

JENNIFER FREIFELD PRUE
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ACADEMIC BACKGROUND

Perspectives, EDSC 230: Student Teaching Practicum. Related activities include: Programmatic Management and Support.

SUMMARY OF QUALIFICATIONS

- Coordination of secondary program including mentoring new faculty, overseeing CAEP

Tinkler, A., Tinkler, B., Prue, J., & Cravedi, L. (2015). Reciprocal partnerships for social justice: A case study of a comprehensive service-learning initiative in a teacher education program. Paper accepted for presentation at the Annual Meeting of the American Education Research Association (AERA), Chicago, IL. April 16-20, 2015.

Tinkler, B., Tinkler, A., Prue, J., & Cravedi, L. (2014). Redefining a secondary education program through the use of service-learning field experiences. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA. April 3-7, 2014.

Prue, J. & Richards, J. (2007). *Navigating Effective Developmental Advising: Research and Student Generated Best Practices for Mentoring the Emerging Professional*. NACADA National Conference, Baltimore, Maryland.

Prue, J. & Richards, J. (2006). *Transformative relationships: An emerging psychological, educational and social work model of advisement*. BPD Conference, Los Angeles, California.

Prue, J. (2005) *Out of the Mouths of Babies: What Students Without Disabilities Have to Say About Inclusive Classrooms*. Accepted presentation proposal, TASH Regional Conference, March 2005.

Welkowitz, J., Broer, S., Fox, W., Prue, J., Laframboise, S., Provost, S., & Carruth, F. (1995). *Developing an interagency collaborative consultation model: Meeting the needs of children and adolescents with severe emotional disturbance*. The 7th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base (pp.109-114). Tampa, Florida: University of South Florida, Florida Mental Health Institute.

Publications:

Tinkler, A., Tinkler, B., Prue, J., & Cravedi, L. (2021). Redefining a secondary education program through the use of service-learning field experiences. *Journal of Education*, 202 (4), 516-523.

Nash and Viray. (2014). *How Stories Heal: Writing Our Way to Meaning and Wholeness*. New York: Peter Lang Publications.

Phillips, C., & Prue, J. (1997).

- Hillel Student and Non-Profit Boards Advisor
- University Senior Awards Committee-3 years
- Peer Aid Network Faculty Advisor