

Kazuko Suzuki Carlson

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<https://www.uvm.edu/cas/asian/profile/kazuko-suzuki-carlson>

EDUCATION

- April – Sep 2012 The Graduate Program in Linguistic Sciences at Nanzan University, Nagoya, Japan.
Visiting research student focusing on Japanese language education.
- August 2002 Master of Arts in Teaching English as a Second Language, Saint Michael's College, Vermont.
- May 1998 Bachelor of Arts in Anthropology and Sociology, Johnson State College, Vermont.

WORK EXPERIENCE

- 2008 – Present *Senior Lecturer of Japanese Language*, the University of Vermont. Design and create curricula, syllabi, and course materials. Offer a variety of cultural activities. Teach service-learning courses and lead teaching practicum. Provide Collaborative Online International Learning and language exchange programs by partnering with Japanese universities. Lead a faculty-led travel course to Japan. Recruit and assist tutors. Promote study-abroad programs by visiting Japanese universities and conducting study-abroad sessions. Advise students. Provide career advising and host career events.
- Courses Taught: Elementary Japanese I and II (First-year Japanese)
Intermediate Japanese I and II (Second-year Japanese)
Advanced Japanese I and II (Third-year Japanese)
Studies of Japanese Texts I and II (Fourth-year Japanese)
Japanese Conversation I and II (Third-year Conversation)
Japanese Communication I and II (Fourth-year Conversation)
Japanese for Daily Communication
Cultural Exchange Trip to Japan
Japanese House Class
Asian Languages Teaching Practicum
Japanese Language and Culture Teaching Practicum
Readings and Research
Gateway to Japan: Conversation and Culture
A Window into Japanese Culture
Japanese for Traveling: Customs and Manners
- Jan 2013 – May 2019 *Co-director of Japanese House Program*, the Living and Learning Center, the University of Vermont.
- 2003 – 2011 *Co-director of Japanese House Program*, the Living and Learning Center, the University of Vermont.
- 2002 – 2008 *Lecturer of Japanese Language*, the University of Vermont.
- May 2008 *Instructor of Japanese Language & Business Etiquette*, IBM, Essex, VT, through the University of Vermont.
- May 2007 *Instructor of Japanese Language & Business Etiquette*, IBM, Boulder, CO, through the University of Vermont.
- May 2006 *Instructor of Japanese Language & Business Etiquette*, IBM, Essex, VT, through the University of Vermont.
- Sep 2005 – Oct 2006 *Instructor of Japanese Lang. for Business Environment*, IBM, Essex, VT, through the University of Vermont.
- June 2005 *Instructor of Japanese Language & Business Etiquette*, IBM, Essex, VT, through the University of Vermont.
- Sep 2001 – May 2002 *Instructor of English as a Second Language*, Johnson State College, Vermont.

PUBLICATION

- September 2019 *Nihon no Okome*. [Japanese Rice.] A short extensive reading book for beginners of Japanese about Japanese rice, published by Taishukan Publishing Co., Ltd., Tokyo. Author and editor: *Tagengotadoku* (Multi-Language Extensive Reading). Contributor: Kazuko Suzuki.
- February 2017 *Watashi wa dare deshou?* [Guess who.] A short extensive reading book for beginners of Japanese about Japanese vending machines and bullet trains, published by Taishukan Publishing Co., Ltd., Tokyo. Author: Kazuko Suzuki. Editor: *Tagengotadoku* (Multi-Language Extensive Reading), Tokyo.

TRANSLATION

- 2005 Translated “*Introduction to Manga: Technique Guidebook*” into English, Holbein Inc., Tokyo.
- 2005 Translated “*Maxon Comic Pattern Big Catalogue*,” into English, Holbein Inc., Tokyo.
- 2004 Translated “*Maxon Comic: Introduction to Manga*,” into English, Holbein Inc., Tokyo.

AUDIOBOOK NARRATION

- April 2024 *Boku no Otōsan*. [My Father.] Narration of an extensive-reading, online book for Level 1 Japanese, *Tagengotadoku* (Multi-Language Extensive Reading), Tokyo.
- May 2020 *Namida no Chikara*. [The Power of Tears.] Narration of an extensive-reading, online book for Level 3 Japanese, *Tagengotadoku* (Multi-Language Extensive Reading), Tokyo.

CONFERENCE PRESENTATIONS, PROCEEDINGS, AND OTHER PRESENTATIONS

- September 2023 “Collaborative Online International Learning: Peer Reflection Promotes Classroom Collaboration.” Hue

GRANTS

2025	Planetary Health Service
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