









**TABLE 3.**  
**C. Determination of Related Services**

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Determining individualized related services for students with disabilities





**TABLE 5.****E. Evaluation of Related Services**

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Evaluating appropriately individualized related services for students with









**TABLE 7.**  
**Areas of Concern for Potential Action**

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I. Definitions

There are not widely agreed upon statewide definitions for terms such as "consult," "direct or indirect service," "residing," "educationally

As shown in Tables 8 and 9, respondents indicated that all seven of the areas were important, with the need for "common standards" topping the list. Although dealing with funding issues and the need for more qualified personnel were the next two most urgent/important categories ranked by



educ/relserv.htm>. The full manual has been approved by the DOE and is currently in press



