

Senior Thesis Advising

Environmental Studies theses are an interdisciplinary and highly demanding senior capstone. As a major/primary advisor I work with students throughout the thesis process, reviewing multiple drafts. Between fall 2005 and spring

“*Hunt for Red October: a Cultural Geography of Foliage Season in Vermont*,” Center for Research on Vermont

Earth Day Celebration, Jericho Research Forest, Spring 2006

Students in ENVS 195 Traditional Ecological Knowledge constructed Northeast-style wigwam from materials harvested on site; served traditional foods; made and explained use of hunting and fishing tools.

Our Common Roots: A Walking Tour of UVM, 2005

Created brochure of significant trees on UVM campus, in collaboration with students in ENVS 195 Trees and Landscapes for the local non-profit, Branch-Out Burlington! Brochure has been used by a number of UVM courses.

Dia de los Muertos, 2005-2010

Co-director of annual campus celebration and educational program for Day of the Dead, sponsored by Romance Languages, Global Studies and the Environmental Program.

Community

Abenaki Traditional Heritage Garden, 2009 – present

Member of steering committee for cooperative project with St. Francis/Sokoki Band of Abenaki Nation. Consult on seed selection, garden design and educational materials for gardens at the Intervale Center in Burlington and the Abenaki Tribal headquarters in Swanton. Regularly involve UVM students in activities.

Somali Bantu Welcome Garden, Burlington, Summer 2003

Planned, secured donations, recruited and coordinated volunteers, planted and interpreted a food garden for Somali Bantu refugees arriving from Kenya. Students in three UVM courses participated.

PROFESSIONAL DEVELOPMENT & MEMBERSHIPS

Service Learning Fellow, Community University Partnerships, UVM, 2010

Three-day seminar, training, follow-up meetings, on-going engagement with staff and fellows

Center for Teaching and Learning workshops, University of Vermont

Blackboard: Getting Started

Teaching with Blackboard: Strategies and Methods

Blackboard Tools for Student Work: Blogs, Wikis, Assignments and Discussions

Writing Across the Curriculum

Problem-Based Learning

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RELATED EXPERIENCE

Executive Director, National Gardening Association, Burlington, Vt., 1989-1990

Responsible for all functions of a national educational non-profit. Reported to Board of Directors; supervised 24 staff members; initiated and oversaw development of strategic plan; represented organization nationally. NGA's primary activities included Project GrowLab, funded by National Science Foundation, and publishing a monthly magazine for 200,000 members.

Editor-in-Chief, *National Gardening Magazine*, National Gardening Association, Burlington, Vt., 1986-1989

Managed monthly magazine of 200,000-member educational non-profit. Built team of nationally-recognized editors and free-lancers. Oversaw annual budget of \$1million. Contributed feature articles, columns and monthly editorials. Board member, National Garden Writers Association of America.

Managing Editor, *National Gardening Magazine*, National Gardening Association, Burlington