

Herman W. Meyers
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EDUCATIONAL HISTORY

1971 Ph.D. Higher Education Administration, University of Connecticut
1968 M.A. Counseling and Student Personnel Services, University of Connecticut
1965 B.A. Social Studies, Montclair State University

AWARDS

2014 Herman W. Meyers Outstanding Dissertation in Leadership and Policy Studies (Annual Award)
2006 Friend of the Family Award, Vermont Association of Consumer Science Educators
2006 Letter of Appreciation, The National Academies
2004
2000
1998
1965

Meyers, H. Improving leadership and organizational effectiveness in rural schools
In *Rural Education: A Changing Landscape*, U.S. Department of Education
Washington, DC: 1989

Meyers, H. & Ohaus, J. "Developmental staffing for inservice" In *Iambic Inservice*, Washington,
DC: National Teacher Corps. June, 1977.

Articles: T7

Meyers, H., Sudow, R. Spreche, L. & Cardella F. "The More Effective Schools Teaching Project Spencerport School Survey: Pilot Development and Assessment Phase 11". Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA: April 1994.

Meyers, H., Sudlow, R. Spreche, L. & Cardella, F. "The More Effective Schools Teaching Project Spencerport School Survey: Pilot Development and Assessment". Paper presented at the Annual Meeting of the Eastern Educational Research Association, Clearwater, FL, February, 1993.

Meyers, H. & Sudlow, R. "The More Effective Schools Teaching Project". Paper presented at the International Congress for School Effectiveness and Improvement, Norrköping, Sweden, January 5, 1993*

Meyers, H. & Sudlow, R. "The More Effective Schools Teaching Project: Stalking the Fifth Claim". Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA: 1992.

Meyers, H. & Carlson, R. "Roots, Trees and the Forest: An Effective Schools Development Sequence". Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA: 1992.

Meyers, H. "Curricular Tracking in Six Vermont High Schools: A Longitudinal Discriminant Analysis". Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL: 1991.

Meyers, H. "Curricular Tracking in Six Vermont High Schools in 1989". Paper presented at the Annual Meeting of the Eastern Educational Research Association, Clearwater, FL: 1990.

Meyers, H. "The More Effective Schools Teaching Project, Development and Evaluation." Paper presented at the International Congress for School Effectiveness and Improvement, Rotterdam, The Netherlands, January 4, 1990.

Meyers, H.

The development of all local assessment systems for Vermont. Funded by the U.S. Department of Education 2001-2004. (\$2.1M)

The development of a state assessment system for Vermont. Funded by the U.S. Department of Education 2002-2004. (\$10M)

Vermont Equity Study. A project to study the extent of gender and family background equity in school outcomes in Vermont. Funded by NSF through Vermont Institute of Science, Math and Technology. 1998. (\$10,000)

Coming Home. A project to attract minority students to teacher education while funding their tuition from their home communities. Funded by the Spencer T. and Ann W. Olin Foundation. Funded for 1995-1999. (\$260,000)

Pilot Assessment of Vermont's Act 230/Act 104: with Fox, et. al, Design and data analysis developed under contract to the Vermont State Department of Education, 1992-1994

The Vermont Assessment System: Portfolios and Uniform Assessment design for presentation of results and analysis of the first implementation year, developed under contract to the Vermont State Department of Education, 1991-1992. (\$10,000)

The evaluation of a FIRST Schools Project, developed under contract to the Franklin Northeast Supervisory Union, (Enosburg, 1990-1992. (\$2000.)

The evaluation of the DADS Project for the Addison County Parent/Child Center, developed under contract to the Center for the U.S. Department of Health and Human Services, 1989-1993. (\$4000)

The evaluation of an Effective Schools model developed under contract to the Spencerport School District, Spencerport, NY; for the U.S. Department of Education, 1989-1991. (\$10,000)

The development of an Effective Schools model, developed under contract to the Enlarged School District of Middletown, NY, 1999 (\$15,000)

The development of an Effective Schools model, developed under contract to the Rutland City Schools, 1987-1991. (\$12,000)

The development of an Effective Schools model, developed under contract to the Southwest Vermont Supervisory Union (Bennington), 1987-1991. (\$6000)

Curricular Tracking in Six Vermont High Schools in 1989, developed under contract to the Vermont State Department of Education, 1989. (\$8000)

A Special Education Data System for the State of Vermont, developed under contract to the Vermont State Department of Education for a cooperative agreement with the U.S. Department of Education, 1986-1989 (\$4000)

The Vermont State Assessment Program, Pilot and Issues, for the Vermont State Department of Education, August, 1988. (\$1500)*

Management Information System for the Vermont State Department of Education, developed under contract to the Northeast Regional Laboratory, Chelmsford, MA, January, 1988. (\$2000)*

Characteristics of Effective Schools and the Impact of Governance on School Effectiveness, for the Vermont Special Commission on School Governance, August, 1987. (\$2500)

An Evaluation of the Bilingual Parent Training Consortium 1982-1985 (\$3500)

The Vermont Teacher Corps 1973-1978 (\$7.1M)

The Teacher Corps New England Network 1974-78 (\$260,000)

The Teacher Corps Corrections Network 1975-78 (\$220,000)

