

- Involves 2 or more professions
- Provides opportunities to learn about, from and with each other
- Has significant interactivity between participants
- Teaching and/or learning about interprofessional practice and education is intentionally integrated into the activity
- IPE/P activity has learning objectives which are assessed by students as part of the learning activity.

- 1. List the four IPEC core competencies











TT4. Integrate the knowledge and experience of health and other professions to inform health and care decisions, while respecting patient and community values and priorities/preferences for care.

- From faculty/facilitators
- From planning committee
- From students

- Departmental
- College

