CURRICULUM VITAE

JULIE A. WELKOWITZ, Ph.D.

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EDUCATION

1993	University of Vermont , Burlington, VT Ph.D., Clinical Psychology
1984	Cornell University , Ithaca, NY B.A., College of Arts and Sciences Dual Major: Psychology and Government

LICENSE

Psychologist-Doctorate License Number: 48-0000597 (Vermont)

HISTORY OF PRIMARY EMPLOYMENT

Aug 2016- University of Vermont (UVM), Graduate Counseling Program Present

OVERVIEW OF PROFESSIONAL EXPERIENCE

Higher Education Administration/Program Development

- <u>University of Vermont, Graduate Counseling Program</u>: Coordinate the overall operations of the Counseling Program; also responsible for oversight of the internship and practicum programs and the clinical mental health program. In addition to administrative responsibilities, the position involves teaching, advising and service.
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- Southern New Hampshire University, Graduate Program in Clinical Mental Health Counseling:

level program that leads to licensure as a clinical mental health counselor. Position involved curriculum development, teaching, advising, liaison for state licensure boards, and general administration. Co-authored and awarded a grant contract through the New Hampshire Office of Minority Health and Refugee Affairs to conduct a self-assessment of the graduate program curriculum and practices with respect to cultural competence.

• University of Vermont, College of Education and Social Services: Collaborated in the

Welkowitz, J., Hamilton, R., Topper, K., & Inatsuka, L. (1994). Perceptions of parents regarding their involvement and experience with collaborative educational teams for students with emotional and behavior disorders. In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The* 6th

Expanding the Research Base (March 1-3, 1993) (pp. 269-275). Tampa, FL: University of

Mental Health.

- Hamilton, R., Inatsuka, L., Welkowitz, J., & Topper, K. (1994). Perceptions of regular educators regarding the inclusion of students with emotional and behavior disorders. In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference Proceedings, A Research Base* (March 1-3, 1993) (pp. 261-267). Tampa, FL: University of South Florida, Florida Mental Health Institute,
- Inatsuka, L. Hamilton, R., Welkowitz, J., & Topper, K. (1994). Perceptions of special educators regarding the inclusion of students with emotional and behavior disturbances. In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference Proceedings, A he Research Base* (March 1-3, 1993) (pp. 247-252). Tampa, FL: University of South Florida, Florida Mental Health Institute,
- Topper, K., Hamilton, R., Welkowitz, J., & Inatsuka, L. (1994). Perceptions of students experiencing emotional and behavior disorders and their peers regarding inclusive classrooms. In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference xpanding the Research Base* (March 1-3, 1993) (pp. 253-259). Tampa, FL: University of South Florida, Florida Mental
- Clarke, R., Schaefer, M., Burchard, J. & Welkowitz, J. (1992). Wrapping community-based mental health services around children with a severe behavioral disorder: An Evaluation of Project Wraparound. *Journal of Child and Family Studies*, 241-261.
- Welkowitz, J. (1987). A Report On Therapeutic Foster Care. Vermont CASSP, Vermont Department of Mental Health, Waterbury, VT, 1-108.
- Tariot, P., Cohen, R., Welkowitz, J., Sunderland, T., Newhouse, P., Murphy, D. & Weingartner, H. (1987). Multiple dose arecoline infusions in Alzheimer's Disease. <u>Archives of General</u> *Psychiatry*.
- Tariot, P., Sunderland, T., Murphy, D., Cohen, M., Welkowitz, J., Weingartner, H., Newhouse, P. & Cohen, R. (1986). Design and interpretation of opiate antagonist trials in dementia. *Progress in Neuropsychopharmacology & Biological Psychiatry*, 611-626.

Tariot, P., Sunderland, T., Weingartner, H., Murphy, D., Welkowitz, J., Thompson, K. & Cohen, R. (1987). Cognitive effects of L-deprenyl in dementia. *Psychopharmacology*, 489-495.
CONFERENCE & WORKSHOP PRESENTATIONS

Welkowitz, J. & Hewitt, K,

Teacher Action Research. Presentation at the CEC Annual Convention, New York, NY, April 7, 2002.

- Welkowitz, J. *What is Emotional Disturbance?*. Presentation for the Learning at Lunch Series, Sponsored by the University of Vermont, Division of Continuing Education, Burlington, VT, November 14, 2001.
- Welkowitz, J.& Lamphere, L. A World of Difference: Anti-Bias and Diversity Training. Presented at Peoples Academy High School, Morrisville, VT, August 23, 2001.
- Welkowitz, J., Backus, L., Bloom, D., Holley, P., & Ivy, D., A World of Difference: Anti-Bias & Diversity Training. Presented at the 2001 BEST Summer Institute, Killington, VT, June 25-29, 2001.
- Welkowitz, J. & Backus, L. A World of Difference: Anti-Bias & Diversity Training. Presented at the Vermont Superintendents Association Annual Spring Conference, Stowe, VT, May 17, 2001
- Welkowitz, J., Thomas, C. & Rooney, M. STOMP Into Action: A High School Peer Mentoring Program That Promotes Emotional Wellness Through Supportive Relationships and Community Service Learning. Killington, VT, May 14, 2001.
- Sinclair, M., Welkowitz, J., Daunic, A., Rhuman, J., Bullis, M, Benz, M., Schumaker, J. & Bryan, T., Promoting Success for Secondary Students with Emotional/ Behavioral Needs: Researchbased Strategies for Administrators. Presented at the CEC Annual Convention: Kansas City, Missouri, April 19, 2001.
- Welkowitz, J. &. Michelle Chittenden. A World of Difference: Anti-Bias & Diversity Training. Presented at Essex Elementary School, Essex, Vermont, January 15, 2001.
- Welkowitz, J., Thomas, C, Shippe, R., Hoagland, Amy. STOMP Into Action: Linking Mentoring With Community Service Learning For High School Students, Presented at the Mentors Make A Difference Conference III, Burlington, VT May 18, 2000.
- Sinclair, M., Welkowitz, J., Daunic, A., Rhuman, J, Bullis, M, Benz, M., Schumaker, J. & Bryan, T, Promoting Success for Secondary Students with Emotional/ Behavioral Needs: Researchbased Strategies for Administrators. Presented at the CEC Annual Convention: Building Tomorrow Together, Vancouver, B.C., April 5-8, 2000.
- Welkowitz, J., Topper, K., Shippe, T. & Peets, J. Addressing the Needs of High Risk Children: A Resiliency Model for a Successful Mentor Advisory Program. Presented at the Conference on Youth Violence in Schools & Communities: Building Active Partnerships for Prevention, Boston, April 29-30, 1999.
- Welkowitz, J., Thomas, C, Topper, K., Marshall, P., Ravenna, C., Bigelow, A., Hastings, E., Cavacas, M., *Group Mentoring: Promoting Resiliency among High School Students Through*

Team Building and Community Service. Presented at Mentors Make A Difference Conference, Burlington, VT April 27, 1999.

Kay, P., Welkowitz, J., Kamps, D., Daunic, A., Rhuman, J. Sinclair, M., Bullis, M, Benz, M.

SED Prevention/ Intervention Projects. Presented at the CEC Annual Convention: Creating New Horizons, Charlotte, NC, April 14-17, 1999.

- Welkowitz, J., Topper, K., Austin, M., Marshall, P. The Mentor/Advisor Project: Promoting Resiliency Among High School Students. Presented at the VASEA/ Department of Education Special Education Leadership Conference, Essex, Vermont, August 6, 1998.
- Welkowitz, J., Backus, L., Topper, K., Austin, M., Marshall, P., Ravenna, C., Rafter, M., Group Mentoring: An Opportunity For High School Students To Develop Relationships And Skills Through Team Building And Community Service. Presented at the Mentors Make A Difference Conference, Burlington, Vermont, May 18, 1998.
- Welkowitz, J., Topper, K., Austin, M., Reid, R. *Promoting Resiliency Among High School Youth*. Presented at the 1998 Governor's Prevention Conference, Fairlee, Vermont May 26-27, 1998.
- Welkowitz, J., Topper, K., Backus, L. A Mentor/Advisor Model for Supporting High School Students At Risk of Developing Emotional and Behavioral Disorders. Presented at the 21st Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, Arizona, November 20-22, 1997.
- Welkowitz, J., Broer, S., LaFramboise, S., Prue, J. Interagency Consultation in Rural Vermont: What's Happening & What Does it All Mean? Presented at the 9th Annual Research

Out-of-Community Residential Placements By Improving Services to Children With Severe Emotional Disturbance and Their Families. Presented at the 3rd Annual Virginia Beach Conference sponsored by the Commonwealth Institute for Child and Family Studies: Children and Adolescents with Emotional or Behavioral Disorders, Virginia Beach, VA, October 2-6, 1993.

- Hamilton, R., Welkowitz, J., Topper, K. & Inatsuka, L. Perceptions of Parents, Educators, and Students Regarding the Inclusion of Students With Serious Emotional Disturbance in Regular Classrooms. Presented at the Sixth Annual Research Conference sponsored by the Florida Mental Health Institute: A System of Care for Children's Mental Health; Expanding the Research Base, Tampa, FL, March 1-3, 1993.
- Fondacaro, K. & Welkowitz, J. Treatment for Victims of Sexual Abuse. Presented at the 1990 Conference Series of the Community Child Protection Network: Treatment For Our Abused Children, Burlington, VT, April 6, 1990.