

- 12:00-12:15 Welcome!
- 12:15-12:20 Review agenda.
- 12:20-12:50 AUCD conference.
- 12:50-1:10 Icebreaker activity.
- 1:10-1:25 Take a break.
- 1:25-1:45 How we work together.
- 1:45-2:45 New CDCI 5-year plan.
- 2:45-3:00

- David lead introductions.
- - Kirsten moved to approve the minutes.
 - Unanimously approved.
- The table below show which members were present.

David Frye, Co-Chair	Yes
Melissa Houser, Co-Chair	Late



- He said the meeting for self-advocates was very good.
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want? Need to do more especially for people who

- Mel led discussion about how we work together this year.
- New idea for meeting roles.
 - Co-chair will be facilitator,
 - CDCI staff will be responsible for note taking and time keeping.
 - Everyone should share jargon buster and equalizer roles.
- Mel asked what people would like at these meetings?
 - Michael shared:

CAC meetings have gotten better since he joined. We should look at what roles need more support. Then we may want someone to take on that role at a future meeting. Maybe people could sign up the day before?

He also shared that he was glad we have more time to give feedback.
 - David asked if people like the icebreakers. Skye said it was her favorite part of the meeting.

- A "CDCI 5-Year Plan" summary was sent to CAC members.
- Jesse gave an overview of 3 themes in the summary.
- Then core function coordinators shared goals for each of the four core functions. CAC members gave feedback:

- Jesse gave a summary of goals. How do you want to be involved?

Michael – likes to better understand what options are to participate. Michael would like to do some teaching. Recognizing support is needed. He wants to talk about barriers at UVM and supports needed to teach.

Matthew – needs to be in plain language to participate. Courses need to be in plain language. This excludes students.

Michael – there should be college experiences available for everyone.

Hasan – about accessibility classes. Want to make sure courses are not fundamentally changed when translated in plain language.

Skye – I'd like to hear from students who are taking disability studies. Want to know why they took it and how they are using it. Could we invite guests to CAC?

- Adrienne talked about community service goals. She asked how members would like to be involved? More specific questions are in the summary.

Matthew asked what progress has been made so far on these goals? How are our projects doing related to accessibility and plain language?

Skye offered to review any specific info or documents before they go out publicly.

Mel agreed. She would like to hear more from people being served by CDCI projects.

- o Jesse shared summary and asked questions. David said he learned in high school they will be taking away classes for trades. Examples he gave are classes like wood working, automotive repair, culinary arts, nursing. He said this is a shame because culinary arts was so important for his life.

Skye shared there was a job fair recently. Said it was chance for students to learn about many different paths. Going to college is not the only way. It would be helpful to learn more about pathw2 re W*n BT 7T0 14 Tf 272.88

- David said there will be time in the agenda to report on the AUCD conference.