



Student Teaching Placement Background and Process in the Department of Education

Candidate Information (to be put in ST handbooks and catalog)

The field experiences for all licensure programs in the Department of Education are structured to align with Vermont Agency of Education requirements. The College of Education and Social Services recommends education preparation candidates for educator licensure in one or more endorsement areas after completion of all requirements including a 13-week minimum full-time (or equivalent) student teaching internship. This student-teaching internship is the capstone experience for all educator licensure programs. The semester long for undergraduate candidates and year long for graduate candidates student teaching experience provides the opportunity to link theoretical knowledge with practical experience while working with experienced professionals in the field.

Consideration for internship requires successful completion of all program benchmarks as identified in the handbook. A successful interview or meeting with the prospective mentor and or site administrator is required prior to final assignment.

Eligibility for Internship

The semester before internship, student needs to:

- < Attend the student teaching orientation,
- < Complete all required forms,
- < Demonstrate completion of all program benchmarks.

Successful completion of student teaching placement

- < Satisfactory scores on the midterm and final programmatic assessments (as determined by program supervisors)
- < No scores of "Acute Concern" and the majority of scores being "Satisfactory" on the final PADA
- < Completion of 13 weeks of full-time teaching with solo experience or equivalent
- < No scores of "Undeveloped" and the majority of scores being "Target or Advanced " on the Summative Teaching Assessment
- < Grade of "B" or better

Placement Process

- < The Director of Field Site Coordination solicits capacity from our partner sites for appropriate placements considering the needs of undergraduate program and those graduate candidates who may be employed at a particular site.
- < The Director of Field Site Coordination will communicate the placements that were secured (site and mentors) to the individual programs.
- < The program makes a decision as to which candidate will be working with a particular mentor.
- < The Field Site Coordinator notifies the candidate of the placement location.
- < Candidate information is sent to the site through the Field Site Coordination Office.
- < Candidates interview/meet with the mentor to determine compatibility.
- < Meetings are generally arranged through the site mentor or administrator and the candidate.
- < Confirmation of the placement occurs when both parties agree that the match is acceptable.
- < A failed initial match occurs when either the mentor in his /her/their discretion determines or the candidate reasonably determines that the partnership is not a good fit for the goals, knowledge and skills expected by the program.
- < Second interview opportunities are provided when there is an appropriate site and mentor available.
- < Third interviews are considered only under exceptional circumstances and when a candidate submits a request

