





Social Movements & Collective Action (SOC 211):

- Upper-level seminar course
- Two semester-long sections taught (15 students per section)

Transgender Studies (GSWS/SOC 231, formerly 295/296):

- Upper-level cross-listed seminar course
- Originally offered as a special topics course; now a permanent course offering
- Five semester-long sections taught (15-18 students per section)

Research Methods in Teaching Sociology (SOC 288/289):

- Upper-level course taken by students serving as Teaching Assistants (TAs) SOC/GSWS 022
- Six sections taught (1-6 student TAs per section)

Sexuality & Medicine (GSWS/SOC 295/296):

- Upper-level cross-listed special topics seminar course
- Two semester-long sections taught (15-20 students per section)

*Honors College (HCOL)*

HCOL 086: Ways of Knowing (Sexualities, Gender, Medicine)

- Introductory-level Honors College special topics course
- One semester-long section taught (22 students)

University of Connecticut (Graduate Instructor)

*Sociology Department*

Introduction to Sociology

- Introductory-level lecture course
- Three sections taught (21-36 students per section)
  - Two sections designated as Writing Intensive

Social Problems

## Social Theory

- Intermediate-level lecture course
- One section taught (36 students)

## Methods of Social Research

- Intermediate-level lecture course
- Two section taught (30 students per section)

## *Women's Studies Program*

### Gender in Everyday Life

- Introductory-level lecture course
- Eight sections taught (36 students per section)

## *Interdepartmental Program*

### Queer Studies Across Disciplines

- Introductory-level seminar course taught in conjunction with LGBTQIA+ weekly speaker series
- Two sections taught (12 students per section)

## University of Connecticut (Graduate Teaching Assistant)

### *Sociology Department*

#### Introduction to Sociology

- Teaching Assistant for one large lecture section
- Instructor of record for three discussion sections (approx. 20 students per section)
- Co-designed discussion lesson plans with professor for course; responsible for instruction and grading for students in three discussion sections

#### Class, Power & Inequality

- Teaching Assistant for one large lecture section

#### Human Sexuality

- Teaching Assistant for one large lecture section

## Social Theory

- Teaching Assistant for one large lecture section

## Methods of Social Research

- Teaching Assistant for two large lecture sections

## Northwestern Connecticut Community College

### *Behavioral Sciences Program*

#### Introduction to Sociology

- Introductory-level lecture course
- One section taught (30 students)

## Scholarship

### *Publications (Peer-reviewed)*

- Burke, Mary C. and Maura Kelly. 2015. "The Visibility and Invisibility of Gender, Sexuality, and Race in the . . ." In . . . , edited by Barbara Gurr. New York: Palgrave MacMillan.
- Burke, Mary C. and Mary Bernstein. 2014. "How the Right Usurped the Queer Agenda: Frame Co-optation in Political Discourse." . . . 29(4): 830-850.
- Bernstein, Mary and Mary C. Burke. 2013. "Normalization, Queer Discourse, and the Marriage Equality Movement in Vermont" Pp. 319-344 in . . . , edited by Verta Taylor and Mary Bernstein. Minneapolis, MN: University of Minnesota Press.
- Burke, Mary C. 2011. "Resisting Pathology: GID and the Contested Terrain of Diagnosis in the Transgender Health Movement" Pp. 183-210 in . . . , edited by PJ McGann and David J. Hutson. Wales, UK: Emerald Publishing Group.
- Burke, Mary C. and Kristine A. Olsen. [2011] 2006. "Queering the Family." Pp. 416-422 in . . . , edited by Steven Seidman, Nancy Fischer, and Chet Meeks. New York: Routledge.

### *Publications (Other)*

- Burke, Mary C. 2006 . . . New York: McGraw-Hill.

### *Works in Progress*

- Burke, Mary C. "Queer(ing) Spaces in the New Millennium." (Status: In Preparation)
- Burke, Mary C., Abbey Willis, and Davita Silfen Glasberg. "State Projects, Heteronormativity, and the Social Construction of Families: The Scarborough Eleven." (Status: In Preparation)
- Burke, Mary C. "Between Trans Medicine and Movements: How Providers Negotiate Politics and Protocols." (Status: In Preparation)

### *Papers Presented at Professional Meetings*

- Burke, Mary C., Abbey Willis, and Davita Silfen Glasberg. "State Projects, Heteronormativity, and the Social Construction of Families: The Scarborough Eleven." Power and Procedure: Heteronormative Logics in the Settler State session. National Women's Studies Association

Burke, Mary C. and Maura Kelly.

*Other Presentations & Invited Talks*

Burke, Mary C. Invited Panelist, "Gender & Sexual Identity in Modern-Day Athletics: Learning How to be an Ally Through Real World Examples." America East Spread Respect Forum: Inspiring and Empowering Social Change Through Sport. University of Vermont, October 20, 2019.

Burke, Mary C. Invited Facilitator & Interviewer, "We Are All Gay History." Part of , Prism Center, University of Vermont, October 4, 2019.

Burke, Mary C. Invited Panelist, "UVM Voices: Discussing Support for Transgender and Non-Binary Students and Colleagues." Professional Development & Training, University of Vermont, February 6, 2019.

Burke, Mary C. Invited Lecturer, Women's Lives: Greece and Rome (CLAS/GWSW 196), University of Vermont, January 24, 2019.

Burke, Mary C. Invited Panelist, "Feminism in the Time of Trump." University of Vermont, February 5, 2018.

Burke, Mary C. Invited Panelist, "LGBTQ After Trump." University of Vermont, April 5, 2017.

Burke, Mary C. Invited Panelist, "The Changing 'Landscape' of Gender Identity for Faculty, Students, and Staff." Blackboard Jungle 10 Symposium, University of Vermont, March 31, 2017.

Burke, Mary C. Invited panelist, "The Politics of the Post-Apocalypse: Race, Gender, and Sexuality After the End." University of Connecticut, Storrs, CT, March 2, 2016.

Burke, Mary C. Invited Presider, author meets critics panel (Katrina Kimport,

- Burke, Mary C. Invited Panelist, "Social Movements and the Law." Vermont Law Review Symposium, Vermont Law School, South Royalton, VT, October 3, 2014.
- Burke, Mary C. Invited Facilitator, "Balancing Roles and Identities: Challenges and Opportunities." The University of Vermont Women's Summit, Burlington, VT, November 13, 2013.
- Burke, Mary C. Invited Discussant, Panel accompanying launch event for \_\_\_\_\_, edited by Madeline M. Kunin and Jennifer Baumgardner. Phoenix Books, Burlington, VT, November 20, 2013.
- Burke, Mary C. Invited Discussant, Conference on New Directions in Gender, Class, and Food Work. UVM, Burlington, VT, August 15, 2013.
- Burke, Mary C. Invited Presider, Social Movements and Queer Politics Panel, Queer Theory and Politics Mini-Conference. Eastern Sociological Society Annual Meeting, Boston, MA, March 22, 2013.
- Burke, Mary C. Invited Speaker, LGBTQQA Center community event. LGBTQQA Center, Burlington, VT, March 20, 2013.
- Burke, Mary C. Invited Panelist, Panel accompanying Masculinities lecture, UVM, Burlington, VT, February 12, 2013.
- Burke, Mary C. Invited Lecturer, Gender/Sexuality/Antiquity course (Women's and Gender Studies 1016). Middlebury College, Middlebury, VT, January 29, 2012.
- Burke, Mary C. Invited Speaker, Feminist Club meeting. UVM, Burlington, VT, February 28, 2012.
- Burke, Mary C. Invited Lecturer, "Transforming Gender: Medicine, Body Politics, and the Transgender Rights Movement." Women's and Gender Studies Program Faculty Research Series. UVM, Burlington, VT, October 2011.
- Burke, Mary C. Presider, Collective Behavior and Social Movements Section Roundtable Session. American Sociological Association Annual Meeting, Las Vegas, NV, August 2011.
- Burke, Mary C., Meghan Quinn, and David Rozza. "Food Not Bombs and Community Activism in Hartford." Presented in American Government, Human Rights, and Sociology classes at William H. Hall High School, West Hartford, CT, October 2010.



Burke, Mary C. Invited Lecturer, "Transforming Care, Transforming Culture: Transgenderism, Medicine, Advocacy, and the Law." Out to Lunch Series, Rainbow Center. University of Connecticut, Storrs, CT, November 12, 2008.

### Fellowships & Awards

- 2017 Kroepsch-Maurice Teaching Award (nominee). University of Vermont.
- 2016 Kroepsch-Maurice Teaching Award (nominee). University of Vermont.
- 2015 Glenn Elder Leadership Award. LGBTQA Center. University of Vermont.
- 2015 Outstanding Faculty Award (nominee). Women's Center. University of Vermont.
- 2010 Dissertation Fellowship. Graduate School. University of Connecticut.
- 2002 – 2008 Departmental Fellowships. Department of Sociology. University of Connecticut.
- 2007 Michael Dunphy Award (Outstanding graduate student in American politics, history, or society). Graduate School & Department of Sociology. University of Connecticut.

### Service

#### *Professional Associations*

- 2013 – 2014 LGBTQ Caucus Member, Eastern Sociological Society
- 2011 Co-organizer, Collective Behavior and Social Movements Section Roundtables Session, 106th American Sociological Association Annual Meeting

#### *Manuscript Reviews*

#### *University of Vermont*

- 2020 (spring) Honors Thesis Committee, Sophie Brenits (POLS)
- 2020 (spring) Faculty advisor, GSWS 192: Practicum, Independent Studies (Sara Bolger, Carmen Harris, Brooke Katz, Julia Markowitz, Lizzie Pixler, Jasmine Reagle, Emma Staff)
- 202 (spring) Daniel McCarter Award Committee
- 2019 (fall) Elected UA delegate, VT AFL-CIO Convention, Burlington, VT, September 14-15, 2019.



- 2013 Honors Thesis Committee, Katherine Monterosso (GSWS)
- 2012 – 2013 Masculinities Lecture and Workshop Series Planning Committee
- 2012 – 2013 Faculty Advisor, SPECTRUM (LGBTQIA+ Housing and Community Program)
- 2012 – 2013 Faculty Advisor, GSWS 297/298: Independent Study (Skye Smock)
- 2011 – Gender, Sexuality, and Women’s Studies Program Steering Committee
- 2011 – 2012 Gender, Sexuality, and Women’s Studies Program Curriculum Committee
- 2011 – 2012 Daniel-McCarter Award Committee

