Standing Committees of the Faculty

Admissions Committee

• The Admissions
Committee determines
criteria for eligibility
for admission, subject
to the approval of the
faculty, and selects
qualified applicants
for the study of
medicine.

Advancement Committee

 The Advancement Committee protects the public and the medical profession by ensuring that the academic standards of the Larner College of Medicine are upheld.

Fitness Committee

• The Fitness
Committee protects
the public and
medical profession by
ensuring that the
professional standards
of the Larner College
of Medicine are
upheld.

Continuous Quality Improvement Committee

 The CQI Committee provides oversight for ongoing quality improvement processes in support of our medical education mission.

Faculty Standards Committee

The Facule
 Committee pre
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Nominating Committee

• The Nominating
Committee has the
Draggonsibility to
generate slates of
candidates for
University
committees.



What is the Medical Curriculum Committee (MCC)



Subcommittees of the MCC

Foundations Level Subcommittee

- Composed of the Level Director of Foundations and Pre-Clinical Assessment (Chair), the Foundations Level Course Directors, and two medical student representatives.
- Designs, reviews and makes recommendations regarding individual Foundations courses, ensures horizontal integration of curriculum content and reviews course quality and Foundation/Pre-Clinical policies.

Clinical Clerkship Level Subcommittee

- Composed of the Level Director of Clinical Clerkship (Chair), the affiliate Site Directors, the Clerkship Directors, and two medical student representatives.
- Designs, reviews and makes recommendations regarding individual Clerkship courses, ensures horizontal integration of curriculum content, and reviews course quality and Clerkship policies.

Advanced Integration Level Subcommittee

- Composed of Advanced Integration faculty Course Directors, two medical student representatives and the chair who is elected from the subcommittee membership.
- Designs, reviews and makes recommendations regarding individual Advanced Integration courses, ensures horizontal integration of curriculum content, and reviews course quality and Advanced Integration policies.

Evaluation Subcommittee

- Composed of the faculty familiar with the medical education curriculum, two senior medical student representatives and the chair who is appointed by the Senior Associate Dean for Medical Education.
- Conducts a comprehensive, independent biennial review of all required courses in the curriculum.



Standing Committees of the Faculty



Competencies, Curricular Objectives, and Curricular Design

6.1	Program and Learning Objectives
6.2	Required Clinical Experiences
6.3	Self-Directed and Life-Long Learning
6.4	Inpatient/Outpatient Experiences
6.5	Elective Opportunities
6.6	Service-Learning/Community Service
6.7	Academic Environments
6.8	Education Program Duration



Curricular Content

- 7.1 Biomedical, Behavioral, Social Sciences
- 7.2 Organ Systems/Life Cycle/Prevention/Symptoms/Signs/Differential Diagnosis, Treatment Planning
- 7.3 Scientific Method/Clinical/Translational Research
- 7.4 Critical Judgement/Problem-Solving Skills
- 7.5 Societal Problems
- 7.6 Cultural Competence and Health Care Disparities
- 7.7 Medical Ethics
- 7.8 Communication Skills
- 7.9 Interprofessional Collaborative Skills



Curricular Management, Evaluation, and Enhancement

8.1 Curricular Management 8.2 Use of Medical Educational Program Objectives 8.3 Curricular Design, Review, Revision/Content Monitoring 8.4 Evaluation of Educational Program Outcomes 8.5 Medical Student Feedback 8.6 Monitoring of Completion of Required Clinical Experiences Comparability of Education/Assessment 8.7 8.8 Monitoring Student Time



Teaching, Supervision, Assessment, and Student and Patient Safe

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What is the Medical Curriculum Committee (MCC)

- The institutional body that oversees the medical education program;
- Provides integrated institutional responsibility for the overall design, management, integration, evaluation and enhancement of a coherent and coordinated medical curriculum;
- Implements needed changes the medical education curriculum;
- Is cognizant of national medical education priorities and requirements;
- Reviews, recommends and approves curriculum contental and vertical integration of content.

