

of some kind, rather than a topic statement. It is easier to find that balance of depth and breadth when you are prov

hone in on content and let you focus on developing a high-quality presentation. For assessment purposes, this is the place where you catalog your references

Peer critiques: To better understand your own presentation, we will consider not only the presentations but the mechanics as well. While you are not grading your peers, you are providing them feedback, which they will see. Therefore, we will develop criteria that we will consider together and agree how that is delivered.

Plagiarism: We will have a group discussion on the idea of plagiarism in class. While we are looking for you to provide some critical analysis, it is essential that you cite all ideas, content, and images that are used in your presentation and write up, which are not your own, and that you conform to UVM standards for academic honesty.

Grading: Your performance in this course will depend on four factors (in order of importance):

- 1) The quality and completeness of your presentation (60%).
 - Presentation mechanics (slides, organization, continuity, clarity, etc.): 70%
 - Content (scope and depth) from presentation, paper, and Q&A: 30%
- 2) Prospectus & summary of topics: 20%
- 3) Peer critiques: 20% Depending on the number of students, you will be required to submit critiques for approximately half of the presentations.

All items are due in class (at 2:20 pm) unless otherwise noted.

