

**CHEM 6050:** Current Topics in Chemistryuc70 g0 G[ )]TJETQreW\*nBT/F4 11.04 Tf1 010 c(tor0 ed)136(T)t1 01

**Grading**

Your grade will be based upon your presentation of a current inorganic chemistry research article from the primary literature.

**Guidelines**

If you are registered for one credit, you will need to select a recent paper from the inorganic chemistry literature and prepare a brief presentation. If you are registered for zero credits, you may be asked to give a short presentation on your own research. On the weeks you are not presenting, you are expected to attend Chem

## University-wide Policies and Procedures

### Student Learning Accommodations

In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact SAS, the office of Disability Services on campus. SAS works with students and faculty in an interactive process to explore reasonable and appropriate accommodations, which are communicated to faculty in an accommodation letter. All students are strongly encouraged to meet with their faculty to discuss the accommodations they plan to use in each course. A student's accommodation letter lists those accommodations that will not be implemented until the student meets with their faculty to create a plan.

#### Contact SAS:

A170 Living/Learning Center;

802-656-7753;

[access@uvm.edu](mailto:access@uvm.edu)

[www.uvm.edu/access](http://www.uvm.edu/access)

### Religious Holidays

Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time. <https://www.uvm.edu/registrar/religious-holidays>

### Academic Integrity

The policy addresses plagiarism, fabrication, collusion, and cheating.

<https://www.uvm.edu/policies/student/acadintegrity.pdf>

### Grade Appeals

If you would like to contest a grade, please follow the procedures outlined in this policy:

<https://www.uvm.edu/policies/student/gradeappeals.pdf>

### Grading

For information on grading and GPA calculation, go to <https://www.uvm.edu/registrar/grades>

### Code of Student Conduct

<http://www.uvm.edu/policies/student/studentcode.pdf>

### FERPA Rights Disclosure

The purpose of this policy is to communicate the rights of students regarding access to, and privacy of their student educational records as provided for in the Family Educational Rights and Privacy Act (FERPA) of 1974.

<http://catalogue.uvm.edu/undergraduate/academicinfo/ferparightsdisclosure/>

**Promoting Health & Safety**

The University of Vermont's number one priority is to support a healthy and safe community:

**Center for Health and Wellbeing**

<https://www.uvm.edu/health>

**Counseling & Psychiatry Services (CAPS)**

Phone: (802) 656-3340

**C.A.R.E.**

If you are concerned about a UVM community member or are concerned about a specific event, we encourage you to contact the Dean of Students Office (802-656-3380). If you would like to remain anonymous, you can report your concerns online by visiting the Dean of Students website at <https://www.uvm.edu/studentaffairs>

**Final Exam Policy**

The University final exam policy outlines expectations during final exams and explains timing and process of examination period. <https://www.uvm.edu/registrar/final-exams>

**Statement on Alcohol and Cannabis in the Academic Environment**

As a faculty member, I want you to get the most you can out of this course. You play a crucial role in your education and in your readiness to learn and fully engage with the course material. It is important to note that alcohol and cannabis have no place in an academic environment. They can seriously impair your ability to learn and retain information not only in the moment you may be using, but up to 48 hours or more afterwards. In addition, alcohol and cannabis can:

Cause issues with attention, memory and concentration

Negatively impact the quality of how information is processed and ultimately stored

Affect sleep patterns, which interferes with long-term memory formation

It is my expectation that you will do everything you can to optimize your learning and to fully participate in this course.

**Course Schedule**

**September 8** Bradley Cech

**September 22** Aarzo Grover

**October 6** Dennis Seth

**October 27** Taylor Kocian

**November 10** Bobby Tracy

**December 1**

*The instructor reserves the right to change everything, with notice*