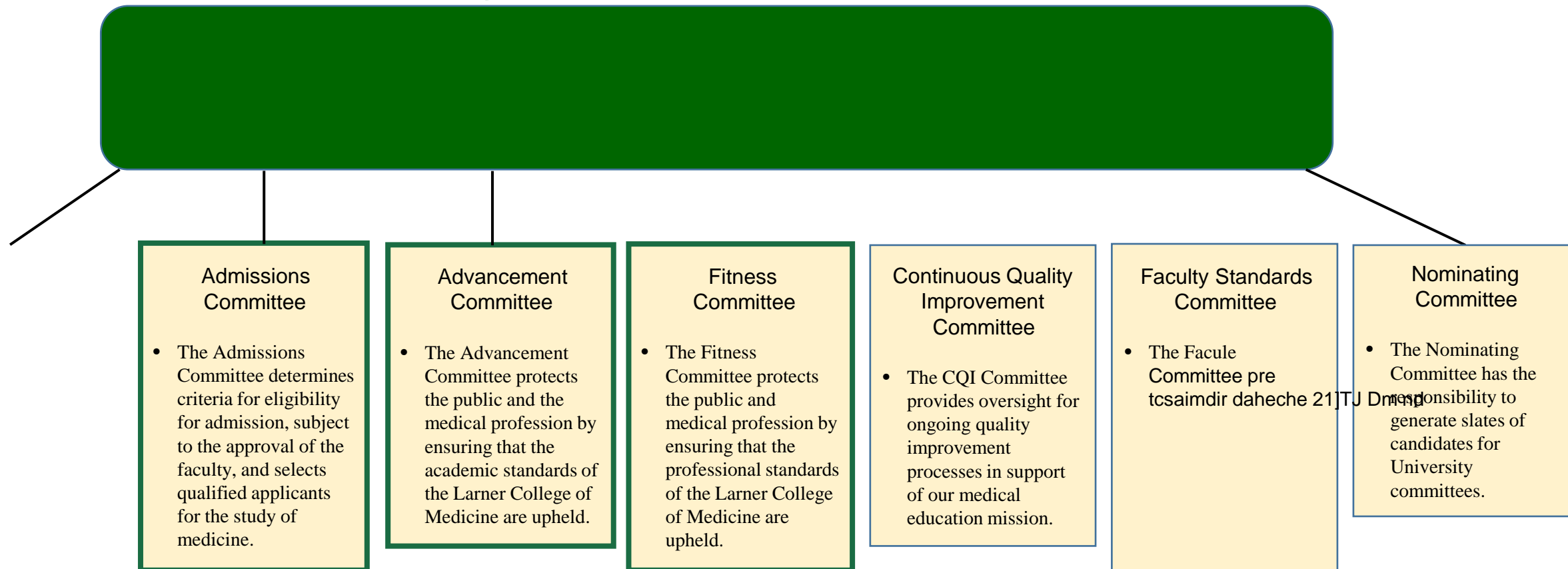


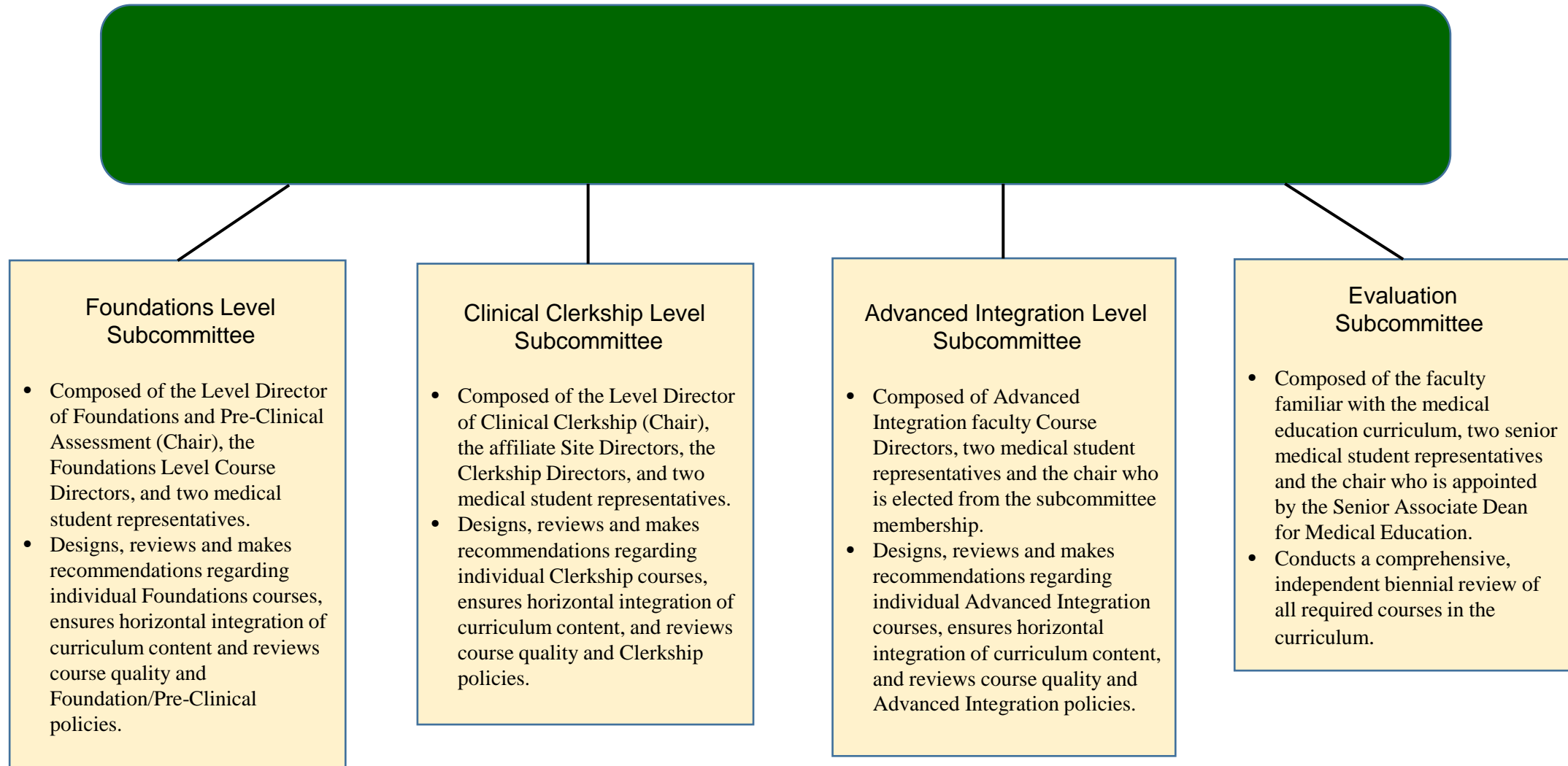
Standing Committees of the Faculty



What is the Medical Curriculum Committee (MCC)



Subcommittees of the MCC



Standing Committees of the Faculty



Competencies, Curricular Objectives, and Curricular Design

- 6.1 Program and Learning Objectives
- 6.2 Required Clinical Experiences
- 6.3 Self-Directed and Life-Long Learning
- 6.4 Inpatient/Outpatient Experiences
- 6.5 Elective Opportunities
- 6.6 Service-Learning/Community Service
- 6.7 Academic Environments
- 6.8 Education Program Duration



Curricular Content

- 7.1 Biomedical, Behavioral, Social Sciences
- 7.2 Organ Systems/Life Cycle/Prevention/Symptoms/Signs/Differential Diagnosis, Treatment Planning
- 7.3 Scientific Method/Clinical/Translational Research
- 7.4 Critical Judgement/Problem-Solving Skills
- 7.5 Societal Problems
- 7.6 Cultural Competence and Health Care Disparities
- 7.7 Medical Ethics
- 7.8 Communication Skills
- 7.9 Interprofessional Collaborative Skills



Curricular Management, Evaluation, and Enhancement

- 8.1 Curricular Management
- 8.2 Use of Medical Educational Program Objectives
- 8.3 Curricular Design, Review, Revision/Content Monitoring
- 8.4 Evaluation of Educational Program Outcomes
- 8.5 Medical Student Feedback
- 8.6 Monitoring of Completion of Required Clinical Experiences
- 8.7 Comparability of Education/Assessment
- 8.8 Monitoring Student Time



Teaching, Supervision, Assessment, and Student and Patient Safe

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What is the Medical Curriculum Committee (MCC)

- The institutional body that oversees the medical education program;
- Provides integrated institutional responsibility for the overall design, management, integration, evaluation and enhancement of a coherent and coordinated medical curriculum;
- Implements needed changes to the medical education curriculum;
- Is cognizant of national medical education priorities and requirements;
- Reviews, recommends and approves curriculum content, including horizontal and vertical integration of content.

