

Peer-to-peer conversation is a powerful force in student learning. Whether classes are meeting online or in person, there are many ways to facilitate peer-to-peer connections online that will deepen engagement with evolving writing assignments. Peer review of works-in-progress, conducted online, offers assignments, and to practice discussing how any given piece of work reflects the key learning goals the instructor has identified. While peer review is often conducted in class, online spaces offer many options for writers to share ideas and plan revision.

Benefits of online peer review

- **Flexibility**: when peer review happens online, students can proceed at their own pace. In addition to being able to complete the review activities at a time of their choosing within the window an instructor specifies, students can circle back to complete a review of a slightly late peer submission.
- **Accessibility**: digital texts can be read with screen readers; they can be resized or otherwise modified to become more accessible.
- **Continuity**: when peer review occurs in online spaces, students have continued access to past reviews. There are no worries about students and no worries about the reviews being unavailable when a writer is later working on revisions.
- **Visibility**: Peer review in online spaces is open for instructor review. When writing groups operating. The archives of an online peer review can be viewed or visited by instructors, and that offers is a valuable opportunity for instructors to see how students understand the learning criteria in action.

Options for online peer review

- **Eli Review**: [Eli Review](#) is a peer review platform designed to support writing classrooms in which peer feedback is a core practice. A subscription service (students pay a modest amount reduced fees for summer 2020 or institution fee) offers

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secure servers and privacy settings for google must be considered by each writer. Microsoft Word 365 permits collaborative editing, but Collaborative writing spaces function to support composing more than reviewing; the assignment for the peer review must be provided separately. Online comments can be tricky to download or to make visible for some users. Sharing documents also privileges one-to-one exchanges rather than whole group discussion.