

**Karen D. Adams**  
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EDUCATION

**University of Pittsburgh**, Department of French and Italian, Pittsburgh, PA  
**PhD French Literature**, December 2016

Dissertation Advisor: Dr. Renate Blumenfeld-Kosinski

Dissertation Title: "Reimagining Gender, Reimagining K nd ae e: (

(French 1100), Fall 2022 and 2023

- **Intermediate French I** (French 2100), Fall 2022 and 2023
- **Intermediate French II** (French 2200), Spring and Fall 2023; Spring 2024
- **French Kiss** (WLIT 096 and HCOL 086: French literature in translation and French film), Spring 2023

**Part-time Instructor**, University of Pittsburgh, Pittsburgh, PA (January 2021 - May 2021)

- **French Kiss: Love, Sex, France**, Spring 2021 (synchronous online, 2 sections of 3 cr.):  
Created teaching materials, assignments, and evaluations on French literature in translation (Middle Ages to present) and French film.c sBcnts,dio-10(r)-7(a t)8(o3(r)-7(e)-10( i)5(n )TJETQ



- **Elementary French I**, Fall 2009: Developed teaching material and quizzes on housing, the family, and everyday life.

#### OTHER EDUCATION EXPERIENCE

**Paraeducator**, Horizons Alternative High School Program, Burlington, VT (Sept. 2021 – June 2022)

- Provide academic support to high school students working to recover credits and graduate from high school
- Support students on Individualized Education Programs through scribing and supporting access to assistive technologies
- Supervise and support students in independent study work
- Assist teachers and administrators in providing social and emotional support to students and access to mental health services
- Assist special educator in creating coursework and activities for special education English class
- Building Substitute: teach Science, English, Social Studies, Special Education, and Art as needed (on average one day per week)
- Participate in community-building social and emotional activities and field trips with students, teachers, and administrators (attending weekly community meetings and occasional field trips with students and staff)
- Participate in staff meetings: building school community rapport, troubleshooting academic and social issues in concert with teachers and mental health staff
- Work with teachers to create an Academic and Career Forum to highlight students' academic success, college admissions, and career and vocational activities

**English teacher**, French Ministry of Education, Primary schools, Besançon, France, (October 2003 – June 2004)

- Taught English to children in three schools in the city. Created lesson plans and activities.

#### PROFESSIONAL DEVELOPMENT AND SERVICE

**De-escalation training**, Crisis Prevention Institute, Burlington, VT: Attended full-day training seminar to learn strategies to de-escalate students experiencing stress and becoming aggressive, Feb. 11, 2022

**New England Medieval Conference**: Steering committee member for organization of annual conference, three-year term, 2015-2017

**Norwich University French Club**: Assisted program director in organizing weekly and ongoing activities, 2015 - 2017

#### PUBLICATIONS

“Kissing Cousins: Incest and Sex Change in *Tristan de Nanteuil*.” *Newberry Essays in Medieval and Early Modern Studies* 7 (2013): 41-53. <http://www.newberry.org/sites/default/files/textpage-attachments/2013Proceedings.pdf>

#### CONFERENCES AND PAPERS

“*Tristan de Nanteuil*.” Religion, Saints, and Sex: A Symposium in Honor of Renate Blumenfeld-Kosinski, University of Pittsburgh, September 20, 2019.

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Midsummer Summit, Middlebury College, June 4, 2018.