



Pomona College Scholar, 1996, 1997, 1998

## GRANT ACTIVITY

Child and Adolescent Psychology Training and Research (CAPTR), Inc.

Submitted: March, 2008

Title: Competence, resilience, and psychosocial maturity in late adolescence

Total costs: \$3,000

Role: PI

Status: Funded

National Institute of Mental Health – R01

Total costs: \$880  
Role: Co-PI  
Status: Funded

National Institutes of Health – R01 HD083386-01A1  
Submitted: January, 2015  
Title: The Legacy of Early Caregiving: Adaptive Functioning in Young Adulthood  
Total costs: \$3,519,669  
Role: Co-I  
Status: Not funded

National Institutes of Health – R01 HD088535-01  
Submitted: October, 2015  
Title: The Legacy of Early Caregiving: Adaptive Functioning in Young Adulthood  
Total costs: \$3,622,169  
Role: Co-I  
Status: Not funded

National Institutes of Health – R15 13030729  
Submitted: February, 2020  
Title: Social Emotional Development Pathways Predicting Adaptive Behavioral Health  
Outcomes Among Emerging Adults

depression. *Journal of Consulting and Clinical Psychology*, 88(8), 786-797.  
<http://dx.doi.org/10.1037/ccp0000499>

23. \*Peisch, V., Dale, C., Parent, J., & Burt, K. (2020). Parent socialization of coping and child emotion regulation abilities: A longitudinal examination. *Family Process*, 59, 1722-1736. <http://dx.doi.org/10.1111/famp.12516>
22. Burt, K. B., Obradovi , J., & Leu, J. (2018). Self-construal, family context, and the cortisol awakening response in first- and second-generation Asian American college students. *Emerging Adulthood*, 6(2), 104-117.  
<http://dx.doi.org/10.1177/2167696817706039>
21. Nichols, J. Q., Shoulberg, E., Garner, A., Hoza, B., Burt, K. B., Murray-Close, D., & Arnold, L. E. (2017). Exploration of the factor structure of ADHD in adolescence through self, parent, and teacher reports of symptomatology. *Journal of Abnormal Child Psychology*, 45, 625-641. <http://dx.doi.org/10.1007/s10802-016-0183-3>
20. Burt, K. B., Whelan, R., Conrod, P. J., Banaschewski, T., Barker, G. J., Bokde, A. L. W., ... Garavan, H. and the IMAGEN consortium. (2016). Structural brain correlates of adolescent resilience. *Journal of Child Psychology and Psychiatry*, 57(11), 1287-1296.  
<http://dx.doi.org/10.1111/jcpp.12552>
19. \*Rosenberg, E. R., Burt, K. B., Paysnick, A. A., & Forehand, R. (2016). Youth self-views, behavioral/emotional problems, and coping with stress: The role of incremental self-theory. *Journal of Child and Family Studies*, 25(6), 1713-1723.  
<http://dx.doi.org/10.1007/s10826-015-0346-9>
18. \*Paysnick, A. A., & Burt, K. B. (2015). Moderating effects of coping on associations between autonomic arousal and adolescent internalizing and externalizing problems. *Journal of Clinical Child and Adolescent Psychology*, 44(5), 846-858.  
<http://dx.doi.org/10.1080/15374416.2014.891224>
17. Forehand, R., Lafko, N., Parent, J., & Burt, K. B. (2014). Is parenting the mediator of change in behavioral parent training for children's externalizing problems? *Clinical Psychology Review*, 34(8), 608-619. <http://dx.doi.org/10.1016/j.cpr.2014.10.001>
16. Fazzino, T., Rose, G. L., Burt, K. B., & Helzer, J. E. (2014). A test of the DSM-5 severity scale for Alcohol Use Disorder. *Drug and Alcohol Dependence*, 141, 39-43.  
<http://dx.doi.org/10.1016/j.drugalcdep.2014.05.004>
15. Burt, K. B., & \*Paysnick, A. A. (2014). Identity, stress, and behavioral and emotional problems in undergraduates: Evidence for interaction effects. *Journal of College Student Development*, 55(4), 368-384. <http://dx.doi.org/10.1353/csd.2014.0036>
14. Fazzino, T. L., Rose, G. L., Burt, K. B., & Helzer, J. E. (2014). Comparison of categorical alcohol dependence versus a dimensional measure for predicting weekly







the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, D.C. (2018, November).

\*Peisch, V. D., & Burt, K. B. (2016, August). Sense of identity: Predicting academic competence, social competence, and health in college students. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

\*Rosenberg, E., & Burt, K. B. (2015, March). Math self-theory, statistics anxiety, and statistics class performance. Poster presented at the Developmental Science Teaching Institute (SRCD preconference).



\*Paysnick, A., & Burt, K. B. (2011, October). Effects of coping and stress on adolescent and emerging adulthood depressive symptoms. Poster presented at the meeting of the Society for the Study of Emerging Adulthood, Providence, RI.

Selkirk, L., Bond, L. A., & Burt, K. B. (2011, May



the annual meeting of the Association for Advancement of Behavior Therapy, Miami Beach, FL.

## MEDIA

WCAX-TV, Burlington, VT: "Children and depression" (2008, March).  
<http://www.wcax.com/story/8080519/children-and-depression>

Dana Foundation: "Can strong communities build resilience in military children?"  
[http://www.dana.org/News/Can\\_Strong\\_Communities\\_Build\\_Resilience\\_in\\_Military\\_Children/](http://www.dana.org/News/Can_Strong_Communities_Build_Resilience_in_Military_Children/)

## TEACHING EXPERIENCE

### Instructor

Research Methods II: Statistics, 2008-2014, 2016-2020, 2022, University of Vermont  
Behavioral and Emotional Problems of Childhood, taught 8 times 2008-2020, University of Vermont

## PROFESSIONAL AND INSTITUTIONAL SERVICE

### Editorial board (current)

*Development and Psychopathology*

### Editorial board (past)

Child Development

Journal of Adult Development

### Ad hoc reviewer

*Addictive Behaviors*

*Child Maltreatment*

*Child & Youth Care Forum*

*Cognitive Therapy and Research*

*Developmental Psychology*

*Journal of Abnormal Child Psychology*

*Journal of Adolescence*

*Journal of Child Psychology and Psychiatry*

*Journal of Clinical Child and Adolescent Psychology*

*Journal of Family Psychology*

*Journal of Personality*

*Journal of Psychopathology and Behavioral Assessment*

*Journal of Research on Adolescence*

*Merrill-Palmer Quarterly*

*Psychiatry Research*

*Psychophysiology*

*Sex Roles*

*Social Development*

### College / University Service

UVM Faculty Senator, 2010-2011, 2013-2016

United Academics department representative, 2010-2017

United Academics Grievance Officer, 2017-2021

### Departmental Committees and Service

Clinical Internship Application Advisor, 2008-present

Psychology Participant Pool Coordinator, 2014-present

Chair, Core Course Committee, 2009-2014

Website Committee, 2008-2011

Library Committee, 2008

### Graduate Student Mentorship

Amy Paysnick, 2009-2014; Elyse Rosenberg, 2012-2017; Virginia Peisch, 2014-2019; Pannu Khin, 2018-present; Janine Cerutti, 2021-present; Sydney Leichter (AMP); 2021-present

#### Graduate Student Dissertation Advisor

Amy Paysnick, 2014; Elyse Rosenberg, 2018; Virginia Peisch, 2019

#### Graduate Student Dissertation Committee Member (completed)

Aaron Rakow, 2009; Christina Colletti, 2009; Lynsay Ayer-Rakow, 2009; Julie Baer, 2011; Leslie Crimin, 2011; Emily Garai, 2011; Shamila Lekka, 2011; Yael Nillni, 2011; Erin Shoulberg, 2012; Jamila Thomas, 2012; Lauren Brush, 2013; Laura Selkirk, 2014; Lilya Sitnikov, 2014; Tera Fazzino, 2014; Eileen Crehan, 2015; Maggie Evans, 2016; Jessica Clifton, 2016; Justin Parent, 2016; Nicole Breslend, 2017; Jonah Meyerhoff, 2018; Andrew Gill, 2018; Emily Pichler, 2019; Caroline Martin, 2020; Elizabeth Scharnetzki, 2020; Katherine van Stolk-Cooke, 2020

#### Graduate Student Dissertation Committee Member (active)

Ashley Dobbins; Alexandra Sullivan

#### Graduate Student 2<sup>nd</sup> Year / Master's Project Committee Member

Erin Shoulberg, 2011; Justin Parent, 2012; Sheau-Yan Ho, 2013; Meghan Schreck, 2013; Elyse Rosenberg, 2014; Andrew Gill, 2014; J. Quyen Nichols, 2015; Anne Brassell, 2015; Emily Pichler, 2016; Virginia Peisch, 2016; Katherine van Stolk-Cooke, 2018; Caroline Martin, 2018; Merelise Ametti, 2019; Thomas Geist, 2020; Julia West, 2020

#### Undergraduate Honors Thesis Supervisor

Katherine Martin, 2009; Benjamin Karren, 2010; Brianna Goddard, 2012; Catherine Bekel, Lindsay Gabel, and Caroline Shea, 2013; Casey Coddair, 2015

### ADDITIONAL PROFESSIONAL DEVELOPMENT / TRAINING

UVM CTL workshop, "Engaging Students with Flipped Classroom Practices", 2015

Honors College Faculty Seminar: Teaching Critical Thinking, 2013

Preparing Future Faculty Certificate, 2006

Structural Equation Modeling: Advanced Topics workshop, University of Minnesota, Summer 2005. Instructors: Todd Little and Noel Card.

Structural Equation Modeling: Foundations and Extended Applications workshop, University of Kansas, Summer 2004. Instructor: Todd Little.

Adult Attachment Interview Coding Training, June 2002. Instructor: June Sroufe.