CHEM 5400: Advanced Inorganic Chemistry, 3.0 credits

Fall 2022 Lecture

MWF, 12:00 PM 12:50 PM, Lafayette L411

Instructor

Prof. Matt Liptak Innovation E336

review of the current state of research in that field and critically review *at least* three journal articles published within the last two years. Your critique should incorporate the group theory, molecular symmetry, and molecular orbital theory frameworks discussed during unit #1 of the course.

Course Evaluations

All students are expected to completed online course evaluations using our class meeting time on **December 8.** The evaluations will be anonymous and confidential. The information gained from these evaluations will be used to iteratively improve CHEM 5400 for future *UVM* students.

Tips for Success

CHEM 5400 is a 3.0 credit course. As such, you are expected to spend 3 hours per week attending lectures and devote 6-9 additional hours per week to CHEM 5400. This breaks down to 2-3 hours per lecture.

I strongly recommend devoting one of these hours to reading the textbook section noted in the syllabus, and working through any examples or exercises in that section. The remainder of your time should be dedicated to writing your literature critique. In September , the focus should be selecting a topic in collaboration with me. In October, I suggest focusing on reading current journal articles for eventual inclusion in your paper. Finally, in November, it is time to draft, edit, and finish your paper!

Office Hours

This is your time to ask me any questions you have on course material, or additional inorganic chemistry questions that go beyond the course material. For the most part this is an opportunity to discuss inorganic chemistry one on one with me, but I'm also happy to meet with small groups. I will make a concerted effort to divide up this time equitably between all students in the class, so your time may be a bit shorter on days when a large number of students visit office hours.

Ideally this time will be spent discussing course concepts, practice problems, or your literature critique.

There is no need to make an appointment for office hours. I will be available in my office for the entirety of the time blocks noted above regardless of attendance.

General statement regarding potential changes during the semester:

http://catalogue.uvm.edu/

The University of Vermont reserves the right to make changes in the course offerings, mode of delivery, degree requirements, charges, regulations, and procedures contained herein as educational, financial, and health, safety, and welfare considerations require, or as necessary to be compliant with governmental, accreditation, or public health directives.

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Green and Gold Promise:

The <u>Green and Gold Promise</u> clearly articulates the expectations that UVM has for students, faculty, and staff to remain compliant with all COVID-19 recommendations from the federal CDC, the State of Vermont, and the City of Burlington.

The <u>Code of Student Conduct</u> outlines policies related to violations of the Green and Gold Promise. Sanctions for violations include fines, educational sanctions, parent notification, probation, and suspension.

Intellectual Property Statement/Prohibition on Sharing Academic Materials: Students are prohibited from publicly sharing or selling academic materials that they did not author (for example: class syllabus, outlines or class presentations authored by the professor, practice questions, text from the textbook or other copyrighted class materials, etc.); and students are prohibited from sharing assessments(for example homework or a take-home

Academic Integrity.

University-wide Policies and Procedures

Student Learning Accommodations

In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact SAS, the office of Disability Services on campus. SAS works with students and faculty in an interactive process to explore reasonable and appropriate accommodations, which are communicated to faculty in an accommodation letter. All students are strongly encouraged to meet with their faculty to discuss the accommodations they plan to use in each course. A student's accommodation letter lists those accommodations that will not be implemented until the student meets with their faculty to create a plan.

Contact SAS:

A170 Living/Learning Center; 802-656-7753; access@uvm.edu www.uvm.edu/access

Religious Holidays

Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time. https://www.uvm.edu/registrar/religious-holidays

If you would like to contest a grade, please follow the procedures outlined in this policy: <u>https://www.uvm.edu/policies/student/gradeappeals.pdf</u>

Grading

For information on grading and GPA calculation, go to https://www.uvm.edu/registrar/grades

Code of Student Conduct

http://www.uvm.edu/policies/student/studentcode.pdf

FERPA Rights Disclosure

The purpose of this policy is to communicate the rights of students regarding access to, and privacy of their student educational records as provided for in the Family Educational Rights and Privacy Act (FERPA) of 1974.

http://catalogue.uvm.edu/undergraduate/academicinfo/ferparightsdisclosure/

Promoting Health & Safety

The University of Vermont's number one priority is to support a healthy and safe community:

Center for Health and Wellbeing

https://www.uvm.edu/health

Counseling & Psychiatry Services (CAPS)

Phone: (802) 656-3340

C.A.R.E.

If you are concerned about a UVM community member or are concerned about a specific event, we encourage you to contact the Dean of Students Office (802-656-3380). If you would like to remain anonymous, you can report your concerns online by visiting the Dean of Students website at https://www.uvm.edu/studentaffairs

Final Exam Policy

The University final exam policy outlines expectations during final exams and explains timing and process of examination period. <u>https://www.uvm.edu/registrar/final-exams</u>

Statement on Alcohol and Cannabis in the Academic Environment

As a faculty member, I want you to get the most you can out of this course. You play a crucial role in your education and in your readiness to learn and fully engage with the course material. It is important to note that alcohol and cannabis have no place in an academic environment. They can seriously impair your ability to learn and retain information not only in the 9e 9e1000912 (w)15urse r

It is my expectation that you will do everything you can to optimize your learning and to fully participate in this course.

Course Outline

Unit #1 – Main Group Chemistry

- I. Molecular Symmetry
- II. Vibrational Spectroscopy
- III. Molecular Orbital Theory
- IV. Main Group Bonding
- V. Acid-

Tentative