



Social Distancing: Making History A 4-H Journal

| Place a picture of you he | ere |
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One of the pillars of 4-H youth education is citizenship, and part of your citizenship is being witness to the history being made around you. What you are seeing right now will be talked about, shared and written about for many years. Will you remember where you were, what you did and how the world changed around you?

This journal will help you keep record, share your story and be a keepsake for years to come.

Adapted by UVM Extension 4-H from a packet developed for Cornell Cooperative Extension of Chemung County 4-H, Sasha Diederich, 2019. **UVM**Extension helps individuals and communities put research-based knowledge to work. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the United States Department of Agriculture. University of Vermont Extension, Burlington, Vermont. University of Vermont Extension, and U.S. Department of Agriculture, cooperating, offer education and employment to everyone without regard to race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or familial status.

Daily Journal Page

Your daily journal page will ask the same few questions every day. Then leave space for drawing, a daily *your choice* prompt and anything else youød like to write to remember.

Use the below guide to how you can design your journal pages.

| Todays Date is: | This is Day: |
|--------------------|-----------------------|
| Where are you?: | |
| The quote or monto | ge of the day is: |
| Today I saw: | |
| Today I heard: | |
| | |
| What I did today w | as: |
| Something uniqu | e about today was: |
| Something positi | ve about today was: |
| Something I strug | ggled with today was: |
| Your Choice Pro | mpt: |

Stress: How are you coping?

During times of change and uncertainty, loss of schedule and normalcy we experience tremendous amounts of stress!

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