Community Advisory Council Meeting Agenda

Wednesday, February 5, 2020, 12:00 to 3:00pm Vermont Association of Blind and Visually Impaired, 60 Kimball Ave, South Burlington, VT

12:00 Lunch

1. Have some food and say hello.

2.

1:30 Progress on Annual Priorities



- 1. Jesse will share updates on priorities this year. Priorities are organized by core function:
 - a. We teach: New courses and partnerships.
 - b. **We support**: New partnerships, evaluation, and plans for Think College and Early Mobility projects.
 - c. **We study**: Plain language summaries of studies, new report on diversity, new grant application.
 - d. **We share:** CDCI project videos and stories, accessibility for our documents, support accessibility of our partners.
 - **e. We build:** Language access plan, diversity recruitment, orientation, professional development, and budgeting.
- 2. Council members will be asked for their feedback on what should CDCI do to succeed at these priorities.

2:50 Meeting Summary and Process



- 1. Review decisions made today and next steps.
- 2. Discuss how the meeting went today.
- 3. Decide what we should change for next meeting.

^{*}Free icons from www.flaticon.com

Draft Meeting Minutes February 5, 2020

Agenda Item #1 Welcome and Roles

- We Introduced ourselves with names and personal pronouns (such as they/them, she/her, he/him, ze/hir).
 - o **Present:** Karen Topper, She/her (attending on phone); Karen Price, She/her; Liliane Savard, She/her;

Discuss two new applications.

- o Michael Shor:
 - Michael has autism and is young adult with developmental disabilities.
 - He was a UVM graduate student. He did not have a good experience in his program. He was on a UVM diversity team.
 - He is going to be a LEND graduate.
 - His interests are access to healthcare, employment, education, and legal aid.
 - Michael talks about post-secondary opportunity for the disabled. He wants to make programs better after his own experience.

o Françoise Kahindo:

- Francoise is a New American.
- She is on Vermont's Developmental Disabilities Council.
- She has children with disabilities.
- She is the cofounder of Association of Africans Living in Vermont.
- Liliane thinks she would bring a unique voice to the CAC.
- o Kirsten and Liliane think both candidates should be on the CAC.
- o Discussion followed with all agreeing that both candidates would be a good addition to the CAC.
- o There was a question about how many spots are still open on the CAC:
 - We have 14 members and the limit is 20 so 6 more open spots.
 - We have 43% self-advocates 14% family members 57% self-advocates.

Vote on new members.

- o Ed makes nomination to invite both new members Liliane seconds motion.
- o Call for a vote: **11 for, 0 opposed, 0 abstentions, 3 not present.**

o Both new members are accepted.

< Action Items:

- o Kirsten and Jesse will contact Francoise and Michael and invite them to join.
- o Liliane will send information sheet for Michael Kirsten reviewed both new applicants for the CAC.
- o Kirsten will talk to Michael.
- o Jesse/Lisa will set up orientations.
- Jesse will talk about Plain Language use and the need to be aware of language and microaggressions when in CAC meetings.

Agenda Item #3 Bylaws Committee

- Discussion: How will we revise bylaws in plain language?
 - o Topper updated the group on the progress for plain language bylaws.
 - o She has completed a draft.
 - o She has not met with the rest of the committee to share the draft.
 - o She is unsure if she simplified the language too much.
 - o It is important not to violate fed, public meeting law or UVM.

< Action Items.

o Jesse, Jeanne, Mary Alice, and Nicole will review the bylaws.

Added Agenda Item:

Storytelling Contest

- Vermont Developmental Disabilities Council is hosting a storytelling contest.
- o Winners will read their stories at the Statehouse on Feb 20th 4:30-6:00.
- Please see hand out from Kirsten or contact her for more information.

Agenda Item #4 Progress on Annual Priorities

- Discussion: Jesse went through annual priorities based on the five core functions at CDCI.
- #1. We teach.
 - o There are three priorities this year:
 - Partner with people from diverse backgrounds to create new courses and content.
 - Create course on Intellectual & Developmental Disabilities.
 - Help people with disabilities and providers understand how our teaching can help with their careers.
 - Winnie Looby is working with Nicole and Stirling to develop a course for Spring 2021.
 - o CDCI gets asked if there are more course offerings, especially about the history of Developmental Disability Rights.
 - o Funding for courses continues to be an issue. CDCI funds most of our courses. Winnie and Jesse are continuing to look at other funding options.
 - o We are learning about places for people with disabilities to meet on campus. Jesse is meeting with Rev. Laura Engelken to see if we can use the Interfaith Center on campus.
 - o CDCI needs to hire more self-advocates in our course teaching and planning. We need to share with more people when we have consultation opportunities. The council shared ideas on how to contact more self-advocates safely and with proper supports. These included:
 - A database listing experience and expertise,

- Events like job fairs, and
- Green Mountain Self-Advocates training on disability awareness.

#2. We support.

- o There are four priorities this year:
 - Partner with people from diverse backgrounds to create new trainings and support.
 - Update our evaluation to better understand how our work is

#4. We share.

- o There are four priorities this year:
 - Each CDCI project will create a short video (90 seconds) to tell the "story" of their work,
 - We will update project websites to have the same information.
 - Continue to improve accessibility of our digital and print documents.
 - Support our partners at UVM and in Vermont to improve accessibility.
- o CDCI is working on short videos for all of our projects. These videos tell the stories of what we do, who we work with, and why it is important.
- o Jeanne Nauheimer recorded a webinar for UVM about digital accessibility. It is now available for people outside UVM to view.

#5. We build.

- o There are five priorities this year:
 - Develop a language access plan to communicate with people who do not prefer written or spoken English.
 - Improve recruitment process for new positions to promote diversity and commitment to inclusion and equity.
 - Create orientation for CDCI personnel with information on commitment to diversity, equity, and inclusion.
 - Provide professional development to support these priorities.
 - Make a budget to pay self-advocates for their time spent on Tm0 g0 Gsp

< CAC Feedback.

- o Members of the CAC felt that there was a lot of information presented today. They are not sure how to give feedback on such a long list.
- o There were multiple requests made for the document shared on the projection screen.
- o Liliane suggested looking at <u>Liberating Structures</u> for ideas on how to share and collect information at meetings. It is supposed to help everyone feel engaged.
- Nicole would be interested in working on the Safety Connection project.

< Action Items.

- o Jesse will send out the table he showed at the meeting to CAC with minutes.
- o Kirsten will talk with Jesse about Needs Assessment.
- o Emalo >BD400912 0 6an8 5vET0