



summary will be shared with the EBE Department RPT committee (hereinafter referred to as the RPT committee).

The RPT committee shall consist of all tenure-track, tenured, and non-tenure-track faculty (i.e. the Committee of the Whole) of the Department.

At the beginning of the second week after the candidate's review dossier is complete, the RPT Committee will convene a two-part meeting of the faculty to discuss the contents of the candidate's dossier as well as other areas of performance of the candidate expressly assigned and clearly defined by the Chair. The first part of this meeting is for all faculty where non-eligible voters may share their comments. This is followed by the second part with only the eligible faculty voters who will vote by Australian ballot on the candidate's reappointment or promotion. Only those RPT Committee members present at the meeting shall be

as a Lecturer in the Department will be evaluated based upon the following criteria.

Subject to a regular reappointment review (without explicit expectations for technical research).

Evidence that deficiencies identified in the prior review have been addressed.

Good citizenship in terms of service activities within the Department (consistent with workloads). Examples include committee membership, active participation in Department meetings and events, etc.

Evidence of maintaining currency in their field of expertise. Examples include professional development activities/training, conference participation, publications, etc.

Evidence of sustained quality and innovation in teaching (e.g., new courses, laboratory experiments and/or new methods). The Department will provide the candidate with teaching evaluations from students and peers as described in Section 6.

Evidence of quality student advising/mentoring. Candidates should refer to Section 7 of this document when preparing this supporting material.



The candidate may also provide to the Chair the names of former students who have completed their degree. These alumni will be invited to provide letters in which they opine on the candidate's teaching and advising. In addition, the Chair may solicit input from current students on the candidate's teaching and advising in the form of anonymous letters.