

<u>Instructor</u>: Matthias Brewer 6-1042 Discovery Hall 107 Matthias.Brewer@uvm.edu <u>Lecture</u>: 10:50am – 11:40am MWF, Kalkin Building, Rm 001 Laboratory: Monday 5:05 – 7:15 PM; Tuesday 1:15 – 4:00 PM; Tuesday 6:00 –

This course will address learning goals 1, 2, 3, and 5 below for chemistry majors:

- 1. Students will demonstrate general knowledge in chemistry and will be able to apply chemical and physical principles in the solution of qualitative and quantitative chemical problems.
- 2. Students will understand the interplay of observational data, hypotheses, and hypothesis-driven experimentation through application of the scientific method.
- 3. Students will become proficient in chemical laboratory techniques and be able to apply these to practical and current problems in research.
- 4. Students will be 3 to Tell to read and critically evaluate the chemical and scientific literature.
- 5. The students will learn to present scientific data clearly and effectively through both written and verbal communication.

General Comments

In Chemistry 143 we begin an exploration of the basic principles of Organic Chemistry. You will find that Organic Chemistry involves many new concepts, a large number of rules and (by the end of the second semester) a large number of reaction mechanisms. However, as the course progresses and your knowledge to

according to the rules set forth in The University of V ermont's *Code of Academic Integrity.*

Grading:

Your course grade will be based on ten on-line homework assignments, three examinations, a cumulative final examination, and your laboratory grade. (Note: You must earn a passing grade in the laboratory to receive a passing grade for the course. More than two laboratories missed for any reason will result in a failing grade for the course unless you are granted an incomplete by your Dean).

Lab In-class Quizzes Online Homework 3 Midterm Exams Cumulative Final	20% 10% 5% 45% 20%	
Midterm Dates:		
Wednesday, September 20 Wednesday, October 18 Wednesday, November 15	6:00 P.M8:00 P.M. 6:00 P.M8:00 P.M. 6:00 P.M8:00 P.M.	Kalkin 002 Kalkin 002 Kalkin 002
<u>Final Exam Date</u> : Friday, Dec 15th	10:30 A.M1:15 P.M.	Kalkin 001

<u>On-line homework</u>: Due each week by Thursday at 11:55 PM. No homework will be assigned the week after an exam. No homework grades will be dropped.

Extra Credit: BACON: Biology and Chemistry Online Notes and Tutorials

To create your account visit <u>bacon.chem.ucla.edu</u> and click 'Sign Up'. Follow the instructions and then register for the appropriate course. The Course Pin number is 143BREWIT

The BACON system is simple and automated. You will receive emails when tutorials become available, in addition to reminders if you have not completed a tutorial as a deadline approaches.

The Department of Chemistry at the University of Vermont has decided to pre-pay the typical student fee for using BACON, so it will be available to you at no charge! Thanks Professor Landry!

No exam grades are dropped. The only valid excuses for missing an exam are medical or other true emergency situations. If you miss an exam for such a reason, you must inform me of it promptly, present appropriate documentation of your excuse, and receive formal approval to take a make up exam. If you miss an exam for any other reason, you will receive a grade of zero for that exam. The answers to exam problems will be posted after each exam. If you have any questions concerning the grading of an exam, you must see me within one week after the day the exam is returned to the class. Exams must be taken in ink to insure that you can get points for a grading error.

The lowest quiz score will be dropped and will be replaced by the average score of the nine remaining quizzes.

Religious Holidays: Students have the right to practice the religion of their choice. Each semester students should submit in writing to their instructors by the end of the second full week of classes their documented religious holiday schedule for the semester. Faculty must permit students who miss work for the purpose of religious observance to make up this work.

Tentative Outline of Course

Chapter 1. Chemical Bonding and Chemical Structure. Sections: All sections Suggested Problems: 1.3-1.6, 1.8, 1.9, 1.12, 1.13, 1.22-1.25, 1.30-1.32, 1.44, 1.48

Chapter 3. Acids and Bases: The curved arrow notation Sections: 3.1-3.6 Suggested Problems: 3.1-3.15, 3.18, 3.19, 3.24-3.45, 3.54-3.55, 3.58

Chapter 2. Alkanes. Sections: 2.1-2.5, 2.8 Suggested Problems: 2.1, 2.3-2.18, 2.23, 2.24, 2.26-2.39, 2.47-2.50

Chapter 4. Introduction to Alkenes: Structure and Reactivity Sections: All sections Suggested Problems: 4.2-4.10, 4.13, 4.14, 4.16-4.48, 4.50-4.60a, 4.61, 4.62, 4.64-4.67

Chapter 5. Addition Reactions of Alkenes Sections: All sections Suggested Problems: 5.1-5.52a, 5.52d-g

Chapter 6. Principles of Stereochemistry Sections: All sections Suggested Problems: 1-6, 9, 11, 15, 16, 19-22, 26-31, 34-39, 45-59

Chapter 7. Cyclic Compounds: Stereochemistry of reactions Sections: All Sections Suggested Problems: 1, 5-13, 15-22, 25-24, 36-38, 40-51, 53-60, 63-65, 69-71

Chapter 8. Noncovalent Intermolecular Interactions Sections: 8.1-8.3 Suggested Problems: 1-8, 15, 28, 32

Chapter 9. The Chemistry of Alkyl Halides Sections: All Sections Suggested Problems: 1-5, 11-16, 21-25, 44c,d,e,f, 45a-e, 46b,-f, 49, 50a,c, 51-56, 61, 67

Chapter 10. The Chemistry of Alcohols and Thiols Sections: 10.1-10.7 Suggested Problems: 3-17, 19-21, 23-26, 28, 30-31, 38-40, 45, 47-51, 57, 59, 67, 68

Chapter 11. The Chemistry of Ethers, Epoxides, Glycols, and Sulfides. Sections 11.1-11.6, 11.8, 11.10, and Chapter 14 Section 14.8

Suggested Problems: 1-28, 32, 38-40a,b,d, 44-45c-j, 46, 48, 50, 51, 53-60, 61a-c,e-k, 62-65, 69, 70, 72, 74, 77, 79, 80

Concepts you must understand from High School / General Chemistry:

Properties of covalent bonds The octet rule Structural isomers Lewis dot structures Formal charges Resonance Electronegativity and bond polarity VSEPR (Valence Shell Electron Pair Repulsion) Hybridization

Key's to success in Organic Chemistry:

Do not try to cram!

You will see many new concepts in this course. Try to write out an explanation of the concepts in your own words as if explaining them to someone else.

Work as many practice problems as possible. Practice problem reinforce the new concepts and are the only way to test your understanding of the material.

Do not look at a problem's answer until you have really tried the problem. A fter seeing the answer it often seems obvious and you may assume you understand.

When you get a problem wrong, try to understand where your thinking was in error and attempt to identify what concept you missed.

Ask questions!

Come to office hours or make an appointment with me to resolve any questions early!

Review the material frequently.