





Table 1. Inadvertent Detrimental Effects of Excessive or Unnecessary Paraprofessional Proximity

C o n s e q u e n c e s	D i s t r i b u t i o n
<p>• <b>Confusion</b> – Paraprofessionals may be perceived as being in charge of the classroom, leading to confusion among students and staff.</p> <p>• <b>Loss of Authority</b> – Excessive proximity may lead to a loss of authority for the teacher, as students may begin to look to the paraprofessional for direction.</p> <p>• <b>Dependency</b> – Students may become overly dependent on the paraprofessional, leading to a lack of independence and problem-solving skills.</p> <p>• <b>Disruption</b> – Unnecessary proximity can be disruptive to the classroom environment, leading to off-task behavior and decreased productivity.</p> <p>• <b>Stigmatization</b> – Excessive proximity may lead to stigmatization of students who require additional support, as they may be perceived as being "different" or "needing help."</p>	<p>• <b>Classroom Management</b> – Paraprofessionals who are not properly trained or supervised may inadvertently disrupt classroom management.</p> <p>• <b>Student Behavior</b> – Excessive proximity may lead to increased student dependency and decreased self-reliance.</p> <p>• <b>Teacher Efficacy</b> – Unnecessary proximity may lead to a loss of teacher authority and decreased teacher efficacy.</p> <p>• <b>Classroom Climate</b> – Excessive proximity may lead to a less structured and more chaotic classroom environment.</p> <p>• <b>Student Self-Concept</b> – Excessive proximity may lead to a negative self-concept among students who are perceived as needing help.</p>
<p><b>A</b> dditionally, excessive or unnecessary proximity may lead to a loss of respect for the paraprofessional's role. This can result in a lack of collaboration and communication between the paraprofessional and the teacher, leading to a less effective classroom environment.</p>	<p>• <b>Professionalism</b> – Excessive proximity may lead to a perception of unprofessionalism, as the paraprofessional may be seen as being over-involved in the classroom.</p> <p>• <b>Classroom Dynamics</b> – Unnecessary proximity may lead to a less structured and more chaotic classroom environment.</p> <p>• <b>Student Self-Concept</b> – Excessive proximity may lead to a negative self-concept among students who are perceived as needing help.</p>

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