

(Developed by Field Instructors who attend the Spring 2017 Field Instructor Seminar)

1. Teach students ahead of time/before an ethical issue comes up
 - a. About social work ethics and where the resources are (even though they should know this from class – it would be good to have a mutual experience talking about it.)
 - b. How to know that an ethical issue might be at play here – something doesn't feel right – do you have an uncomfortable feeling (physically, mentally, or emotionally)
 - c. Remind them that this is less about being "right" and more about examining their own values, being familiar with what the people they are working with truly need, and making a hard decision. It could, in fact, be choosing between what is a good decision and a slightly less good decision. The nuancing of this is important.
 - d. Remind them to always seek supervision and to never go through this process alone.
 - e. Remind them that 'not knowing' and humility around that is a professional skill.
2. Ask them to tell the story and the reason for telling it (is something making you feel uncomfortable)
3. Make sure together you understand the context and facts