

Name:	Age:
Address:	
E-Mail:	
County.	State:
Youth Participant -check all that apply: I am a first time gardener I have gardened 2-3 years I have 4 or more years gardening experience Family members or other adults will help mit the 4-H Pumpkin Challenge	
Be sure to check out our Facebook page at: VermontH Pumpkin Trial	
ParticipantSignature:	Date:
University of Vermont Extension –	Cultivating Healthy Communities

University of Verr without regard to Why keep a PumpkinRecord?

- You will be able to set and record goals for yourself.
- Keeping records will help you remember
 - o how you utilized your space
 - o the fun you had
 - o new skills that you learned or would like to learn
 - o any amendments that were made to the soil
- The information in your record will give you a chance to look back on your year and help you decide what you want to **gleafor** next year.
- Your record will be a way to share your project with others.

Record Book Instructions

- Read through this record book before you start recording information.
- Keep your record book up to date. (It makes record keeping easier).
- If you have questions, ask for help from other members, your parents, leaders or 4-H staff, or other gardeners
- Be creative; make the record book interesting and add your own personal touch. Photos are an easy way to add detail, color, and detail to your record.



4-H: Your first class at the University of Vermont

TWO GOALS I HAVE FOR MY PUMPKIN PROJECT: (COMPLETE AT THE BEGINNING OF YOUR PROJECT)

(Example: I would like to learn about cucumber beetles

- 1. _____
- 2. _____

NEW SKILLS I WOULD LIKE TO LEA RN: (COMPLETE AT THE BEGINNING

Soil Preparation

1. How did you preare the soil before plantin **()**³¹/₂ d you apply any fertilizer or compost at the time of tilling?

Service Learning

Whether youpumpkin patch / garden is large or smyalu can use your project to help others in your community. Here are a few ideas. Please put a check beside any that you do.

- _____ Donate pumpkins to a local nprofit
- _____ Conduct a lesson to teach younger children where food comes from
- _____ Help with the vegetable department at the local fair
- _____ Help at community dinner
- _____ Help younger youth with their gardens

Project Summary

1. How did you use your pumpkins joid you grow your pumpkins for decoration only?

- 2. Did you preserve or store any of the sefects ater use?
- 3. What changes would you like to make in your garden next year?
- 4. What did you find to be the most challenging about growing the pump kwisy?
- 5. Did you bring your pumpkin(s) to the weigh?

6. Did family members or other adults help you with the Pumpkin Challenge? Who were they?

7. How did your "helpers" help? What did they do to help you?

- 8. Approximately how many hours did you spend working on the Pumpkin Challenge this year? ______ Hours
- 9. Did you have fun participating in this project?
- 10. Would you recommend this project to others?

Parent or
Participant signature_____ Guardian signature_____

4-H Life Skill – Selfresponsibility

Pictures

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