Just because something is published in a journal does not mean it makes sense in your situation. Conversely, just because research is lacking does not mean a practice that makes sense to an educational team should not be attempted. Do not be held back by the age-old conundrum, "We can't implement an innovative practice because we don't have enough research supporting it. Yet, we don't have enough research because not enough people are implementing it." What matters is whether the practices under consideration make sense for the specific students for whom their use is proposed. Once team members have

btice prop0&cided