! Critically analyze the design of community resilience at multiple scales of governance

A SEMINAR WITH PROJECT BASED LEARNING

This course is designed as a seminar with project based learning, so all students are expected to take leadership role in stimulating class discussions on readings, project based assignments and relevant community resilience issues. My role is to facilitate the class discussion and evaluate your progress vis-à-vis attainment of course objectives. Your active participation in the seminar discussions will help you achieve the course objectives through an interactive learning experience. Each 3-hour seminar bloc is typically broken down as follows, not in this particular order: (1) Instructor

March 6	Town Meeting Day, No Class
March 13	Spring Recess, No Class
March 20	Topic: Designing at the Nexus of Food, Energy and Water Systems
	Readings: Bizikova et al. (2013) The water-energy-food security nexus: towards a
	practical planning and decision-support framework for landscape investment and risk management. International Institute for Sustainable Development
March 27	Topic: Designing at the Nexus of Food, Energy and Water Systems
	Readings: Bizikova et al. (2014) The water-energy-food nexus and agricultural
	investment: a sustainable development guidebook. International Institute for Sustainable
	Development

the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

STUDENT RIGHTS AND RESPONSIBILITIES Academic Integrity Policy

1. Students may not plagiarize.

All ideas, arguments, and phrases, submitted without attribution to other sources must be the creative product of the student. Thus, all text passages taken from the works of other authors (published or unpublished) must be properly cited. The same applies to paraphrased text, opinions, data, examples, illustrations, and all other creative work. Violations of this standard constitute plagiarism.

2. Students may not fabricate.