The Vermont Legislative Research Service

Contact:Professodack (Anthon), Gierzynski 517 Old Mill, Burlington, VT 05405-41 Te, lephone (802) 656-7973, Fax (802) 656-0758 http://www.uvm.edu/~vlrs/xE-mail:Anthony.Gierzynski@uvm.edu

3

Migration Patternsof CollegeStudentsand RecentCollegeGraduates

Theyoung, single, and collegeed ucated (YSCE) re the most mobile segment of the total U.S. population and displaymigrational patterns nearly opposite those for the total population. Roughly 75% of YSC Endividuals reported moving between 1995 and 2000 compared to 64.9% for youngindividuals and 45.9 for the total population during the same period. During the same period, 92% of YSC Endividuals migrated to metropolitan areas. All age groups except young

state studentswho are then more likely to out-migrate following graduation. The Pacific region, which consistently displays a high rate of YSC In-migration, features an extensive and relatively low cost public higher education system that retains a large number of in-state college students.

CollegeStudents

In 1997, the overall rate at which individual sleft their home state to attend collegewas 17.1% This figure was significantly higher in states such as Connecticut (44.3%) and Vermont (43.9%). These states also had high numbers of first-time collegest udents from other states with student in-migration rates of 34% and 60% respectively during the same year. Students who out-migrate to attend college in states in the Western region of the United States are less likely than average to leave their collegestate following graduation, while students who attend college in the Midwest and South regions are more likely to leave their colleges tate following graduation. 9

Factorsthat Influencethe Migration of CollegeStudentsand RecentCollegeGraduates

CollegeStudents

Studies investigating recent college graduate migration have consistently found that individuals who attend private colleges or universities are more likely to migrate following graduation compared to individuals who attend public institutions. Using data from the 1976 cohort of college graduates, Jeffrey Groenestimates that attending a public in-state university increases the odds a student will remain in-state following graduation by 15% compared to 9% for private universities and 0% for private colleges. States with a higher per-capitain come generally attract more out-of-state colleges tudents.

RecentCollegeGraduates

Individuals whose parents achieved high levels of educational attainment, grant recipients, those who applied to multiple institutions, those without children, those who migrated to sp1(o)2(n)]-TJ()Tj attend college, those born in the U.S. or to U.S. born parents, and those who lived in a rural area, small town, or large town at the time of high school graduation are more likely than U.S. p12act Td12a

average o leavetheir native state following college. Students who reside in states with a high gross domestic product are more likely than average o remain in their native state after college.

Graduatesof private institutions and individuals who either have completed or plan on completing a doctoral or professionable greehave a greater than average tendency to leave their home state following graduation. Engineering and computers cience majors are more likely than other majors to migrate following graduation; however, individuals whose jobs were not related to their major report greater migration distances than those with major-related jobs. ¹⁵

Younggraduates are more likely to migrate if they are in a state that has low employment growth, high unemployment, or low payfor collegegraduates and the majority of migrations are to states that offer "improved conditions in one or more are assuchas job growth, unemployment, compensation housing costs, or amenities." ¹⁶ Students who attend college in states with a larger population are more likely than average to remain in the same state following graduation. Quality of life has a significant effect on the migration of students and both in-state and out-of-state collegegraduates A higher GDP per capitain creases of the odds of both in-state and out-of-state students remaining in their colleges tate after graduation, and states with high GDP-per-capitane ighbors are more likely than average to lose both in-state and out-of-state graduates to those neighbors. ¹⁷

The Impact of Attending Collegein a State on Post Graduation Retention

Of the individuals from Groen's sample of the 1976 cohort of college graduates, 73% of those who attended college in-state lived in their native state 10 years after graduating compared to 45% of those who attended out of state colleges Of the individuals who applied to colleges in more than one state, 60% lived in their native state 10 years after graduation. 18

Groenalsofound that individuals with high SATscoresand recipients of advanced (MA's, professional doctoral) degrees were more likely than average to out-migrate following graduation.

The effect of attending college in-state on post-graduation location did not decline with SAT score or the reception of an advance degree versus a bachelors degree. Attending college in

¹³ TerryT. Ishitani,"The Determinantsof Out-Migration AmongIn-StateCollegeStudentsin the United States,"Researchin HigherEducation52 (2011):ชีเก**ลู บ**-Ђამ 8ቲዚ/ ఫెగ్రాణ్య (ඔ) ደ0**76. ወ T** ፓ ፓ đ ሲ/2**፫**5 ወኮ T ሲ/ (ወ) ፲፫፡3፲ ፕሬጋርና የພ ገርታ/ርጋር ጋ- ሀ ወ (03 ፲፫ ወ) መጠረ ((ዴ/2 ሺක) - ፲ሲቲፎ()] ፲ኒኒ የደ

retention rate. ²⁴ Groenfound that of the studentswho entered the GUS through the HOPE programwould have most likely attended college anyways and Siquost suggest that these students are less attached to the state than students who would have entered the Georgia University system without a scholar ship The reduction in retention rates was highest for high academicability students