



TO: Rosemary Dale, Co-Chair, Educational Stewardship Committee  
Brian Reed, Co-Chair, Educational Stewardship Committee

FROM: David V. Rosowsky, Provost and Senior Vice President

DATE: April 10, 2018 (revised)

SUBJ: Report on Larner College of Medicine (LCOM) curricular concerns

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DQG 8QGHUJUDGXDWH 2IIHULQJV Stewardship Committee (ESC) You (6 & ¶ VmD V VmD V  
clearly articulates process, discussions, and recommendations. I am grateful to the Committee members  
for their important work.

I am summarizing below each of the issues taken up by the Committee and the specific findings and  
recommendations. My responses are shown in [blue](#).

MMG 201 Concerns are resolved by actions taken by the LCOM dean.  
[No further action needed. ESC will continue to monitor.](#)

High Quality, High Cost Laboratory Courses The ESC is urging academic units to consider what is  
best for the students when making decisions regarding laboratory course offerings.  
[Please share how ESC is communicating this to academic units.](#)

Curricular Oversight Mechanisms in LCOM:KH (6 & ¶ VmD V VmD V Processes are now in  
place that are sound and well-conceived.  
[I am pleased that LCOM has established curricular oversight processes, but I also recognize that  
LCOM is still building its understanding of undergraduate curriculum. For this reason, in an email  
dated March 2<sup>nd</sup> of this year, I asked that the ESC to be part of the formal review process for all LCOM  
undergraduate courses. The Associate Provost for Teaching and Learning is responsible for  
coordinating this oversight and both reviewing and approving all LCOM undergraduate course  
proposals in concert with the ESC.](#)

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The IBB Steering Committee, ~~part~~ of its work over the next year, is specifically looking at Algorithm 1 and the resulting revenue distribution. I feel ~~confident~~ that this issue ~~will~~ feature in those discussions.