Curriculum Vitae

Guillermo A. Rodríguez garodrig@uvm.edu 437 S. Union Burlington, VT 05401 (802) 656-0529 (work) (802) 825-6912 (home)

EDUCATION

2008 Ph.D. in Applied Linguistics with a concentration in Second Language

Acquisition/Psycholinguistics, University of Pittsburgh, Pittsburgh, PA, USA.

2003 MA in Applied Linguistics, University of Pittsburgh, Pittsburgh, PA, USA.

1998 BA in English Language and Literature with TEFL concentration,

Universidad

Nacional de Cuyo, Mendoza, Argentina.

GRANTS & AWARDS

2008 Instructional Incentive Grant, University of Vermont.

2005-2006

LING195/PSYS195 – Words in the Mind

LING177/PSYS108 - Introduction to Second Language Acquisition

LING171/PSYS107 - Introduction to Psycholinguistics

LING166/ANTH112 - Syntax

LING 080 – Introduction to Linguistics

EDSC259 - Foreign Language Teaching Methodology

ESOL096 – Conversation for GGP students

ESOL096 – Academic Writing 1 for GGP students

SPAN217 - Spanish Dialectology

SPAN212 - Introduction to Hispanic Linguistics

SPAN202 - Spanish/English Contrastive Analysis

SPAN201 - Spanish Advanced Composition and Conversation

SPAN109 - Spanish Grammar

SPAN105 - Spanish Phonetics and Phonology

SPAN101 - Spanish Composition and Conversation

SUPERVISION OF STUDENT RESEARCH

Undergraduate Honors Thesis Committee Advisor (UVM):

Paige Roussell, Linguistics, Spring 2022, Advisor

Katie Esser, Linguistics/Russian, Spring 2020, Advisor

Alex Benevento, Linguistics, Spring 2020 (UVM, Committee Member)

Rain Storer, Linguistics, Spring 2020 (UVM, Committee Member)

Jessica Godes, Linguistics, Spring 2019, Advisor

Addie Beach, Linguistics/English, Spring 2019 (UVM, Committee Member)

Kaitlin Clark, Linguistics/Political Science, Spring 2019 (UVM, Committee Member)

Lucia Rubin-Cadrain, Spanish/Linguistics, Spring 2013, Advisor

Amy Goodnough, Linguistics, Spring 2012 (UVM, Committee Member)

Holly Bridges, Spanish/Linguistics, Spring 2011, Advisor

Elizabeth R. Butler, Spanish/Linguistics, Spring 2010, Advisor

Other Supervision of Student Research:

Oliver Munson, Psychology, Honors Enrichment Contract - Spring 19

Katie Esser, German & Russian, SURF application, Fall18 - Present

Alex Wedge, Psychological Science, PSYS198, Fall 19

Eve Pomazi, Psychological Science, PSYS198, Fall 18 – Fall 19

PUBLICATIONS

Books

Juffs, A. & Rodríguez, G. (2015). Second Language Sentence Processing. Routledge. (B)

Peer Reviewed Articles

- Rodríguez, G. (2013). Are all L2 learners morphologically insensitive?: L1 influence and WM capacity as mitigating factors. In E.Voss, S.D. Tai & Z. Li (eds.) Selected Proceedings of the 2011 Second Language Research Forum: Converging Theory and Practice, 70-81. (R)
- Rodríguez, G. (2011). Why can't the sun bloom roses in Spanish? On the nature of internally-caused changes of state. Languages in Contrast 11(2), 241-258. (R)
- Juffs, A. & Rodríguez, G. (2008). Some notes on working memory in college-educated and low-educated learners of English as a Second Language in the US. In M. Young-Scholten (ed.)

- Disfluencies in advanced speakers of English as an additional language: When to use um, uh & er in descriptive speech. (manual sorting of tokens)

INVITED TALKS & PRESENTATIONS

April, 2017 the	SPANGAP – Spanish Grammar Acquisition Program. Presentation of the results of		
	program-wide assessment of grammatical accuracy for Spanish students in the Department. RLL Research Colloquium Series, UVM. (I)		
June, 2016 Potter (RP)	Of witches and wizards: A corpus study of gender representations in the Harry		
	series, Sociolinguistics Symposium 21, Murcia, Spain (with Dr. Maeve Eberhardt).		
October, 2013 Research	Morphological Insensitivity for Clitics: A matter of attention. Second Language		
illness	Forum, Brigham Young University, UT. (paper accepted, but withdrawn due to		
IIII1630	(RP)		
June, 2013 L2	Invited Talk: Psycholinguistic Approaches in SLA: Parsing and working memory in		
	learners. Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Mendoza, Argentina. (I)		
March, 2012 of	Processing Relative Clauses and Working Memory in Spanish-speaking Learners		
OI .	English as a Second Language. Georgetown University Round Table on Languages and Linguistics, 2012. Georgetown, DC (with Alan Juffs). (RP)		
October, 2011 Memory	Are all L2 Learners Morphologically Insensitive?: L1 Influence and Working		
	Capacity as Mitigating Factors. Second Language Research Forum, Iowa State University, IO. (RP)		
March, 2010 Linguistics	Morphological Insensitivity in L2 learners. American Association of Applied		
	Conference, Atlanta, GA. (RP)		
May, 2009	Parsing Cataphoric pronouns during L2 sentence processing		

2015-2018	Executive Committee Member.
2015-2018	Resources Committee Chair.
Fall 2017	Spanish Grammatical Accuracy Program (SPANGAP), Committee Chair.
Spring 2015	Committee member to hire Linguistics Lecturer.
2013	Committee member to select Language Coordinator.
2012	Committee member to select Language Coordinator.
Fall 2011	Organizer of 18th Hispanic Forum.
2008-2015	Director. Spanish House. Romance Languages & Linguistics. UVM.
Fall 2008	Organizer of "Tertulia"
2007-2008	Co-organizer of "Tertulia" (a weekly Spanish conversation hour for the UVM community) with Ignacio López-Vicuña.
Professional	
2021	Ad Hoc Reviewer for Second Language Research (SAGE Journals)
2020	Ad Hoc Reviewer for GASLA 15 proceedings (John Benjamins)
2019	Ad Hoc Reviewer for – Canadian Journal of Applied Linguistics
	Ad Hoc Reviewer for – GASLA Proceedings (John Benjamins)
2017	Ad Hoc Reviewer for – Lenguaje y Migración
2016	Ad hoc Reviewer for - 2017 –20 Ad hoc Reviewer for L82. (g)1