, Vol. 63, No. 3, pp. 329-342. ©1997 The Council for Exceptional Children.

Attitudes About Educational and Related Service Provision for Students with Deaf-Blindness and Multiple Disabilities

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: Over the past two decades, exemplary practices regarding support services have been shifting away from specialist-reliant models and toward approaches that rely more on natural supports. This study explored attitudes regarding educational and related service-provision practices from the perspective of professionals and parents (= 119) who were educational team members for students with deaf-blindness and multiple disabilities in general education settings. The findings highlight sample respondents' agreements and disagreements with exemplary practices, as well as differences across subgroups and within teams. Analyses suggest some internal inconsistencies regarding important service provision practices, as well as continuing gaps between attitudes and proposed exemplary practices.

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Study Participants

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Design and Data Collection

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Instrumentation

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Practices for All Students in Their Local School (
& ...,) Program Quality Indicators () (& ...,) ...

Data Analysis

SAS System (, , , , , ,).

Agreement and Disagreement Responses Consistent with Exemplary Practices

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Survey Statement

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