senior or Graduate standing only; HST majors only.*

Instructor Permission.

3 Credits

McCULLOUGH, Robert

TR 4:00-5:15

HST 224A VISIONARIES & VIRGINS (13633)

Francis of Assisi was one of the most influential figures of the thirteenth century, with thousands of men drawn to the newly incarnated Franciscan Order and its life of poverty,

century women just as deeply as men, yet how could women put Franciscan ideals into practice in an ecclesiastical environment that would not allow them to wander in poverty or

component is worth 50% of your grade.

3 Credits **Prerequisites:** *HST 16 or 138 or equivalent.*
YOUNGBLOOD, Denise

R 4:00-6:45

HST 252A D2:

The Muslim Empires of the Ottomans, Safavids, and Mughals (Cambridge

Early Modern Ottoman Empire (Cambridge UP, 2013), which introduces themes associated with environmental history to Ottoman historiography, is an example of the latter orientation.

The course is intended for students who specialize in non-Ottoman fields yet desire to enhance their backgrounds on wider Euro-Asian themes and are interested in comparative history. The course will explore a broad set of social, economic, political, cultural, military, and environmental issues in the early-modern and modern periods. Students will be required to prepare book-reviews, participate in class and on-line discussions, and prepare a final research paper on a topic of their choice, in consultation with the instructor.

Prerequisite: Jr, Sr, Graduate status.

3 Credits ERGENE, Bogac R 4:00-6:45

HST 296C AMERICAN REVOLUTION (13644)

This seminar offers a study of the American Revolution/War for Independence from a variety of perspectives including the intellectual, political, economic, cultural, social, and military history of the era. This is an intensive reading and writing course demanding serious intellectual engagement with both primary and secondary materials. The course is not an introduction to the American Revolution. A prior foundation is assumed regarding the history of either the eighteenth-century British colonies or of the American Revolution. A student who wishes to take the course but does not have a 100 level background or the equivalent is most welcome, but some background reading will be required (available at Bailey Howe reserve or by purchase). Students will be expected to complete weekly readings and then be prepared to engage in an informed discussion with the other class members. Brief weekly writing, short analytical essays, primary source analysis, and a term paper.

Prerequisites: 12 Credits of history; Junior, Senior or Graduate standing only.

3 Credits CARR, Jacqueline T 4:00-6:45

HST 391 MASTER'S THESIS RESEARCH (11655) See Appropriate Instructor Section Letter

Required of all candidates for the M.A. Normally arranged for two semesters at three hours each.

Prerequisite: Graduate standing; Instructor/Department permission required.

1-6 Credits Graduate Director: Ergene, Bogac TBA

HST 391A MASTER'S THESIS RESEARCH (11655) – Ergene, Bogac

HST 391B MASTER'S THESIS RESEARCH (15364) – Huener, Jonathan

HST 391C MASTER'S THESIS RESEARCH (15365) – Phelps, Nicole

HST 391D MASTER'S THESIS RESEARCH (15366) – Buchanan, Andrew

HST 391E MASTER'S THESIS RESEARCH (15367) – McGowan, Abigail

HST 395A OTTOMAN EMPIRE IN COMPARATIVE PERSPECTIVE (14159)

This course, designed specifically for history graduate students, explores Ottoman history and institutions from a comparative perspective. The course accomplishes this task by surveying the recent scholarship on the Empire that offers both explicitly comparative studies which propose multi-foci narratives by juxtaposing aspects of Ottoman and non-Ottoman (European or Asian) societies and implicitly comparative ones on themes that find their roots in other fields and have only been recently applied to the Ottoman setting.

Empires of the Ottomans, Safavids, and Mughals (Cambridge

Early Modern Ottoman Empire (Cambridge UP, 2013), which introduces themes associated with environmental history to Ottoman historiography, is an example of the latter orientation.

The course is intended for students who specialize in non-Ottoman fields yet desire to enhance their backgrounds on wider Euro-Asian themes and are interested in comparative history. The course will explore a broad set of social, economic, political, cultural, military, and environmental issues in the early-modern and modern periods. Students will be required to prepare book-reviews, participate in class and on-line discussions, and prepare a final research paper on a topic of their choice, in consultation with the instructor.

Prerequisite: Jr, Sr, Graduate status.

3 Credits ERGENE, Bogac R 4:00-6:45

HST 397A SPECIAL READINGS & RESEARCH (11656)

Directed individual study of areas not appropriately covered by existing courses.
Variable credit.

Prerequisite: Graduate students only; Instructor/Department permission required.

1-6 Credits ERGENE, Bogac TBA

HON233A HONORS: HISTORY (TBA)

Prerequisite: Instructor/Department permission required.

1-6 Credits DESLANDES, Paul TBA