The following Course Action Forms have been submitted and are ready for entry into Banner. Per the Course Action process, proposed changes will be made available for

Prefix & Crs #	Short Title	Field	Old Value	New Value
		Description		Designed for the leadership groups in the Hardacre Equine Center. Students who are on the Horse Barn Executive Committee, Equus Advisors, and Dressage Team Captains are required to participate. Topics include equine nutrition, farm management, equine health and wellness, pasture management, equine equipment management and selection, and biosecurity protocols. Depending on the studentâ€™s role there are additional horse care, teaching, and student management responsibilities. The Hardacre Equine Center is a student-run horse barn with no paid staff to oversee the care of the horses or facilities. There is one faculty advisor to oversee the three factions of the barn. In the past, each faction had it's own course number (i.e. Equus Advising and Horse Barn Coop Exec Committee). There was a push from administration to reduce the number of small enrollment classes. This course is a result of that request. Through this course, the three leadership groups are working in a more cohesive manner which means the students in those groups are also working more cohesively. These leadership groups are essential in order to keep the barn running smoothly, to ensure safety and compliance protocols are followed, and horses and facilities are properly cared for.
		Course - Academic Merit		
		Effects on Other Departments		None
ASCI 3470	Equine Industry Issues	Course Status		

Prefix & Crs #	Short Title	Field	Old Value	New Value

Prefix & Crs #	Short Title	Field	Old Value	New Value
DNCE 1410	Hip Hop: Foundations	Credits	2	3
		Change Justification	changing department to SOA	Requesting a change in credit hours from 2 to 3. All other 1000-level dance technique are 3 credits (ex. DNCE 1100, DNCE 1200, DNCE 1420, DNCE 1430). Consultation with the Dance faculty revealed that this course and DNCE 1400 were originally introduced at 2 credit hours in an effort to attract students when the Dance Program was new. Now that the program is more established, having all foundational dance technique courses at 3 credit hours is best for students completing the major or minor.
DNCE 1550	Environment & Performance	Description	Explores the relationship between the human body and environment through movement practice, reading, writing, viewing, and discourse. Focuses on intersections between geography, history, identity, and performance. Students examine and build relationships between the moving body and space, time, nature, and context.	Explores the relationship between the human body and environment through movement practice, reading, writing, viewing, and discourse. Focuses on intersections between geography, history, identity, and performance. Students examine and build relationships between the moving body and space, time, nature, and context. Credit not awarded for both DNCE 1550 and versions of the course offered as DNCE 1010 to 1029.
		Change Justification	changing department to SOA	Adding blocking language because there's going to be a LASP version of the course.
ECON 1013	FYS Latin American Devel.6 (de)9.Q (N)-6 o 1013			

Prefix & Crs #	Short Title	Field	Old Value	New Value
		Effects on Other Departments		Sin-Yee Chan, the current regular instructor for this course, requested that the course be re-crosslisted with GSWS (the course previously had a GSWS course number as well as a PHIL one). The hope is that cross-listing will more clearly signal that the course is a PHIL and GSWS course and will draw more GSWS students to the course (GSWS student representation has apparently decreased since the loss of the cross-list and the instructor hopes to reverse this trend). The chair of Philosophy also approved this proposal. (see attached for emails from both instructor and chair)
LING 2450	Pedagogy of Grammar & Pronunc	Added		
		College/School		College of Arts and Sciences
		Department/Program		Sch World Languages & Cultures
		Subject Prefix		Linguistics
		Credits		3
		Catalog Prerequisites		LING 1500.
		Description		Students develop a working knowledge of the structure of the English language and apply this knowledge to the teaching of grammar and pronunciation. Focus on common challenges for learners of English from a variety of native language backgrounds, along with techniques and materials for addressing these in a classroom setting. Relies on evidence-based practices for teaching grammar and pronunciation, and effective error correction delivery for student proficiency and accuracy.
		Course - Academic Merit		This course is designed specifically for students in the TESOL certificate program. It provides both comprehensive description and current pedagogy for teaching structures of English grammar and pronunciation. It fulfills a very specific role within the TESOL curriculum.
		Effects on Other Departments		None
MMG 6110	Adv Bacterial Genetics	Added		
		College/School		Cross-College
		Department/Program		Micr & Molec Gntcs
		Subject Prefix		Microbiology & Molecular Genetics
		Credits		3
		Catalog Prerequisites		A foundational understanding of microbiology, genetics, molecular biology and biochemistry is assumed.
		Description		Covers bacterial genetics and the biology of bacteria at an advanced level through a combination of lectures, primary literature discussions, and team-based learning exercises.

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				Given your presence in this course, you are training to be a scientist (academia, pharma, biotech, etc) or participate in a scientific industry at a high level in a non-wetlab position. As such, you will be expected to both know your field and think like a scientist. We will try to focus deeply on a more limited number of topics, emphasizing the problem-solving skills needed in microbiology.
		Course - Academic Merit		
		Effects on Other Departments		none
MPBP 6030	Critical Reading	Course Status	Active	Inactive
		Reason for Deactivation		This course has not been offered for the past 6 terms and will not be offered in the academic year, but may be offered again in the future.
NR 2999	Undergrad Teaching Fellowship	Added		
		College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Natural Resources
		Subject Prefix		Natural Resources
		Credits		3-Jan
		Co-requisites		Students must be currently serving as teaching assistants in an RSENR course.
		Description		This fellowship experience is designed for undergraduate teaching assistants with the goal to build their skills as an instructor, facilitator and peer mentor. Students will develop a teaching statement and provide curricular feedback based on instructional best practices. Students wishing to earn 2-3 credits will work 1:1 with course instructors to develop new curricula and

Prefix & Crs #	Short Title	Field	Old Value	New Value
				This course provides integration and depth to topics raised in several PSYS courses (PSYS 2100, 3100, 3105, 3110) and connects with courses outside the department (CSD 3480, 3810). The course explores research and theory relevant to understanding human decision-making with a focus on application to health, business, and society. We also eod id id i9D -0.6 (W)1.1 (r62 (n)]TJ3 (i)-5.4elr62 (n)]TJ(e) cd i9 (S)6.4 (2100,)-2.6 (
		Course - Academic Merit		

Prefix & Crs #	Short Title	Field	Old Value	New Value
		Effects on Other Departments		Regularizing a Special Topics course that has been taught at this frequency. There is no anticipated effect on other departments, in part because of the large number of students who are majoring or minoring in psychological science and who seek advanced courses to broaden the scope of their studies and to meet their degree requirements. As the College of Arts and Sciences continues to explore and develop a formal concentration in legal studies, this course could be a unique offering in support of that effort.
SEP 4050	Field Ecology Practicum	Added		
		College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Sustainability, Ecology and Policy
		Subject Prefix		Sustainability, Ecology and Policy
		Credits		4
		Catalog Prerequisites		NR 2030.
		Description		Field-based, offers hands-on, project-based learning focused on population, community, and ecosystem ecology. Students will acquire key field research skills, learning to observe ecosystems, form hypotheses, and design studies. Covers data collection, analysis, and communication of scientific findings through writing and presentations. By integrating ecological theory with practice, students will enhance their ability to understand and manage ecosystems. Primarily conducted outdoors, uses UVM natural areas as a living laboratory.
		Course - Academic Merit		The proposed field ecology course would greatly enhance our schoolâ€™s academic program by providing a comprehensive, hands-on experience that guides students through the entire research process -from generating hypotheses to presenting findings in oral (conference-style) and written formats (poster and paper). This immersive, outdoor-focused course fills a gap in our current curriculum, equipping students with field techniques, data collection skills, and the ability to apply ecological theory in real-world settings. Additionally, students will gain insight into the scientific publication process through peer review exercises and an opportunity to interview an Editor-in-Chief from a leading ecology journal. By integrating active fieldwork, hypothesis testing, and scientific communication, the course provides essential skills for ecological research and environmental management.
		Effects on Other Departments		none
VS 1500	Sustainable Vermont	Course Status	Inactive	Active

Prefix & Crs #	Short Title	Field	Old Value	New Value
		Description	Survey of the state's history, environment, energy use, politics, small towns, landscape, food systems, and culture. Includes field trips to Vermont landmarks and meeting some key Vermonters.	Survey of the state's history, environment, energy use, politics, small towns, landscape, food systems, and culture. Includes field trips to Vermont landmarks and meeting some key Vermonters. Credit not awarded for both VS 1500 and versions of the course offered as VS 1010 to 1029.
		Does this course include a General Education action?		No
		Change Justification		Putting in the standard blocking language while we are also in the process of creating VS 1024. The course can be deactivated once the description has been updated.