JAMIE L. ABAIED Curriculum Vitae (Updated September 2022)

Department of Psychological Science
John Dewey Hall 210B
2 Colchester Ave
University of Vermont
Burlington, VT 05405-0134
Tel. 802-656-4032
Fax 802-656-2670
E-mail: jabaied@uvm.edu

Education

Ph.D. in Developmental Psychology, August 2010, University of Illinois at Urbana-Champaign M. A. in Developmental Psychology, May 2007, University of Illinois at Urbana-Champaign B. A. in Psychology, May 2004, Hamilton College, *Summa Cum Laude*

Employment

Assistant Professor, Department of Psychology, University of Vermont, 2010-2017 Associate Professor, Department of Psychology, University of Vermont, 2017-present

Honors, Awards

Nominated for Kroepsch-Maurice Excellence in Teaching Award, 2013, 2020 Kirsti Lagerspetz Award for outstanding conference presentation, International Society for Research on Aggression XIX World Meeting, Storrs, CT, 2010

J. McVicker Hunt Award for excellence in graduate research in developmental psychology, University of Illinois at Urbana-Champaign, 2010

Department of Psychology Conference Travel Award, University of Illinois at Urbana-Champaign, 2007-2010

Graduate College Dissertation Completion Fellowship, University of Illinois at Urbana-Champaign, 2009

List of Teachers Ranked as Excellent by Their Students, University of Illinois at Urbana-

Role: Consultant (PI Dr. Gail Ferguson)

Status: Under Review (Submitted August 2022)

National Institute of Child Health & Human Development – R01

Title: Disentangling the Contributions of Stress, Coping Resources, and Allostatic Load to the Emergence

of Internalizing and Externalizing Psychopathology in Early Adolescents

Role: Co-PI (PI Martha Wadsworth)

Direct costs: \$2,487,319

Status: Scored at 49th percentile (Submitted 3/5/20)

Child and Adolescent Training and Research, Inc., Burlington, VT Political and Racial Socialization by White Parents of Adolescents This study examines how parents) 2PI William T. Grant Foundation (Letter of Intent)

Title: The Role of Parental Socialization in the Development of White Children's Negative Intergroup

Attitudes

Role: Co-PI (Pnt: (l)-(tt)D(:)1 D(:)1 D(EMC /P & Tc 0 TPTJ9 (o) Tctt rr)-(tt Td()T 0 Td(-)TAMCID 2 BDC -0.0043c -0.005

Child and Adolescent Psychology Training and Research, Inc.

Title: A Multi-method, Longitudinal Investigation of Parent Socialization of Coping

Role: PI

Direct Costs: \$3,960

Status: Funded (Submitted 10/4/12)

Department of the Army - USAMRAA, Military and Medical Research and Development Title: Emotion Regulation in Young Children with Te[&J0 8 (Co)TjEMC /P $\not\approx$ 3.460.002 Tc -01.1527Td[T)-77 (A)6-4.6 (

- **Abaied, J. L.,** & Stanger, S. B. (2017). Socialization of coping in a predominantly female sample of caregivers: Contributions to children's social adjustment in middle childhood. *Journal of Family Psychology*, *31*(7), 958-964. https://content.apa.org/doi/10.1037/fam0000342
- **Abaied, J. L.** (2016). Skin conductance level reactivity as a moderator of the link between parent depressive symptoms and emotional adjustment in emerging adults. *Journal of Social and Personal Relationships*, *33*(4), 534-556. https://doi.org/10.1177%2F0265407515583170

Abaied, J. L., Wagner, C., Breslend, N. L., & Flynn, M. (%53 (. (13 (. yT.3 (f)-4 .T .n.2 (t)86 (t)6.2 (.7 (r)-3.9 (41 TD5(i)-4 .T .n.2 (t)86 (t)6.2 (.7 (r)-3.9 (t)86 (t)8

- **Abaied, J. L.** & Rudolph, K. D. (2010). Contributions of maternal adult attachment to socialization of coping. *Journal of Social and Personal Relationships*, 27, 637-657. doi: 10.1177/0265407510368966
- **Abaied, J. L.** & Rudolph, K. D. (2010). Mothers as a resource in times of stress: Interactive contributions of socialization of coping and stress to youth psychopathology. *Journal of Abnormal Child Psychology*, *38*, 273-289. doi: 10.1007/s10802-009-9364-7
- Rudolph, K. D., Flynn, M., **Abaied, J. L.,** Groot, A. G., & Thompson, R. D. (2009). Why is past depression the best predictor of future depression? Stress generation as a mechanism of depression continuity in girls. *Journal of Clinical Child and Adolescent Psychology, 38*, 473-485. doi: 10.1080/15374410902976296

Book Chapters

- Hammen, C., Rudolph, K. D., & **Abaied, J. L.** (2014). Child and adolescent depression. In E. J. Mash & R. A. Barkley (Eds.), *Child psychopathology*, *3rd edition*, (pp. 225-263). New York: Guilford.
- **Abaied, J. L.,** & Rudolph, K. D. (2014). Family relationships, emotional processes, and adolescent depression. In C. S. Richards & M. W. O'Hara (Eds.), *The Oxford handbook of depression and comorbidity* (pp. 460-475). Oxford: Oxford University Press.
- **Abaied, J. L.** & Rudolph, K. D. (2009). Suicide. In R.A. Shweder, T.R. Bidell, A.C. Dailey, S.D. Dixon, P.J. Miller & J. Modell (Eds.), *The Child: An Encyclopedic Companion* (pp. 975-977). Chicago: University of Chicago Press.
- Rudolph, K. D., Flynn, M., & **Abaied, J. L.** (2007). A developmental perspective on interpersonal theories of youth depression. In J. R. Z. Abela & B. L. Hankin (Eds.), *Handbook of depression in children and adolescents* (pp. 79-102). New York: Guilford.

Manuscripts Under Review

Abaied, J. L., Cheaito, A., Stanger, S. B., & Ramirez, V. (2022). Latent profiles of parent socialization of coping in emerging adulthood. Invited resubmission, *Journal of Applied Developmental Psychology*.

Manuscripts in Preparation

- Perry, S. P, **Abaied**, **J. L.**, Skinner-Dorkenoo, A. L., & Waters, S. (2022). A laboratory procedure to facilitate color conscious racial socialization methods among White parents in the U.S.
- Perry, S. P., Skinner, A. L., **Abaied, J. L.**, Osnaya, A., & Waters, S. (2022). Exploring how parent-child conversations about race influence children's implicit biases.
- Cheaito, A., & **Abaied**, **J. L.** (2022). When White parents talk about family separation at the border: A mixed methods study.

Conference Presentations

Mentored student co-presenter

Paper	Presentations:

Graduate Thesis Committees

Sydney Leichliter, 2021 (Master's), Kelsy Hudson, 2019 (dissertation), Virginia Peisch, 2019 (dissertation), Leigh Ann Holterman, 2018 (dissertation), Hannah Woolfolk, 2018 (dissertation), Chelsea Seyden, 2017 (Master's), Hannah Woolfolk, 2016 (Master's), Justin Parent, 2016 (dissertation), Jennifer Zangl, 2016 (dissertation), Virginia Peisch, 2016 (second year project), Leigh Ann Holterman, 2015 (Master's), Nicole Lafko, 2015 (Master's), Amy Paysnick, 2014 (dissertation), Lauren Vivian, 2013 (Master's)

Graduate Student Comprehensive Exam Committees

Tori Humiston (2021)

Undergraduate Honors Thesis Mentorship

Katie Hewlett, 2021; Leah Cohen, 2021; Axel Olsson, 2021; Ksnipud 3hl-5260(st)el.9 (CTwen)re erHsh 3000010, 20201560(ed)90

Behavioral Assessment, Social Development, British Journal of Developmental Psychology, Journal of Child and Family Studies, Child Maltreatment, International Journal of Behavioral Development, Journal of Family Issues, Journal of Research on Adolescence

Department, College, & University Service DepinteDep