

Department of Psychiatry

Address: Given N-129
The Robert Larner, M.D. College of Medicine
University of Vermont
Burlington, VT 05405
Voice: (802) 656-3750
Email: lee.rosen@med.uvm.edu

EDUCATION

Year	Institution	Degree	Area of Degree, Accolades
1992-1998	University of Vermont (Advisor: Susan Crockernberg, Ph.D)	Ph.D	Clinical Psychology
1986-1990	University of Massachusetts, Amherst (Advisor: Susan FmhB.S.	B.S.	Psychology High Honors, Sigma Xi

LICENSES, CERTIFICATION

1998-present Licensed Clinical Psychologist, Doctorate, Vermont

FACULTY POSITIONS HELD

Years	Institution	Academic Title	Department
2022-present	Larner College of Medicine at the University of Vermont	Associate Professor	Psychiatry
2011-2022	Larner College of Medicine at the University of Vermont	Assistant Professor	Psychiatry

1/23/2020
2016

Lee Rosen

Finalist (with Alison Howe, Laura McCray, and Justin Genziano) for the Excellence in Medical Education Poster Award at the annual meeting of the Northeast Group on Educational Affairs.

2015

Nominee for the Cameo Award for Foundations

2010

NEGEA Innovations in Pre-Clinical Medical Student Education Award (with David Long (t)-6 (h)-ic(r)3E(P)aaDa MDDaaalrat PDnd Ja

2012-2017	Dean's Advisory Committee on Diversity and Inclusion	Member & Subcommittee Chair
2013-2015	Admissions MMI Design and Leadership Team	Team Leader
2012-2014	Admissions Committee	Interviewer
2011		

“Risk Identity in Skateboard Culture” The goal of this project is to investigate factors related to helmet use among Vermont skateboarders. Role: Co-investigator

SCHOLARSHIP

Peer Reviewed Publications

Original Research

1. **Rosen, L. D.**, Heckman, T., Carro, M. G., and Burchard, J. D., Satisfaction, involvement, and unconditional care: The perceptions of children and adolescents receiving wraparound services, *Journal of Child and Family Studies*. 3, 55-67, 1994.
2. Goodwin, S. A., Fiske, S. T., **Rosen, L. D.**, Rosenthal, A. M., The eye of the beholder: Romantic goals and impression biases, *Journal of Experimental Social Psychology*. 38 (3), 232-241, 2002.
3. Marotta, M., **Rosen, L.**, Seagrave, M., Grabowski, D., Matthew, J., and Craig, W., Exercise heart rate monitors for anxiety treatment in a rural clinic, *Family Medicine*. 45 (9), 615-621, 2013.
4. **Rosen, L.**, Mahon, J. Murdock, S., Moran, C., and Buckley, K. Off to the right start: A model for developing collaboration with nurses early in medical school, *Medical Science Educator: The Journal of the International Association of Medical Science Educators*, 23, 513-523, 2013.
5. Muller, I.R., Eldakar-Hein, S.T., Ames, S.E., **Rosen, L.D.**, Urman, R.D., Tsai, M.H., Potential Association Between Physician Burnout Rates and Operating Margins: Specialty-Specific Analysis. *Journal of Medical Practice Management*. (PMID 29969540) January 2017.
6. Rodriguez M.L., Corse A.C., **Rosen L.**, Mental Health Services Use Among Medical Students: Perceived Stigma and Barriers to Care. *Medical Science Educator*, 10.1007/s40670-017-0392-6, 28 February 2017
7. Greene, S., Collins, A., **Rosen, L.**, A Memorial Ceremony for Anatomical Donors: an Investigation of Donor Family and Student Response. *Medical Science Educator*, 10.1007/s40670-017-0504-3, 06 December 2017
8. Greene, S.J. and **Rosen, L.** Sharing personal information about anatomical body donors: What first-year medical students want to know and how it affects emotional responses to dissection. *Clinical Anatomy*, 10.1002/ca.23389, 32 (8): 1019-1032, November 2019
9. Greene, S.J. and **Rosen, L.** Tracking medical student emotionality in relation to whole body dissection and donation. *Clinical Anatomy*. 10.1002/ca.23676, 34: 128-142, September 2020

- Greene, S, Howe, A., and **Rosen, L.** Tracking medical student emotionality in relation to whole body dissection and donation. Paper presented at the annual meeting of the American Association of Clinical Anatomists, Denver, CO.
- 2013 **Rosen, L.**, Murdock, S., and Moran, C. (April, 2013) Off to the right start: A model for developing collaboration with nurses early in medical school. Paper presented at the annual meeting of the Northeast Group on Educational Affairs. New York, NY
- 2015 Greene SJ, Bechtel A, **Rosen L.** The meaning of a Convocation of Thanks: Beyond the students. Paper presented at the American Association of Clinical Anatomists annual meeting, Las Vegas, NV.
- 2016 **Rosen, L.**, and Wetzel, M. Using mindfulness to create receptivity to feedback. A workshop given at the Teaching Academy at the University Of Vermont College Of Medicine Annual Stick Season Retreat, Burlington, VT

Poster Presentations

- 2010 Longstroth, D. , Duncan, P., **Rosen, L.**, Walrath, D., Carney, J. Health education and access linkages (project HEAL): Assessing medical students achievement of community and cultural competencies, through service learning projects and interdisciplinary collaboration. Poster presented at annual meeting of the Northeastern Group on Educational Affairs, Storrs, CT.
- 2011 Marotta, M., **Rosen, L.**, Grabowski, D., Matthew, J.D., Fisch, J., Seagrave, M., and Craig, W. Work in progress: Pilot Study of heart rate monitor for anxiety reduction in a primary care setting. Poster presented at the annual meeting of the Society of Teachers of Family Medicine, New Orleans, LA.
- 2014 Jeffries, W., Lewis, J., Rich, A., Feldman, N., Adams, D., and **Rosen, L.** Improving the learning environment at the University Of Vermont College Of Medicine. Poster presented at the Teaching Academy at the University Of Vermont College Of Medicine Annual Stick Season Retreat, Burlington, VT.
- 2014 Jewkes,C., Gallant, J., Nicholas, C., Feldman, N., **Rosen, L.**, Jaworski, D., Nagle, K., CichoskiKelly, C., Sladyk, S., and McElhinney, E. Data-Driven, Competency-Based Holistic Admissions Using the MMI as Part of a Multi-layered Assessment of Competencies in the Admissions Process. Poster presented at the Teaching Academy at the University Of Vermont College Of Medicine Annual Stick Season Retreat, Burlington, VT.
- 2014 Hershkowitz, D., and **Rosen, L.** A Preliminary Analysis of Diversity and Cultural Competency in UVM Pre-Clinical Courses Case Presentations. Poster presented at the Teaching Academy at the University Of Vermont College Of Medicine Annual Stick Season Retreat, Burlington, VT.

	“Cognitive behavioral psychotherapy, meditation, and Buddhist thought”	
2014	North Country Hospital CME Series “Physicians, burnout, and mindfulness”	Newport, VT
2014	Morehouse School of Medicine “Student responses to whole body dissection and donation” (with Sarah Greene and Alison Howe)	Atlanta, GA
2015, 2016	Community Health Center of Burlington Annual Provider Retreat “Professional burnout, understanding and amelioration”	Charlotte, VT
2016	Teaching Academy Workshop at the UVM College of Medicine Annual Stick Season Retreat. “Using Mindfulness to create receptivity to feedback”	Burlington, VT
2016	Regional Meeting of the American College of Physicians. “Physician Burnout and Well Being”	Burlington, VT
2017	Hudson Headwaters Health Network. “Wellbeing and Burnout: Lessons from the Literature...and Third-Year Medical Students”	Glens Falls, NY
2018	LCOM Teaching Academy Mud Season Retreat. “Metacognition and medical education.”	
2021	LCOM Teaching Academy Snow Season Retreat. The LCOM CATS (Career Advising Trail System)	
2021	Invited for September, 2021, by the Vermont Psyyy5d1 464.76 404.(t)-(s)-1 (y)-1 (y)-1 (y a2	