

- ✓ Involves 2 or more professions
- ✓ Provides opportunities to learn about, from and with each other
- ✓ Has significant interactivity between participants
- ✓ Teaching and/or learning about interprofessional practice and education is intentionally integrated into the activity
- ✓ IPE/P activity has learning objectives which are assessed by students as part of the learning activity.

- ✓ 1. Discuss the value and contributions of the members of an interprofessional team on health outcomes for a frail older adult.

- 3. Identify cultural differences and challenges in provide and/or receiving care and suggest culturally appropriate solutions
- 4. Priorize care needs for a frail older adult who is at risk for falling.
- 5.
- 6.

- Interprofessional Communication:** Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.
- Roles and Responsibilities:** Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.
- Teams and Teamwork:** Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.

Pharmacy

Medicine

Year 1





Activity evaluation (logistics, sign-up, technology)

From faculty/facilitators

From planning committee

From students

Departmental

