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EDUCATION

Ph. D., Duke University, History, 1997.

Dissertation: "Amassing Power in a Northern Landscape: J. B. Duke and the Development of the Saguenay River."

M. A., Duke University, History, and Graduate Certificate in Canadian Studies, Duke University, 1993.

Masters Thesis: "Ample Power in the North: James Duke, American Cyanamid, and the Industrial Development of the Saguenay River, 1923-25."

M. Ed., University of Massachusetts, and Teaching Certificate in Secondary School Social Studies, 1990.

B. A., Oberlin College, Art History, 1982.

FOREIGN LANGUAGE French (non-native fluency)

FELLOWSHIPS AND AWARDS

PROFESSIONAL AWARDS

Albert B. Corey Prize, Honourable Mention, 2012, awarded jointly by the Canadian Historical Association and American Historical Association in even numbered years for the "best book on Canadian-American relations or on the history of both countries," for *Quebec Hydropolitics: The Peribonka Concessions of the Second World War*.

Canadian Political History Book Prize, Short List, 2012, granted by the Political History Group/Groupe d'histoire politique, of the Canadian Historical Association, for *Quebec Hydropolitics: The Peribonka Concessions of the Second World War*.

Kroepsch-Maurice Excellence in Teaching Award, 2004, Assistant Professor category, University of Vermont; nominated for this award in 2002 and 2003, in addition to 2004.

Distinguished Dissertation Award, granted biennially by the Association for Canadian Studies in the United States to a work "that makes a significant contribution to the nominee's discipline and to the study of Canada," and in order to "honor outstanding doctoral research on Canada at American institutions," 1997.

Chester P. Middlesworth Award, for "excellence of research, analysis, and writing by Duke University students in the use of primary sources and rare materials held by the Special Collections Library of Duke University," awarded for the Masters Thesis "Ample Power in the North: J. B. Duke, American Cyanamid, and the Industrial Development of the Saguenay River, 1923-25," 1993.

GRANTS FOR RESEARCH OR PUBLICATION

2010 Canadian Studies Publishing Fund, International Council for Canadian Studies, for publication of the manuscript *Quebec Hydropolitics: the Peribonka Concessions of the Second World War* with McGill-Queen's University Press, \$7000.

2010 Publishing Subsidy, Canadian Federation for the Humanities and Social Sciences, Aid to Scholarly Publications Program, funds provided by the Social Sciences and Humanities Research Council of Canada, for publication of the manuscript *Quebec Hydropolitics: the Peribonka Concessions of the Second World War*, \$8000.

Research Fellow, Centre interuniversitaire d'études québécoises (CIEQ) and Département de géographie, Université Laval, Quebec City, 2005-6 academic year, provided with office space and library privileges.

2004-2005 Québec Studies Program, Grants for Professors and Researchers, awarded by Quebec's Ministry of International Relations, \$2800.

2004-2005 Canadian Studies Faculty Research Grant, Canadian Embassy, Washington, D.C., \$6200.

2002-2003 Quebec Studies Program, Grants for Professors and Researchers, awarded by Quebec's

James Bay Field Course: Cree Culture in Transition (creator, summer 2002)
Discovering Canada by Canoe

Associate Professor, University of Vermont, 2005-2012.

Assistant Professor, University of Vermont, 1999-2005.

Visiting Assistant Professor, University of Vermont, 1997-99.

Instructor, North American Historical Geography, Duke University, Fall 1996.

Teaching Assistant, United States History, Colonial Era to the Present, Duke University, 1993-94.

World History Teacher, Harwood Union High School, Moretown, VT, 1990-91; coached junior high soccer.

Teaching Supervisor, University of Massachusetts, Amherst, MA, 1989-90; supervised 20 student teachers in the Teacher Education Program; responsibilities included classroom observation with follow-up conferences, meetings with mentor teachers, and evaluation.

Sixth Grade Homeroom Teacher, Chestnut Hill School, Chestnut Hill, MA, 1986-87; taught social studies, reading, writing, math, physical education; led field trips; advised students for secondary school placement.

Seventh Grade United States History Teacher, The Hill School, Middleburg, VA, 1984-86.

Fifth Grade Homeroom Teacher, The Hill School, Middleburg, VA, 1983-86; taught all basic subjects, drama; led field trips; coached soccer, gymnastics, softball, track and field.

ADMINISTRATIVE POSITIONS

Interim Director, Environmental Program, University of Vermont, July 2015-Dec 2016; oversaw undergraduate program of over 500 majors/minors, including budget, curriculum, faculty and staff; coordinated efforts with Deans of Rubenstein School of Natural Resources, College of Arts and Sciences, and College of Agriculture and Life Sciences.

Interim Associate Dean, College of Arts and Sciences, University of Vermont, 2011-2012; primary responsibilities included curriculum, first-year programs, course scheduling, and serving as primary contact for Natural Sciences and Humanities departments.

Director, Canadian Studies Program, University of Vermont, starting May 2011.

Past-President, American Council for Québec Studies (ACQS), 2011-2013.

President, American Council for Québec Studies (ACQS), 2009-2011, and co-organizer for the Eighteenth Biennial ACQS Conference, "La Francophonie Américaine/The French North American Experience: Tributaries and Confluences," November 4-7, Hilton Burlington, Burlington, Vermont.

Vice-President, American Council for Québec Studies (ACQS), 2007-2009; and **2008 Conference Program Chair** for the Sixteenth Biennial ACQS Conference, "Québec et les autres: 400 Y

“Immigrants, From Vagabonds to Governors,” with Richard Watts, *Vermont Digger*, March 16, 2017, <https://vtdigger.org/2017/03/16/david-massell-richard-watts-immigrants-vagabonds-governors/>

“Vermont’s French Connection,” with Greer Cowan and Richard Watts, *Burlington Free Press History Space* feature, March 5, 2017,

"Power and the Peribonka," Biennial Conference of the American Council for Quebec Studies, Quebec City, November 2004.

"As though there was no boundary': The Shipshaw Project and Economic Collaboration During World War II," Organization for the History of Canada, Ottawa, Ontario, May 2004.

"Wartime and North American Economic Integration: the Case of Saguenay River Hydro," Biennial Meeting of the Association for Canadian Studies in the United States, Portland, Oregon, November 2003.

"Shipshaw, A Study of Wartime Continental Integration," Middle Atlantic and New England Council for Canadian Studies, Biennial Conference, Buffalo, NY, October 2002.

"Amassing Power on the Saguenay River," invited lecture for the Center for Northern Studies Spring 2002 Lecture Series, The Center for Northern Studies, Wolcott, VT, April 17, 2002.

"Peribonka: A Study of Hydroelectric Development in Quebec, 1910s-1950s," Biennial Meeting of the Association for Canadian Studies in the United States, November 2001, San Antonio.

"World War II, the Sub-Arctic Front: Canadian Dam Building in the 1940s," Area and International Studies Brown Bag Lecture Series, University of Vermont, October 10, 2001.

"Quebec Hydro Before Hydro-Québec," University of Vermont Environmental Program Seminar Series, Bittersweet Building, UVM Campus, January 29, 2001.

"An American's North: James B. Duke Confronts the Saguenay River," presented at the workshop Northern Perspectives: Visions of Northern Canadian History, Canadian Historical Association annual meeting, Sherbrooke, Quebec, June 24-27, 2000. <http://www.fordham.edu/~c103010576815e048000390267e0253975e0465804500603e003adA792> reW

DEPARTMENT, COLLEGE and UNIVERSITY SERVICE

DEPARTMENT . . Member, Faculty Senate, fall 2018-
Member, Curriculum Committee, 2015-17