



Why keep a Record Book?

You will be able to set and record reachable goals for yourself.

Keeping records will help you remember the fun you had.

What kind of animal do you have? _____

How did you choose it? _____

What is his or her name? _____

When was it born? _____ Is your animal registered? _____

Draw or glue a picture of your animal in the space below.

What would you like to learn about your animal this year? _____

What would you like to do in 4-G[_____ h0000092nBT/F1 14.04 Tf Tm0 g0 G(-)]TJEDC ETQ.0

Life skill – Goal setting

4-H MEMBER'S DIARY

On the next two pages, write about your project animal or something that your club did. Do this

Month

Picture

September	
October	
November	
December	

In many record books you would write down the pedigree of your animal. A pedigree is a chart that shows the family of your animal. If you know this information, write the names in the chart below. If this chart does not work for the animal you have, replace it with one that makes sense.

Paternal Grandsire

Sire (father)

Paternal Granddam

Maternal Grandsire

Dam (mother)

Maternal Granddam

Grandsire is another word for grandfather.
Granddam is another word for grandmother

Paternal is the grandfather or grandmother on the father's side.
Maternal is the grandfather or grandmother on the mother's side.

Life Skill - Categorizing

Care of your animal

Your animal depends on you for their basics needs. That means it requires regular care.

What is the name of your animal's veterinarian? _____

What kind of shots or vaccinations has your animal had, maybe it had an illness, or did the vet treat your animal for something.

Date of vet visit	Action taken (shot, medicine, etc.)	How much did it cost?
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With out even knowing it, you learned many Life Skills* in your 4-H year. Below you will find a list of some of these skills. Please check the boxes of the skills you learned or maybe the ones you improved.

Head

- I learned to ask questions to gain more information.
- I used the new information to solve a problem.
- I was willing to think about and try new things.
- I set goals for myself.
- ... I had adults help me with their expertise.
- I kept records of my project (s).
- If I was having trouble, I kept trying.

Heart

- I was able to give a speech about my project to my club.
- I was sensitive to thoughts and feelings of others.
- I made others feel welcome.
- I shared responsibility for a task.
- I learned to share