



This course is taught under the auspices of the Integrated Humanities Program, a



**HST 095C TAP: DUE NORTH: AN INTRO TO CANADA (93688)**

Canada is cold, and Canadians play hockey. Beyond this, most Americans know precious little about our northern neighbor which is located just 40 minutes north of Burlington by car. In fact, Canada is the United States' largest trading partner and a close political ally, which also holds a richly interesting landscape and national experience. This seminar will introduce a select group of UVM students to Canada. We'll study Canada's unique geography, political system, history and culture. Then we'll make a three-day field trip to Ottawa, the nation's capital, to explore Canada firsthand, returning to share our observations and artifacts with one another. Enthusiasm and curiosity are the most useful prerequisites!

3 Hours MASSELL, David W 4:05-7:05

**HST 101A HISTORY METHODS (91184)**

This course has been designed with two broad goals in mind: 1) to provide sophomore level UVM history majors with an opportunity to discuss and develop a sophisticated appreciation of the dynamic and almost always highly politicized character of historical knowledge; and 2) to nurture within those students the ability to evaluate critically the methods of scholarship employed by most professional historians, as well as the ability to practice those methods successfully on their own in future history courses. Through class discussions and writing assignments, students will also fine tune their appreciation of the fundamental skills cultivated through historical thinking that are widely applicable: careful analysis of evidence, logical organization of data, persuasive explanation of interpretive conclusions, and the polished written expression of ideas.

**Prerequisites:** 3 hrs HST; HST majors only  
3 Hours ESSELSTROM, Erik TR 11:30-12:45

**HST 101B HISTORY METHODS (91459)**

ds on your perspective, and in this class we will explore multiple answers to that question. We will learn about the history of the historical profession and the process for becoming an academic historian. In the process, we will learn and practice the reading, writing, research, and critical thinking skills necessary for being both a successful history major and a successful historian.

**Pre/co-requisite:** History major only & 3 hrs. History. Minimum Sophomore standing.  
3 Hours BRIGGS, Charles MWF 1:55-2:45

**HST 114A EAST EUROPEAN NATIONALISM (93695)**

This course is a survey of the "other Europe": modern East European history from 1772 to the present, especially those areas that comprise the 21st century states of the Czech Republic, Hungary, Poland, and Serbia. We will focus on the politics and culture of nationalism, comparing the independence movements of the 19th century to recent developments in the region. By so doing we will confront the "Great Power" orientation and "modern/backward" dichotomy implicit in much of Western historiography.

**Prerequisites:** Three hours of History  
3 Hours YOUNGBLOOD, Denise TR 2:30-3:45





**HST 195B WORLD WAR I IN EUROPE (93685)**

The First World War was probably the most consequential event of the twentieth century and maybe the most dramatic. Before the "Guns of August" began to fire, Europe was, if far from perfect, nonetheless a place generally of progress and hope.

ran the country during the war? How did the French collaborate with the Nazis? How did they resist? How did the Holocaust play out in France, and what was the role of the French in helping or obstructing the Final Solution? How did the nation deal after the war with those who had cooperated with the occupiers? How did the French remember the experience of German occupation and their own behavior in the face of Nazi power? The course will proceed by way of reading and discussion. Writing assignments will include brief weekly essays on the readings and a term paper.

**Prerequisites:** Junior, Senior or Graduate standing, 12 hours of history.

3 Hours

ZDATNY, Steven

R 4:00-6:45

### **HST 295A QUEER LIVES: LGBTQ HISTORY (93679)**

This discussion-based, seminar course will assess recent trends in lesbian, gay, bisexual, and transgender history from around the world (with a primary focus on North America and Europe). In addition to exploring the major theoretical influences on the field, including the work of Michel Foucault, Judith Butler, Eve Kosofsky Sedgwick, and David Halperin, this course will allow students to examine the development of LGBT communities in a broad range of national contexts, urban and rural sexual subcultures, and the related histories of regulation, medicalization, and categorization. Among the topics we will cover during the course of the semester will be the emergence of gay subcultures in New York, London, and Paris; the rise of sexology and the growth of "sexual science"; the history of transgender peoples; and the rise of the modern gay rights movement. Seminar members will be expected to complete all course readings, participate in weekly discussions, and produce, by the end of the semester, a substantial essay based on original primary research. Cross-listed with WGST 296A (93650) with HST @ 8 and WGST @ 7 students. Maximum combined enrollment = 15 HST, ECP, ECSP, ELK6, PE, SESS, EDML majors only.

**Prerequisites:** Junior, Senior or Graduate standing, 12 hours of history.

3 Hours

DESLANDES, Paul

W 4:05-7:05

### **HST 295B HISTORY AND SOCIAL THEORY (93683)**

This seminar will explore the relationship between some of the main currents in twentieth-century social theory and recent trends in historiography with the intention of illuminating both the intellectual history of Europe and some of the theoretical assumptions informing different ways scholars have come to understand the past.



American history, Early American history, or the history of New World slavery from taking this course. If you are not a serious student, **DO NOT TAKE THIS COURSE UNDER ANY CIRCUMSTANCES**. I also strongly discourage juniors from taking the course unless you speak with me first before registering.

***Prerequisites:***

3 Hours      between China and the West and its contemporary reversal. Students will write a book review and a term paper exploring one of these topics in greater depth.  
BUCHANAN, Andrew      W 4:05-7:05

**HST 397A    SPECIAL READINGS & RESEARCH (90333)**

Directed individual study of areas not appropriately covered by existing courses.  
Variable credit.

1 to 6 Hours    **Prerequisite:** History Grad students only.  
MCGOWAN, Abigail      TBA

**HON 232A    HONORS: HISTORY (91010)**

1 to 6 Hours    **Prerequisite:** Instructor/Department permission required.  
DESLANDES, Paul      TBA