Department of Mathematics and Statistics Course Equivalencies (CEs)
Department Approved 12/18/202
Office of the Provost Final Approval 01/12/2024

Addressing Collective Bargaining Agreement Article 16.15 and 16.16, the following course equivalency policy will apply.

In what follows, replace "Chair" with "Director of Statistics Program" when applying these policies to Statistics faculty.

1. **Section sizes and course equivalencies for all modalities**

   equivalency will double (for example, a 3-credit course of 80 students or over will count as 2 CE, and a 4-credit course of 80 students or over will count as 2.6 CE). If the (actual) enrollment of a class of any modality is greater than or equal to 160, its course equivalency will triple (for example, a 3-credit course of 160 students or more will count as 3 CE, and a 4-credit course of 160 students or more will count as 4 CE).

   During the annual evaluation meeting, the Department Chair and the faculty member will discuss estimated enrollment numbers for the courses that the faculty member may be assigned. Any later significant changes to courses' estimated enrollment numbers should be discussed between the Chair and the faculty member (per CBA 16.5 (c)4 (ul.11 ()H6(n)2 (r))-2 eDupot)-2sB5e

- Undergraduate: IS courses must be approved by the Dean. If necessary for a student to graduate, such courses can result in reduced advising or service load.

5. MS/PhD theses have no course equivalency but count towards advising or research and can result in adjusted teaching workload per the department's variable workload guidelines.

6. Senior/honors thesis supervision for TT faculty are considered part of scholarship. For NTT faculty, they have a 0.1 course equivalency and must be approved by the Dean.

7. NTT faculty who mentor the teaching of a new math GTA in their first semester (by the GTA shadowing the mentor in the entire semester and attending each class, and by the mentor designing a well-defined gradual increase in responsibilities for the GTA, culminating in the GTA giving supervised lectures toward the end of the semester)