		Sexual abuse awareness and prevention (AS 14.30.355) Alcohol or drug related disabilities (AS 14.20.680) Dating violence awareness and prevention (AS 14.30.356) Suicide awareness and prevention (AS 14.30.362)
		<u>Note:</u> Applicants meeting all other requirements for certification, but who lack six (6) semester hours of credit earned during the five-year period preceding the date of application or lack three (3) semester hours of credit in Alaska Studies and/or three (3) semester hours of credit in multicultural education or cross-cultural communications, may apply for a non- renewable Provisional Type C Special Services certificate, valid for two years
AL	https://www.alabamaach ieves.org/wp- content/uploads/2021/0 2 /290-3-2-Educator- Certification-Chapter- Effective-4-24-16.pdf https://www.schoolcouns elor.org/About-School- Counseling/State- Requirements-	

https://dese.ade.arkansa s.gov/Offices/educatoreffectiveness/educatorlicensure

https://www.schoolcouns elor.org/About-School-Counseling/State-Requirements-

	and-endorsement-fact-		
	sheet		
	https://www.schoolcouns		
	elor.org/About-School-		
	-		
	Counseling/State-		
	Requirements-		
	Programs/State-		
	Licensure-Requirements		
CT	https://portal.ct.gov/SDE	Does Not Meet	K-12
	/Certification/Special-		
	Services-Endorsements		Additional Educational Requirements:
	Services Endersements		
			A course of study in special education comprised
	https://www.schoolcouns		of not fewer than 36 clock hours
	elor.org/About-School-		
	Counseling/State-		Additional Experience Requirements:
	Requirements-		Must provide evidence of:
	Programs/State-		A professional educator certificate;
	Licensure-Requirements		or (holds or is eligible for) an initial educator
	<u>Election of Requirements</u>		5 J
			certificate <u>and</u> 30 school months of successful
			teaching experience;
			or a ten month full-time supervised school
			counseling internship
DC	https://dcps.dc.gov/page	Meets	PK-12
2.0	/school-counselor-		
	elementary-school-		Evamination Poquiromonto
			Examination Requirements:
	position-description		PRAXIS Professional School Counselor (5421)
	https://osse.dc.gov/page/		
	standard-school-service-		
	provider-ssp-certification		
	· · · · · · · · · · · · · · · · · · ·		
	https://osse.dc.gov/sites/		
	default/files/dc/sites/oss		
	e/publication/attachment		
	s/School%20Counselor%2		
	Orequirements_0.pdf		
	https://osse.dc.gov/sites/		
	default/files/dc/sites/oss		
	e/publication/attachment		
	s/Educator%20Credential		
	<u>%20Exams%20Flyer_8%2</u>		
	<u>02022.pdf</u>		
	https://www.schoolcouns		
	elor.org/About-School-		
	Licensure-Requirements		
	<u>Counseling/State-</u> <u>Requirements-</u> <u>Programs/State-</u> Licensure-Requirements		

Programs/State-Licensure-Requirements

https://www.schoolcouns elor.org/About-School-

MD	https://marylandpublicsc hools.org/about/pages/d sfss/sssp/school- counseling.aspx https://marylandpublicsc hools.org/about/Docume nts/DSFSS/SSSP/SchoolCo unseling/SchoolCounselor Certification2015.pdf https://www.schoolcouns elor.org/About-School- Counseling/State-	Meets	PK-12
	Requirements- Programs/State- Licensure-Requirements		
ME	https://www.maine.gov/ doe/cert/edspecrequirem ents file:///Users/annegeroski /Downloads/075%206102 2%202.pdf	Meets	K-12 Conditional and Professional Certificates <u>Examination Requirements</u> : PRAXIS Professional School Counselor (5421) <u>Additional Educational Requirements (for Professional License)</u> : Teaching Students with Exceptionalities in the Regular Classroom (3) Diversity-centered content related to today's classroom (3) (e.g., Culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods)

o Counseling Techniques

Applicants who do not have a teaching degree, will be required the following courses:

- o Educational Psychology
- o Instructional Planning, Methods, and Assessment

NH <u>https://casetext.com/reg</u> <u>ulation/new-hampshire-</u> <u>administrative-code/title-</u> ed-board-of

		acadomic voars
		academic years.
https://www.education.p a.gov/Educators/Certifica tion/Staffing%20Guidelin es/Pages/CSPG76.aspx	Meets	counseling-related field. Meet the requirements for knowledge of US and Oregon civil rights laws and professional ethics. Submit a District Sponsorship statement from the sponsoring district Legacy School Counselor License Issued to veteran educators who meet the experience requirements for the position of school counselor (Hold a pre-2016 Oregon Teaching License and have 4 years of SC experience prior to 2016 or hold an Oregon Basic Service License with Basic or Standard SC endorsement prior to 2016) Emergency School Counselor Due to urgent need Examination Requirements <u>Minimum score of 610 on Praxis Test of School</u> <u>Guidance and Counseling</u> Praxis 1 CBEST or Praxis/PPST PK-12
https://www.schoolcouns elor.org/About-School- Counseling/State-		
Requirements- Programs/State- Licensure-Requirements https://www.school- counselor.org/counselor/ pennsylvania-school- counselor-certification/		
	a.gov/Educators/Certifica tion/Staffing%20Guidelin es/Pages/CSPG76.aspx https://www.schoolcouns elor.org/About-School- Counseling/State- Requirements- Programs/State- Licensure-Requirements https://www.school- counselor.org/counselor/ pennsylvania-school-	a.gov/Educators/Certifica tion/Staffing%20Guidelin es/Pages/CSPG76.aspx https://www.schoolcouns elor.org/About-School- Counseling/State- Requirements- Programs/State- Licensure-Requirements https://www.school- counselor.org/counselor/ pennsylvania-school-

ΤN

Meets

PK-12

Examination Requirement:

https://publications.tnsos files.com/rules/0520/052 0-02/0520-02-03.20221018.pdf (pg 11-13)

VA

University of Vermont College of Education and Social Services Department of Counseling, Human Development & Family Science

WI <u>https://dpi.wi.gov/sspw/</u> Does Not Meet <u>pupil-services/school-</u> <u>counseling</u>

> https://dpi.wi.gov/sites/d efault/files/imce/tepdl/p df/lpg_ps_54.pdf

K-12 Tier I: (1 yr License with Stipulations) Tier II: Provisional License Tier III: Lifetime License. Tier IV: Master License

Examination Requirements:

On First Natio ns Iands (India	See column 4	 All applicants shall present documentation of successful completion of: a course that provides instruction in the Constitutions of the United States of America and the State of Wyoming OR applicants shall take PTSB administered examination on the U.S. and Wyoming Constitutions. A score of seventy-five percent (75%) or better on the test(s) is required (W.S. 21-7-304). Schools located on Indian reservations typically fall into one of three categories: Bureau of Indian Education (BIE <u>https://www.bie.edu/</u>) schools, schools under tribal control and schools operated by religious organizations
n Reser vatio ns) in US		Notes:The BIE manages 183 schools in 23 states, but 126 of these are either grant schools or operate under direct tribal control. Open teaching positions are listed on both the BIE website and the OPM site. Each listing details the exact application process.Tribal schools can be operated by a single tribe or a consortium of allied tribes. Each district is responsible for posting job vacancies as it sees fit, so applicants typically need to contact the specific school or tribal government for which they want to work. The exact application process and salary depends on the school.Church-sponsored schools typically operate under the combined control of the sponsoring
		church and the tribal government. Applications are normally sent directly to the school or its governing board. Some reservations have difficulty attracting and