

**August 2018**

**TIMOTHY R. STICKLE**  
Department of Psychology  
The University of Vermont  
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2 Colchester Avenue  
Burlington, VT 05405-0134  
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**Education**

Ph.D. Clinical Psychology 2000  
Minor concentration, Statistics, Research Methodology, & Program Evaluation  
University of Arizona, Tucson, AZ  
Dissertation Advisor,

Research Fellow, Commission for Scientific Medicine and Mental Health, 2003 – present

Scientific Review Panel, National Registry of Effective Programs and Practices in Child and Adult Mental Health, Substance Abuse and Mental Health Services Administration, 2004 – 2005

Distinguished Member, National Society of Collegiate Scholars (nominated by UVM students)

Nominated for the 2011 Kroepsch-Maurice Excellence in Teaching Award

### **Editorial Service**

#### Associate Editor

the Behavior Therapist (2005 – 2011)

#### Editorial Board

(Consulting Editor)

Journal of Consulting and Clinical Psychology (2008-2010)

Child Development (2007-2012)

Journal of Clinical Child & Adolescent Psychology (2004-present)

Child and Youth Care Forum (2009-present)

Journal of Psychopathology & Behavioral Assessment (2009-present)

Scientific Review of Mental Health (2009-present)

### **Employment**

#### **Academic/Research/Statistics**

2008 - present Associate Professor, Department of Psychology, University of Vermont.  
Burlington, Vermont

2003 - 2008 Assistant Professor, Department of Psychology, University of Vermont.  
Burlington, Vermont

- 2000 - 2003      Assistant Professor, Department of Psychology, University of New Orleans, New Orleans, LA.
- 2009 - 2010      Acting Director of Evaluative Science, Vermont Program on Quality in Healthcare, Montpelier, Vermont
- 2009 - 2010      Acting Director of Clinical Training, Department of Psychology, University of Vermont. Burlington, Vermont
- 2007 – 2011      Director of Biostatistics, Anxiety and Health Research Laboratory, University of Vermont, Burlington, VT. Direct statistical methods & data analysis for NIH funded projects
  
- 1998              Project Coordinator, Health of Seniors Information Synthesis Project Evaluation Group for Analysis of Data, Department of Psychology, University of Arizona and Health Care Advisory Group, Phoenix, AZ. Funded by Health Care Financing Administration (HCFA).
  
- 1997-1998      Program Evaluation Coordinator, State of Arizona Governor's Office, Violence Against Women Act Grants Program.
  
- 1995-1999      Research Assistant, Lee Sechrest, Ph.D., Evaluation Group for Analysis of Data, Department of Psychology, University of Arizona, Tucson, AZ
  
- 1994-1997      Research Assistant, Varda Shoham, Ph.D. & Michael Rohrbaugh, Ph.D., Department of Psychology, University of Arizona, Tucson, AZ
  
- 1993-1994      Research Assistant, John M. Gottman, Ph.D., Department of Psychology, University of Washington, Seattle, WA

**Clinical Consultation and Clinical Experience (Selected)**



**Publications** (\* denotes peer-review)



24. \*Stickle, T.R. (2006). Empirical evaluation of the utility and effectiveness of clinically flexible application of evidence-based treatments. *Pragmatic Case Studies in Psychotherapy*, 2, 1-7.
23. \*Feldner, M. T., Zvolensky, M. J., Stickle, T. R., Bonn-Miller, M. O., & Leen-Feldner, E. W. (2006). Anxiety sensitivity as a moderator of the emotional consequences of emotion suppression during biological challenge: An experimental test using individual growth curve analysis. *Behaviour Research and Therapy*, 44, 249-272. +
22. \*Berman, S. L., Weems, C. F., Stickle, T. R. (2006). Existential anxiety in adolescents: Prevalence, structure, association with psychological symptoms and identity. *Journal of Youth and Adolescence*, 35, 285-292.
21. \*Frick, P.J., Stickle, T.R., Dandreaux, D.M., Farrell, J.M., & Kimonis, E.R. (2005). Callous-Unemotional traits in predicting the severity and stability of conduct problems and delinquency. *Journal of Abnormal Child Psychology*, 33(4), 471-487. [Journal Special Section on Psychopathy in Children and Adolescents] +
20. \*Weems, C.F. & Stickle, T.R. (2005). Anxiety disorders in childhood: Casting a nomological net. *Clinical Child and Family Psychology Review*, 8(2), 107-134.
19. \*Dehon, C., Weems, C.F., Stickle, T.R., Costa, N.M., & Berman, S.L. (2005). A cross-sectional evaluation of the factorial invariance of anxiety sensitivity in adolescents and young adults. *Behaviour Research & Therapy*, 43, 799-810. +
18. \*Bernstein, A., Zvolensky, M.J., Weems, C.F., Stickle, T.R., Leen-Feldner, E.W. (2005). Taxonicity of anxiety sensitivity: An empirical test among youth. *Behaviour Research & Therapy*, 43, 1131-1155. +
17. \*Greve, K.W., Stickle, T.R., Love, J.M., Bianchini, K.J., & Stanford, M.S. (2005). Latent Structure of the Wisconsin Card Sorting Test: A Confirmatory Factor Analytic Study. *Archives of Clinical Neuropsychology*, 20, 355-364. +
16. Stickle, T.R. & Dehon, C. (2005). Home-based reinforcement. In A. Gross & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol. 2, Child Clinical Applications. Newbury Park, CA: Sage. [Brief entry]
15. Stickle, T.R. & Kirkpatrick, N. (2005). Life skills training. In A. Gross & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol. 2, Child Clinical Applications. Newbury Park, CA: Sage. [Full entry] +
14. Stickle, T.R. & Terranova, D. (2005). Homework. In A. Gross & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol. 2, Child Clinical Applications. Newbury Park, CA: Sage. [Brief entry] +
13. \*Greve, K. W., Bianchini, K. J., Doane, B. M., Love, J. M. Stickle, T. R. (2005). Psychological Evaluation of the Emotional Effects of a Community Toxic Release. *Journal of Occupational and Environmental Medicine*, 47(1), 51-59. +

12. Stickle, T.R. & Terranova, A.N. (2003). *Program Evaluation of "In the Know" Substance Abuse Prevention Curriculum*. Syndistar Education: New Orleans, LA +
11. \*Stickle, T.R. & Blechman, E.A. (2002). Aggression and fire: Antisocial behavior in firesetting and nonfiresetting juvenile offenders. *Journal of Psychopathology & Behavioral Assessment*, 24(3), 177-193.
10. \*Stickle, T.R. & Frick, P.J. (2002). Developmental pathways to severe antisocial behavior: Interventions for youth with callous-unemotional traits. *Expert Review of Neurotherapeutics*, 2(4), 511-522.
9. \*Reitman, D., Currier, R. O., & Stickle. T.R. (2002). A critical evaluation of the Parenting Stress Index-Short Form (PSI/SF) in a Head Start population. *Journal of Clinical Child and Adolescent Psychology*, 31, 384-392. +
8. Sechrest, L., Davis, M.F., Stickle, T.R., & McKnight, P.E. (2000). Understanding Method Variance. In L. Bickman (Ed.), *Research Design: Donald Campbell's Legacy, Vol. 2*. Newbury Park, CA: Sage Publications. [Book chapter]
7. \*Stickle, T.R. (2000). Questions about Flexible vs. Structured Approaches to Psychotherapy: A Comment on Fishman. *Prevention & Treatment*, 3 (9), 13.
6. Sechrest, L., Stewart, M., Stickle, T. (1999). *A Synthesis of Findings concerning CGIAR Case Studies on the Adoption of Technological Innovations*. Impact Assessment and Evaluation Group (IAEG) Secretariat of the United Nations. UNDP-UNOPS, Food and Agriculture Organization (FAO), Rome, Italy. [Monograph]
5. \*Baucom, D., Shoham, V., Mueser, K.T., Daiuto, A., & Stickle, T.R. (1998). Empirically supported couple and family interventions for marital distress and adult mental health problems. *Journal of Consulting and Clinical Psychology*, 66, 53-88.
4. Sechrest, L., Stickle, T.R., & Stewart, M. (1998). The Role of Assessment in Clinical Psychology. In A. Bellack & M. Hersen (Series Eds.) & C.R. Reynolds (Vol. Ed.), *Comprehensive Clinical Psychology: Vol 4: Assessment* (Chap. 1). New York: Pergamon. [Book chapter]
3. \*Shoham, V., Rohrbaugh, M.J., Stickle, T.R., & Jacob, T. (1998). Demand-Withdraw interaction moderates retention in cognitive-behavioral vs. systemic couple therapies for alcohol abuse. *Journal of Family Psychology*, 12, 1-21.
2. \*Chambless, D.L., Baker, M.J., Baucom, D.H., Beutler, L.E., Calhoun, D.S., Crits-Cristoph, P., Daiuto, A., DeRubeis, R., Detweiler, J., Haaga, D.A.F., Johnson, S.B., McCurry, S., Mueser, K.T., Pope, K.S., Sanderson, W.C., Shoham, V., Stickle, T., Williams, D.A., & Woody, S.R. (1998). Update on empirically validated therapies, II. *The Clinical Psychologist*, 51, 3-16.
1. Sechrest, L., Stewart, M., Stickle, T.R., & Sidani, S. (1996). *Effective and Persuasive Case Studies: Tool Kit*. Human Services Research Institute: Cambridge, MA, with partial sponsorship of NIMH. [Book]



## Technical Reports

Chronic Care Evaluations Roadmap, 2010. Vermont Program for Quality in Health Care, Montpelier, VT: Technical Report

2009 Annual Vermont Health Care Quality Report. Vermont Program for Quality in Health Care. Montpelier, VT. Technical Report.

## Media citation & review

Research Briefs, *American Psychology-Law Society News* (Fall 2002). Stickle, T.R. & Blechman, E.A. (2002). Aggression and fire: Antisocial behavior in firesetting and nonfiresetting juvenile offenders. *Journal of Psychopathology and Behavioral Assessment*, 24, 177-192.

How well does couple and family therapy work? (1998, September). *Clinician's Research Digest*. Review of: Baucom, D., Shoham, V., Mueser, K.T., Daiuto, A., & Stickle, T.R. (1998). Empirically Supported Couple and Family Interventions for Marital Distress and Adult Mental Health Problems. *Journal of Consulting and Clinical Psychology*, 66 (1), 53-88.

Morley, S. (2000). Review of Sechrest, L., Stickle, T.R., & Stewart, M. (1998). The role of assessment in clinical psychology. *British Journal of Clinical Psychology*, 39, 322-323. h

## Invited Presentations (\* denotes peer-reviewed)

13. Stickle, T.R., Gill, A.D., Paiva-Salisbury, M., Whelan, R., & Garavan, H. (2017). *Is the role of anxiety in understanding psychopathy variants overemphasized?* Paper presented in symposium on, "Building a Better Understanding of CU Variants in Youth." Society for the Scientific Study of Psychopathy, Antwerp, Belgium.
12. Stickle, T.R. (2013). *Developmental Pathways to Antisocial Behavior and Psychopathy: Gender, Emotion, and Neural Correlates*. Colloquium, Boston University, Department of Psychology.
11. Stickle, T.R. (2009). *Multiple riskcOuR*

8. \*Stickle, T.R. (2005). *Teaching students to think like scientists*. Invited panelist, Association for Behavioral and Cognitive Therapies (ABCT/AABT) Annual Meeting, Washington, DC.
7. Stickle, T.R. (2003). *Developmental pathways to antisocial behavior and adolescent firesetting, Keynote address*. Charting New Directions in Adolescent Firesetting Research, conference supported by National Association of State Fire Marshals and U.S. Department of Justice. Justiceworks Institute, University of New Hampshire, Durham, NH.
6. Stickle, T.R. (2003). *Improving Prediction from Clinical Assessment: The Roles of Measurement, Psychometric Theory, and Decision Theory*. Paper presented at Festschrift honoring the contributions of Lee Sechrest to research methodology. Cosponsored by APA, APS, the VA, and the University of Arizona. Department of Psychology, University of Arizona, Tucson, AZ
5. Stickle, T.R. (2002). *Aggression, firesetting, and developmental pathways to antisocial behavior*. Paper presented at the Child Health Institute,

44. \*Paiva-Salisbury, M., Stickle, T.R., Whelan, R. & Garvan, H. (March 2013). *Neural Correlates of Primary and Secondary Psychopathy in a Community Sample of Juveniles*. Symposium on Juvenile Psychopathy, American Psychology and Law Society, Portland, OR. +
43. Leibowitz, G.S., Stickle, T.R., Burton, D.L., Brown, A. & Tan, K. (January, 2013). *Developmental Trajectories to Delinquency, Socioemotional Disturbance, and the Characteristics of Family Environments Among Male Adolescent Sexual Offenders*. Symposium Paper, Society for Social Work Research, San Diego, CA.+
42. \*Babson, K. A., Boden, M. T., Harris, A. H., Stickle, T. R., & Bonn-Miller, M. O. (February, 2012). *Poor Sleep Quality as a Risk Factor for Lapse Following a Cannabis Quit Attempt*. In K.A. Johnson S.G. Farris (Chairs) and M. Otto (Discussant). *Emotion and Addictive Behavior: Basic Research and Innovative Clinical Applications*. Symposium for presentation at the 46th annual Association for Behavioral and Cognitive Therapies, National Harbor, MD.
41. \* Yon, B., Johnson, R.A., & Stickle, T.R. (2011). *School children's consumption of lower calorie flavored milk; a plate waste study*. Experimental Biology Annual Meeting, Washington, D.C. +
40. \*Thomas, J.N. & Stickle, T.R. (2010). *Substance Use in Detained Youths: The Role of Psychopathic Traits and Substance Use Expectancies*. Society for Research on Adolescence Annual Meeting, Philadelphia, PA. +
39. \*Marini, V.A., Inoue, I.W., Thomas, J.N., Brush, L.N. & Stickle, T.R. (2010). *Evidence for greater levels of aggression in adjudicated girls than boys*. Society for Research on Adolescence Annual Meeting, Philadelphia, PA. +
38. \*Edson, A.L. & Stickle, T.R. (2010). *Childhood maltreatment and parenting style: Implications for anxiety sensitivity among youth who have experienced physical or sexual abuse*. Poster presentation at the Philadelphia Behavior Therapy Association's Student Poster Exhibition, Philadelphia, PA.+
37. \*Edson, A.L. & Stickle, T.R. (2010). *Childhood maltreatment and parenting style: Implications for anxiety sensitivity*. Poster presentation at the University of Vermont Student Research Conference, Burlington, VT.+
36. \*Marini, V.A. & Stickle, T.R. (2009). *Evidence for Deficits in Reward Processing in Antisocial Youth with Callous-Unemotional Traits*. Society for Research in Child Development (SRCD) Biennial Meeting, Denver, CO+
35. \*Stickle, T.R, Brush, L.N., Thomas, J., & Kirkpatrick, N. (2007). *The moderating effects of callous unemotional traits on the link between beliefs about aggression and aggressive behavior in antisocial youth*. Paper presented in symposium on interpersonal violence. Association of Cognitive and Behavioral Therapies Annual Meeting, Philadelphia, PA +

34. \*Brush, L.N., Stickle, T.R., Inoue, A.W., & Kirkpatrick, N.M. (2007). *Gender differences in the development and expression of aggression: The roles of callous unemotional traits, depression, and anxiety*. Poster presented at Society for Research in Child Development (SRCD) Biennial Meeting, Boston, MA +
33. \*McConnell, M.C., Bond, L.A., & Stickle, T.R. (2007). *Does co-parenting mediate the link between relationship quality and parenting experiences among lesbian couples?* Poster presented at Society for Research in Child Development (SRCD) Biennial Meeting, Boston, MA +
32. \*Kirkpatrick, N., Stickle, T.R., Kaufman, L., Ayer, L.A., Fenner, M., & Waring, A. (2005). *Measuring Callous-Unemotional Traits: An Initial Investigation of the Psychometric Properties of the Index of Callous-Unemotional Traits*. Association for Behavioral and Cognitive Therapies (ABCT/AABT) Annual Meeting, Washington, DC +
31. \*Ayer, L.A., Stickle, T.R., Kaufman, L., Kirkpatrick, N., Waring, A., & Colten, M. (2005). *Callous Unemotional Traits as a Predictor of Attributional Biases and Types of Aggression in Youth*. Association for Behavioral and Cognitive Therapies (ABCT/AABT) Annual Meeting, Washington, DC +
30. \*Terranova, A.M., Stickle, T.R., & Morris, A.M. (2004). *Peer Victimization in adolescence: Utility of the distinction between relational victimization and overt victimization*. Paper presented at the Conference on Human Development, Washington, D.C. +
29. \*Frick, P.J., Stickle, T.R., Kimonis, E., & Farrell, J.M. (2004). *Callous-Unemotional Traits as a Marker for a Distinct Developmental Pathway to Severe Conduct Problems, Aggression, and Delinquency*. Symposium presented at the Society for Research on Child Development, annual meeting, Tampa, FL +
28. \*Leen-Feldner, E., Feldner, M.T., Zvolensky, M.J., & Stickle, T.R. (2004). *Recovery from emotion suppression: An experimental test using biological challenge and individual growth curve modeling*. Paper presented at Association for Advancement of Behavior therapy, annual meeting, New Orleans, LA +
27. \*Feldner, M. T., Zvolensky, M. J., Stickle, T. R., Godette, A., Bonn-Miller, M., Stattel, M., & Babson, K. (2003). *Emotion Suppression and Anxiety Sensitivity Predicting Recovery from 10% Carbon Dioxide-Enriched Air (CO2)*. Poster presented at the 18th annual Society for Research in Psychopathology convention, Toronto, Canada +
26. \*Dehon, C., Costa, N.M., Weems, C.F., Stickle, T.R., & Berman, S.L. (2003). *A Cross Sectional Evaluation of the Factorial Invariance of Anxiety Sensitivity in Adolescents and Adults*. Poster presented at the annual meeting of Association for Advancement of Behavior Therapy, Boston, MA +
25. \*Greve, K.W., Stickle, T.R., Love, J.M., Brennan, A., Heinly, M.T., Bianchini, K.J., & Stanford, M.S. (2003). *Confirmatory factor analysis of the Wisconsin Card Sorting Test*

- using Non-overlapping Variables*. Presented at the 31st Annual Meeting of the International Neuropsychological Society, Honolulu, HI +
24. \*Greve, K.W., Stickle, T.R., Love, J.M., Heinly, M.T., Brennan, A. Vitone, N., Bianchini, K.J., Stanford, M.S. (2002). *A confirmatory factor analysis of the Wisconsin Card Sorting Test*. International Neuroscience Society Annual Meeting, Toronto, Canada +
  23. \*Stickle, T.R. (2000). *Prosocial communities: Community-based youth violence and substance abuse prevention*. Association for Advancement of Behavior Therapy, annual convention. New Orleans, LA
  22. \*Stickle, T.R. (1999). *The Use of Propensity Scores in Social Science and Evaluation Research*. American Evaluation Association, Orlando, FL. November, 1999
  21. \*Stickle, T.R. (1999). *Rules of Thumb in Measurement*. American Evaluation Association, Orlando, FL. November, 1999
  20. Stickle, T.R. (1998). *Development and Measurement of Indicators for Evaluation and Impact Assessment*. Technical training seminar, International Plant Genetics Resource Institute, Rome, Italy.
  19. \*Stickle, T.R. (1997). *Does What Predicts Divorce Predict Dropout? The Role of Couple Affect in Attrition from Conjoint Alcohol Treatment*. Paper presented at North American Society for Psychotherapy Research Annual Meeting, Tucson, AZ
  18. \*Stickle, T.R. (1997) *Effective and Persuasive Case Studies*. Paper presented at American Evaluation Association annual meeting, San Diego, CA
  17. Sechrest, L., Stickle, T.R., & Stewart, M. (1997). *Effective and Persuasive Case Studies in Program Evaluation*. Workshop presented at Australian Evaluation Society, Adelaide, South Australia
  16. Stickle, T.R. & Stewart, M. (1997). *Effective and Persuasive Case Studies*. Workshop Presented at Arizona Evaluation Network Conference, Phoenix, AZ.
  15. Sechrest, L, Stickle, T.R., & Stewart, M. (1997). *Effective and Persuasive Case Studies in International Agricultural Development Research*. 3-day course presented to International Agricultural Researchers of the Consultative Group for International Agricultural Research, United Nations. Food and Agriculture Organization, Rome, Italy
  14. \*Stickle, T.R. & McKnight, P.E. (1996). *The Robustness of Exploratory Factor Analysis*. Paper presented at American Evaluation Association Conference, Atlanta, GA
  13. \*McKnight, P.E. & Stickle, T.R. (1996). *What Can Confirmatory Factor Analysis Confirm?* Paper presented at American Evaluation Association Conference, Atlanta, GA
  12. \*Rohrbaugh, M.J., Shoham, V., Spungen, C. & Stickle, T.R. (1996). *A Sobering Look at an Integrative Approach to a Systemic Treatment for Problem Drinking*. Paper presented at The Society for the Exploration of Psychotherapy Integration Conference, Berkeley, CA

11. \*Rohrbaugh, M.J., Shoham, V., Racioppo, M.W. & Stickle, T.R. (1996). *Relational Moderators of Engagement in Systemic versus Cognitive-Behavioral Therapy for Problem Drinking*. Paper presented at The Society for Psychotherapy Research, Amelia Island, FL
10. Sechrest, L., Stickle, T.R., & Walsh, M. (1996). *Measurement for Evaluation*, 2-day course presented to program evaluators. Evaluation Institute, Johns Hopkins University, Baltimore, MD
9. Sechrest, L., Walsh, M., & Stickle, T.R. (1996). *Basic Course in Program Evaluation*, 3-day course presented to program evaluators. Evaluation Institute, Johns Hopkins University, Baltimore, MD
8. \*Rohrbaugh, M.J., Shoham, V., Racioppo, M.W. & Stickle, T.R. (1996). *Relational Moderators of Engagement in Systemic versus Cognitive-Behavioral Therapy for Problem Drinking*. Paper presented at The Society for Psychotherapy Research, Amelia Island, FL
7. \*Rohrbaugh, M.J., Shoham, V., Spungen, C. & Stickle, T.R. (1996). *A Sobering Look at an Integrative Systemic Couples Therapy for Problem Drinking*. Paper presented at The Society for the Exploration of Psychotherapy Integration Conference, Berkeley, CA
6. \*Stickle, T.R., Grencavage, L.M., Kasle, S., & Shoham, V. (1995) *Demand-Withdraw Interaction in Alcohol-Involved Couples*. Paper presented at Western Psychological Association Annual Convention. Los Angeles, CA. *Paper received Student Scholarship Award in recognition of outstanding research presented at this convention.*
5. \*Stickle, T.R., Sechrest, L., Stewart, M. (1995). *Case Studies: Use of Quantitative Methods*. Paper presented at International Evaluation Conference, Vancouver, B.C.
4. \*Sechrest, L., Stewart, M., Stickle, T.R. (1995) *Case Studies: Towards Improved Methodology*. Paper presented at International Evaluation Conference, Vancouver, B.C.
3. \*Stewart, M., Sechrest, L., Stickle, T.R. (1995) *Case Studies: Specifications for Improved Methodology*. Paper presented at International Evaluation Conference, Vancouver, B.C.
2. Sechrest, L., Stewart, M., Stickle, T.R. (1995). *Persuasive and Defensible Case Studies*. Workshop presented at Kennedy School for Government, Harvard University, Cambridge, MA.
1. \*Urry, H.L., Racioppo, M.W., Stickle, T.R., & Rohrbaugh, M.J. (1995). *Measuring Demand-Withdraw Couple Interaction: Reliability and Validity*. Poster presented at Western Psychological Association Annual Convention. Los Angeles, CA

## Grants and Contracts

### *Funded*

State of Vermont, Department of Children and Families Policy and Planning Division, Development, Implementation, and Statistical Evaluation of a Recidivism Risk Assessment Measurement Tool for Juvenile Offenders statewide. P.I., Three Phase Project of information needs assessment, pilot testing and measurem

Child and Adolescent Psychology Training and Research Foundation. Piloting and validation of a mood induction procedure for adolescents. 2017-1018. Role Co-I Faculty sponsor, Ashley Dobbins and Amanda Falcon, PIs. \$3518.

Department of Psychology, University of Vermont Research Grant. Piloting and validation of a mood induction procedure for adolescents. 2017-1018. \$975. PI.

The goal of this project is to test measurement models of psychopathic traits in adolescents. This work tests the relative measurement and predictive validity of a conventional psychopathy checklist revised model (PCL-R) compared with an emerging triarchic personality model (TRI-PM). Co-I/Supervising faculty, Andrew Gill, P.I., 2014-2016.

Neuroscience, Behavior, and Health TRI, University of Vermont, Grand Writing Support Award for NIH R01 Proposal Development for project titled, Trauma, Disinhibition and Callous Unemotional Traits Among Male Juvenile Sexual Abusers and Delinquent Youth, P.I. 2013-2014

Center for Disability and Community Inclusion, University of Vermont, pilot project support grant, Trauma, Disinhibition and Callous Unemotional Traits Among Male Juvenile Sexual Abusers and Delinquent Youth. P.I. 2012-2013.

NIH (NIMH: 1 R01 MH076629-01). A Smoking-Based Prevention Program for Panic Disorder 4/2007-8/2012, \$2,388,135 (direct costs). Co-Investigator (Zvolensky, P.I.), funded.

Substance Abuse and Mental Health Services Administration (SAMHSA): MHISSION-VT: Jail Diversion and Trauma Recovery-Priority to Veterans, \$2,100,000 (direct costs). Consultant: Director of Program Evaluation (Simpatico, P.I.).

McNeil Prevention and Community Psychology Fund. Emotion vulnerability for substance use among antisocial youth. January 2009, \$5000, P.I., funded.

Child and Adolescent Psychology Training and Research (CAPTR). Understanding risk mechanisms in adolescent substance abuse. Competitive foundation grant, April 2007, \$6,380, P.I., funded.

Dean's Fund for Faculty Development, College of Arts and Sciences, University of Vermont. Understanding risk mechanisms in adolescent substance abuse, Competitive intramural grant, March 2007, \$1000, P.I., funded.

National Science Foundation (NSF). Assessing Instructional Quality in Mathematics: A Comparative Study of High and Low Value-Added Teachers' Videotaped Lessons. 10/2007 – 9/2012, \$1,061,411 (direct costs), Consultant (Kersting, P.I.), funded.

Child and Adolescent Psychology Training and Research (CAPTR). Information processing, antisocial subtypes, and aggression. Competitive foundation grant, 2004 –2006. \$2,250, P.I., funded.

Louisiana Office of Mental Health. Grant for Outcome Evaluation of Mental Health Services. Mental Health Outcomes in a State System. Program evaluation of statewide mental health services, 2002 – 2003. \$35,000, P.I., funded.

Syndistar Education: Program Evaluation of “In the Know” Substance abuse prevention series. 2002 –2003. \$18,000, P.I., funded.

NSF: Longitudinal Effects of Racial Identity & Racial Socialization of African



Psychology Internship Steering Committee, Department of Psychiatry & Behavioral Sciences, University of Washington. 1999-2000  
Technology in Teaching Committee, College of Sciences, University of New Orleans, 2001 - 2003

Undergraduate Curriculum Committee, Department of Psychology, University of New Orleans, 2001 – 2002.

Psychological Services Clinic Committee, Department of Psychology, University of New Orleans, 2001 – 2003.

Undergraduate Curriculum Committee, Department of Psychology, University of Vermont, 2003 – 2005.

Task force on philosophy of training for Doctoral Program in Clinical Psychology, Department of Psychology, University of Vermont, 2004.

Child Clinical Psychology Faculty Search Committee (senior position). Department of Psychology, University of Vermont, 2004 – 2005.

Dean's Fund for Faculty Development Grant Review Committee. College of Arts and Sciences, University of Vermont, 2005 – 2007.

Chair, Pre-doctoral Clinical Psychology Internship committee, 2005- 2007

Social Psychology Faculty Search Committee. Department of Psychology, University of Vermont, 2006 – 2007.

Departmental Space Committee, Department of Psychology, University of Vermont, 2006 – present.

Biobehavioral Psychology Faculty Search Committee. Department of Psychology, University of Vermont, 2007 – 2008.

Research, Scholarship, and Graduate Education Committee, Faculty Senate, University of Vermont, 2007 – 2010.

Awards and Review Committee, Doctoral Program in Clinical and Translational Research, College of Medicine, University of Vermont, 2008 – present.

Neuroscience Working Group, Transdisciplinary Research Initiative, University of Vermont, 2009-2010.

Neuroscience, Behavior, and Health Spire of Excellence Steering Committee, Transdisciplinary Research Initiative, University

Faculty Senate Ad-Hoc Grievance Committee, University of Vermont 2014 – present

Department of Physical Therapy Faculty Search Committee (3 tenure-track faculty positions over 2 academic years), University of Vermont 2015-2017.

Faculty Senator, University of Vermont, 2016-2019.

Faculty Senate Executive Council, 2018 -

## **Courses Taught**

### **Graduate**

Advanced Statistics I  
Advanced Statistics II  
Advanced Research Methods  
Psychological Assessment of Children and Adolescents  
Clinical Practicum

### **Undergraduate**

Behavior Disorders of Childhood  
Psychological Measurement and Statistics.  
Abnormal Psychology  
Intermediate Statistics  
Statistical Software for Psychological Research

## **Representative Course Evaluation Data**

Spring 2016: Advanced Statistical Methods II (graduate level;  $n = 8$ )  
Overall rating of instructor: 5.0 (scale, 1 = *poor* to 5 = *excellent*)  
Overall course rating: 4.95 (1 = *poor* to 5 = *excellent* scale)  
Fall 2012: Advanced Statistical Methods II (graduate level;  $n = 10$ )  
Overall rating of instructor: 4.9 (scale, 1 = *poor* to 5 = *excellent*)  
Overall course rating: 4.9 (1 = *poor* to 5 = *excellent* scale)  
Fall 2014: Behavior Disorders of Childhood (undergraduate level;  $n = 25$ )  
Overall course rating: 4.8 (1 = *poor* to 5 = *excellent* scale)  
Overall rating of instructor: 4.9 (scale, 1 = *poor* to 5 = *excellent*)  
Spring 2009: Clinical Practicum (graduate level;  $n = 6$ )  
Overall rating of instructor: 4.88 (scale, 1 = *poor* to 5 = *excellent*)  
Overall course rating: 4.88 (1 = *poor* to 5 = *excellent* scale)

## **Active Dissertation Supervision**

1. Andrew Gill (advisor)

## **Completed Doctoral Dissertation Supervision**

8. Melissa Paiva-Salisbury, 2017

Dissertation title: The Psychopathic Personality: Measurement, Variants, and Utility of the Construct

7. Lauren Brush, Ph.D., 2013  
Dissertation title: Components of Conscience in Adolescents: Relations with Antisocial Behavior and Psychopathic Traits
6. Victoria Marini, Ph.D., 2013  
Dissertation title: Relations Among Emotional Reactivity, Emotion Management, and Motives for Cannabis Use in Juvenile Offenders
5. Jamila Thomas, Ph.D., 2012  
Dissertation title: Eye-gaze Instruction as a Mechanism for Learning to Recognize Fear Among Youths with Callous-Unemotional Traits
4. Neil Kirkpatrick, Ph.D., 2007  
Dissertation title: The role of emotional reactivity in adolescent girls' aggressive behaviors
3. Kristen Leverentz, Ph.D., 2007  
Dissertation title: Relationship between service intensity care coordination, and child outcomes: Evidence from three systems of care sites
2. Laurie Kaufman, Ph.D., 2007  
Dissertation title: Empathic and social-cognitive deficits of adjudicated adolescents: Differences by gender and callous-unemotional traits.
1. Jesse Suter, Ph.D., 2006  
Dissertation title: Untangling the puzzle: The Wraparound fidelity index.

**Active Dissertation Committees**

4. Kelsey Hudson
3. Emily Pichler
2. Sarah Stanger
1. Hannah Holbrook

**Completed Dissertation Committees**

28. Asia McCleary-Gaddy, PhD, 2018
27. Anne Brassel, 2017
26. Queyen Nichols, 2017
25. Mark Huenke, 2017
24. Meghan Schreck, 2016
23. Caitlin Wagner, 2016
22. James Hodge, 2016
21. Sarah Amin, 2016, Dept of Nutrition and Food Sciences, CALS (Chair)
20. Andrew Knapp, 2015
19. Jennifer Mahon, 2015
18. Kate Linnea, 2013
17. Kirsten Johnson, 2013
16. Bethany Yon, 2012, Dept of Nutrition and Food Sciences, CALS (Chair)
15. Erin Shoulberg, 2012
14. Teresa Leyro, 2011
13. Aaron Vaughn, 2009
12. Christina Colletti, 2009
11. Marcel Bonn-Miller, 2008



2. Anne Waring,  
Thesis title: Treatment programs for adjudicated youth in Vermont: The System of Care, promising practices, and outcome evaluation [Passed with highest honors]  
*Student received Donald Forgays Award as the outstanding senior in psychology.*
1. Stephanie Knisley  
Thesis title: A meta-analysis of treatments for childhood depression: Psychotherapy and Pharmacotherapy [Passed with highest honors]

### **Completed Honor's Thesis Committees**

7. Nicole Tucker, 2010-2011, The Effects of Right-Hemisphere Language Dominance on Disfluencies and Rate of Speech, Dept of Communication Sciences (Chair).
6. Anne Brady, 2010-2011, Gender Differences in the Association between Child Narcissism and Forms and Functions of Aggressive Behavior
5. Crystal Variaga, 2007, Effects of Imagery on Vocal Jitter and Pitch in Adult Stutterers and Nonstutterers, Dept of Communication Sciences, Chair
4. Kimberly Babson, 2005
3. Bryant Hazelton, 2005
2. Jessica McCloud, 2005
1. Lisa Dantagan, 2002

### UVM undergraduate and Post-baccalaureate independent studies

2003-2004  
Maren Biel  
Meghan Colten  
Anne Waring

2004-2005  
Margo Fenner  
Meghan Colten  
Anne Waring

2005-2006  
Aya Inoue  
Margo Fenner  
Meghan Colten  
Sarah Usha Hewat

2006-2007  
Aya Inoue  
Sarah Usha Hewat  
Tucker Bond-Watts

2007-2008  
Tucker Bond-Watts  
Megan Benay

2008-2009  
Megan Benay  
Aubrey Edson  
Sarah Kalinowski

2009-2010  
Megan Benay  
Eli Keller  
Sam Lednicky  
Christine Lekas

2010-2011  
Leah Boccaccio  
Sam Lednicky  
Hannah Loso  
Pam Tessier

2011-2012  
Leah Boccacino  
Alyssa Levy-Dougherty  
Alissa Todd

2012-2013  
Michelle Rosie  
Joe Carpenter

2013-2014  
Ryan Bloes

2014-2015  
Ryan Bloes  
Emy Takanami

2015-2016  
Serena Abbott (Visiting from UK)  
Hannah Loso  
Lauren Fecteau

2016-2017  
Hannah Loso  
Jennie Lukoff  
May Albee

2017-2018  
Jennie Lukoff  
May Albee  
Rebecca Mirashem  
Aly Spencer

### **Professional affiliations**

American Psychology-Law Society  
Society for a Scientific Clinical Psychology  
Society for Clinical Child and Adolescent Psychology  
Society for Scientific Study of Psychopathy  
Association for Psychological Science