

2:55

Max: What went well and what we should change for next time?

Agenda Item #3: Review Minutes

Key Points

- ◁ Review August 2018 minutes
- ◁ Ask questions make changes

Action Items

- ◁ No changes were made to August minutes, minutes were accepted.
- ◁ Vote to approve
Approve 3
Abstain 2

Agenda Item #4: What did we learn from members leaving?

Key Points

- ◁ René was upset and left because he felt he had no opportunity to provide guidance. He felt the Deafblind Project was dropped. Was concerned he was not included in decision to not apply for Deafblind grant again.
- ◁ At the end of the last meeting René agreed to meet with Jesse to share concerns, but after the meeting decided he wanted to leave the CAC instead.
- ◁ Jesse followed up with and Emma Nelson, Susan Edelman, and Susan Kimmerly Nine East Network.
- ◁ Jesse provided some details about the change:
- ◁ As of 10/1, CDCI no longer manages the grant for Vermont. The grant is now managed by the New England Consortium of Deaf-Blind Projects (<http://www.nec4db.org>) which already included Connecticut, Maine, Massachusetts and New Hampshire. Through

the grant (Tracy Evans Luiselli is main contact) they contract with providing the training and TA to Vermont schools (and at least two other states). The I-Team and I-Team EI continue to support many deafblind students in Vermont (about half), so they will work directly

Action Items

- ◁ Major changes should be brought to CAC.
- ◁ Give CAC a flow chart of Center with grant and projects each year.
Add project end date to chart.
- ◁ Do we want to have each member take on a project and learn about and follow that project?

Agenda Item #5: Potential new members.

Key Points

Membership committee will share updates about new interviews.

Summaries of potential members were sent to CAC before meeting.

- ◁ David Frye and Karen Price are the new potential members.
- ◁ **Another** applicant

- ◁ Ed recommended that a brief paragraph on conflict of interest could be added to the bylaws.

Vote on new members.

David:

Approve 6

Abstain 0

Agenda Item #6: Bylaws Changes.

Key Points

- ◁ Bylaws changes have been proposed, and were sent to CAC about one month before meeting.
- ◁ Because there are so many proposed changes we cannot discuss them all today.
 - Max, proposed to move the bylaws discussion to a committee for the CAC. The committee could then provide recommendations the full CAC could vote on.
 - After some discussion, CAC members decided they wanted to review bylaws changes together
 - To do this in meetings, bylaws must be revised to be accessible.

Discussion of bylaws followed:

- ◁ Liliane propose to accept the article 1 and 2
- ◁ All Approved articles 1 and 2.

Article IV: read by Ed to council both old and new.

- ◁ Recommended change to language about members can only have one role. People have many roles, so need to clarify this is only for counting purposes.
- ◁ Labels of agencies need to be more generic version of the agencies.

Article XII: Ed recommended change in quorum for voting.

- ◁ Conc
recommended making easier.

Action Items

- ◁ Emphasizing self-identifications and reword to be 6th to 8th grade level wording.
- ◁ Work on bylaws with CAC at meetings section by section so not too much at once.
- ◁ Next section to review is membership section.
- ◁ Send plain language version to Karen Topper and GMSA will help with accessible language.

Agenda Item #7: Feedback on CDCI Priorities

Key Points

CDCI conducted survey to get feedback from CDCI personnel on annual priorities. This is new for the new 5-year work plan.

- ◁ This is a new process to get feedback from CAC.
- ◁ CAC members were provided with the annual survey and a summary with questions from core function coordinators.
- ◁ CDCI Work Plan goals were discussed one at a time:

- Understanding disability through different cultural perspectives.
Recommended having guest lectures from community partners with lived experience of those cultures.
- Make sure online training that used to be available is on new CDCI website.
- Disability Law project guardianship- have tools and definition
- Supportive decision making (John Spinny working on it)
- Parent support, teaching, self-advocates
- Training for professionals on how to engage with self-advocates

