

Table 1: Overall Responses of Parents to Inclusion Statements

| <u>Variables</u> | <u>N</u> | <u>M</u> | <u>(SD)</u> | <u>% of scores > 6</u> |
|---|----------|----------|-------------|---------------------------|
| 1. COMFORT: My child feels comfortable interacting with his/her classmate who has significant disabilities. | 77 | 8.73 | 2.24 | 85.2 |
| 2. SOCIAL/EMOTIONAL GROWTH: The opportunity to interact with a classmate who has significant disabilities has had a positive impact on my child's social/emotional growth. | 73 | 8.81 | 1.98 | 81.5 |
| 3. POSITIVE FEELING: My child feels positively about having a classmate who has significant disabilities. | 72 | 8.86 | 1.84 | 81.5 |
| 4. INTERFERES WITH EDUCATION: Having a classmate with significant disabilities has interfered with my child receiving a good education. | 79 | 0.86 | 1.85 | 07.4 |
| 5. OVERALL POSITIVE EXPERIENCE: Overall, I feel that having a classmate with significant disabilities has been a positive experience for my child. | 77 | 9.13 | 1.52 | 90.1 |

Table 2: Data Regarding Responses to Inclusion Statement by Site

| Variables | <u>Kindergarten A</u> | | | <u>Kindergarten B</u> | | | <u>Grade 2</u> | | | <u>Grade 2-3</u> | | | <u>Grade 3</u> | | | <u>Grade 4</u> | | | <u>Grade 8</u> | | |
|-----------------------------------|-----------------------|----------|-----------|-----------------------|----------|-----------|----------------|----------|-----------|------------------|----------|-----------|----------------|----------|-----------|----------------|----------|-----------|----------------|----------|-----------|
| | <u>N</u> | <u>M</u> | <u>SD</u> | <u>N</u> | <u>M</u> | <u>SD</u> | <u>N</u> | <u>M</u> | <u>SD</u> | <u>N</u> | <u>M</u> | <u>SD</u> | <u>N</u> | <u>M</u> | <u>SD</u> | <u>N</u> | <u>M</u> | <u>SD</u> | <u>N</u> | <u>M</u> | <u>SD</u> |
| COMFORT | 6 | 9.83 | 0.41 | 7 | 6.43 | 3.95 | 13 | 8.39 | 1.50 | 16 | 9.44 | 0.81 | 11 | 9.91 | 0.30 | 13 | 9.08 | 2.75 | 11 | 6.73 | 2.10 |
| % ≥ 6 of 10 | | 100. | | | 57.1 | | | 92.9 | | | 94.1 | | | 100 | | | 85.7 | | | 58.3 | |
| SOCIAL/ EMOTIONAL GROWTH | 6 | 9.67 | 0.52 | 5 | 7.80 | 3.90 | 14 | 8.50 | 2.41 | 16 | 9.25 | 1.06 | 10 | 9.20 | 1.62 | 13 | 9.07 | 1.19 | 9 | 7.67 | 2.70 |
| % ≥ 6 of 10 | | 100. | | | 57.1 | | | 85.7 | | | 94.1 | | | 81.8 | | | 92.9 | | | 50.0 | |
| POSITIVE FEELING | 6 | 9.17 | 1.60 | 6 | 7.83 | 2.86 | 12 | 9.25 | 1.14 | 16 | 9.31 | 1.01 | 11 | 9.18 | 1.66 | 11 | 9.51 | 0.52 | 10 | 7.10 | 2.92 |
| % ≥ 6 of 10 | | 100. | | | 71.4 | | | 85.7 | | | 94.1 | | | 90.9 | | | 78.6 | | | 50.0 | |
| INTERFERES WITH EDUCATION | 6 | 0.17 | 0.41 | 7 | 1.00 | 1.53 | 14 | 0.71 | 1.86 | 16 | 0.06 | 0.25 | 11 | 0.73 | 1.42 | 13 | 1.38 | 2.84 | 12 | 1.92 | 2.31 |
| % ≥ 6 of 10 | | 0 | | | 0 | | | 7.1 | | | 5.9 | | | 0 | | | 21.4 | | | 8.3 | |
| OVERALL POSITIVE EXPERIENCE | 6 | 9.33 | 1.63 | 7 | 7.86 | 2.48 | 13 | 9.38 | 1.04 | 16 | 9.63 | 0.62 | 11 | 9.45 | 1.51 | 13 | 9.38 | 0.96 | 11 | 8.18 | 2.09 |

Table 3: ANOVA and Post Hoc Results Regarding Parental Responses to Statements about Inclusion

Variable: COMFORT

Alpha = 0.05 Confidence = 0.95 DF = 70

MSE = 3.8203 Critical value of \underline{F} = 2.23

\underline{F} = 7.97 \underline{p} < 0.0003

| <u>Group</u> | <u>N</u> | <u>M</u> | (SD) |
|----------------|----------|----------|---------|
| Grade 3 | 11 | 9.91 | 0.30 a |
| Kindergarten A | 6 | 9.83 | 0.41 ab |
| Grade 2-3 | 16 | 9.44 | 0.81 ab |
| Grade 4-5 | 13 | 9.08 | 2.75 ab |
| Grade 2 | 13 | 8.92 | 1.50 ab |
| Grade 8 | 11 | 6.73 | 2.10 b |
| Kindergarten B | 7 | 6.43 | 3.95 b |