

THOMAS BRASDEFER

CURRICULUM VITAE

EDUCATION

3K ' *HRJUDSK\ \$QWKURSRORJ\ \$QWKURJHRJUDSK\ &R
/RXLVLDQD 6WDWH 8QLYHUVLW\ %DWRQ 5RXJH /\$ 86\$
0DVW.EA@ &LYLOLVDWLRQ +LVW\$LUHH &XOWXBRDOHH \$Wp
8QLYHUVLWp GH 3RLWLHUV 3RLWLHUV)UDQFH
0DVWattise@ /DQJXHV /LWWpUDWXUMV HW &LYLOLVDWLRQ
8QLYHUVLWp G↑\$UWRLV \$UUDV)UDQFH

DISSERTATION/THESES TITLES

3K Sites of Indigenous Language Practice: Geography of American Indian Language Policy.
0\$ /D 3ROLWLTXH /LQJXLVWLTXH \$PpULQGLHQQH 3UREOpPDW
0\$ The Bureau of Indian Affairs: How the functioning and dysfunction of the United States
Bureau determined the lives of the indigenous nations of North America.

ACADEMIC FOCUS

6RYHUHLJQW\ &ULWLFDO /DQJXDJH 6RWHF2QVIRQVHQWLDOLVFP
1RCHSUHVHQWDWLRQDO 7KHURU\ *HRSROLWLFV 6RFLDO 7KHURU

PUBLICATIONS

30DNLQJ 6SDFH IRU)UHHGRP 7KH VLWXDWLRQLVW *XLGH
OD JXLDXDFLRQLVWD SDUD SURWHVWDU' 9RO Espacio, Tiempo y
KWWSV GRL RUJ HWIYL

3\$PHULFDQ ,QGLDQ 7ULEHV LQ WKH Indigenous Policy Journal \$ 6

CONFERENCE PRESENTATIONS

37UDGX LpVHH DX[VVUR FLDX[SDU OHV UpVHDX[VRFLDX[VXU
:ULWLQJ 7UDQVODV8QLYHUVLW\ 9,,
32XW RI 6LWH 2XW RI 0LQG ' \$PHULFDQ \$QWKURSRORJLF
36FDOHV 1RW -XVW IRU 'LQRVDXUV ' 6RXWKHUQ \$QWKUR
36SHDNLQJ RI 6FDOH « ' \$PHULFDQ \$QWKURSRORJLF *HR
38VLQJ)UDQFRSKRQH 0XVLF DV D &XOWXUDOO\ 5HOHYDQ
\$PHULFDQ \$VVRFLDWLRQ RI 7HDFKHUV RI)UHFK %DWRQ

DEPARTMENTAL TALKS

DOORVH HDRI/LYLWURSRORJLHW
\$PHULFDQ \$QWKURSRORJLHW
DUUDLWPHVDQWUDFYLFRPSRQH
SHFHVVEOLVKLQJ IVRXUFHVPSRQH

TEACHING EXPERIENCE

± 8QLYHUVLW\ RI 9HUPRQW

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RESEARCH EXPERIENCE

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The Review of Education, Pedagogy, and Cultural Studies *International Journal of
Qualitative Studies in Education*

± /RXLVLDQD 6WDWH 8QLYHUVLW\

7KRPDV %UDVGHIHU &XUULFXOXP 9LWDH

Haven ~~PH~~NHUV

± *UHDW 0LQGV JUHDWPLQGV RUJ 4XDOLW\ 0DQDJHP

Robothorium ~~EDQ~~W&LR

± *SummerEte* LQVWDJUDPFRPV~~R~~PHUBDUWH

Bury Me, My Love ~~EPHP~~DUWHWY