

CDCI Personnel: Winnie Looby, Valerie Wood, Jesse Suter

Meeting Roles:

- < Facilitator: David & Karen
- < Recorder: CDCI Staff
- < Timekeeper: Mary Alice
- < Jargon buster: Liliane
- < Keeper of the rudder: Randy
- < Equalizer: Kirsten
- < Processor: Valerie

Vote on draft minutes:

- < Persephone made a motion to approve minutes from the last meeting which was seconded.
- < Jesse shared group agreements from last meeting:
 - Raise your hand to speak. Wait to be called on.
 - One person speaks at a time. Use mute when not talking.
 - Treat each other with respect. No put downs.

 - Stay on topic being discussed.
 - Keep comments as short as you can.
 - Stay within time limits of agenda items.
 - Use simple and easy to understand words. No jargon.
 - Limit back and forth conversations.
 - Give everyone a chance to speak.
- < No changes were made to the draft minutes.
- < **VOTE to approve meeting minutes was unanimous.**

David recommended showing recent films for students:

- Intelligent Lives
with intellectual and developmental disabilities. in
classes and student clubs
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- ◁ Randy asked what does culture of disability mean?
Winnie talked about how experience of people with disabilities can shape them. People with disabilities also are part of many different cultures.
Liliane suggested culture of disability course should be available to parents.
- ◁ How can we offer supports and partnerships with regional and state agencies?
Winnie said part of goal 1 and part of partnership with Department of Disability Aging and Independent Living
- ◁ Need more materials and media representation for people with developmental disabilities.
- ◁ Arline recommended teachers in schools need training to better support. Shared examples of punishment and disciplining students

Jesse reviewed the priorities in the annual summary.

Michael said an important part of accessibility is making sure there is enough information for everyone.

Jesse shared that providing full information and using different media is our plan.

Question for the CAC: What information do you think is most important for them to be successful?

Get to know CAC. Who we are and what we believe.

Valerie asked if more information should be available about CAC members. David shared maybe a short video about each CAC member.

Randy shared important to understand CAC members are individuals and not all people with same disability are the same.

Need to learn about work at CDCI.

Lindsey recommended a resource guide about community partners.

Attend some self-advocacy meetings around the state.

Need information on history of the disability rights movement.

Michael offered to meet with new person directly,.

Goal 5: Maintain CDCI

Jesse gave a short review self-advocates, DEI

What is most important?

What new priorities should we consider

Nicole shared that more self-advocates could be working with core function coordinators. Self-advocates could also work with different CFCs at different times.

Randy said important for high school students to learn about self-advocacy.

Valerie shared that BEST Project is working with Up for Learning which supports advocacy.

Karen asked if dual enrollment is a possibility. Dual enrollment is when high school students are taking college classes.

Karen shared the evaluation work is important. Policy work needs to be grounded in data. Data can help make change.

Need more students taking classes to learn about disability and inclusion. Especially important at UVM because so many students are from out of state who may not have same lived experience as people in Vermont.

David shared so many are not aware of history. And they need to understand that the fight goes on.

2:45 Meeting Summary and Process



1. Review decisions made today and next steps.
2. Discuss how the meeting went today.
3. Decide what we should change for next meeting.

Valerie volunteered to be processor. She shared that she appreciated the norms that were shared at the beginning. Thought people participated and gave good feedback.

Thank you to co-chairs for facilitating today!

Thought meeting went very well today.

At the next meeting plan to:

- Set priorities for the year
- Meet new dissemination coordinator.
- Continue votes on bylaws

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