

LANCE C. SMITH

Associate Professor
The Graduate Program in Counseling

- practices. *The Journal of School Counseling*, 19 (48).
http://www.jsc.montana.edu/articles_2021.html
- Shin, R. Q., **Smith, L. C.**, Verney, C. N., Welch, J. C., Sharma, R., & Eberhardt, M (2020) Accessing counseling services where the rainbow doesn't shine: A heterosexism audit study. *Journal of Homosexuality*.
doi.org/10.1080/00918369.2020.1734377
- *Kervick, C. T., Garnett, B., Moore, M., Ballysingh, T. A., & **Smith, L. C.** (2020). Introducing restorative practices in a diverse elementary school to build community and reduce exclusionary discipline: Year one processes, facilitators, and next steps. *School and Community Journal* 30 (2), 155-186.
- *Garnett, B. R., Kervick C. T., Moore, M., Ballysingh, T. A., & **Smith, L.C.** (2020) School Staff and Youth Perspectives of Tier 1 Restorative Practices Classroom Circles *School Psychology Review*, 1-15.
- *Gonell, Q. E., **Smith, L. C.**, Garnett, B. R., & Clement, L. (2020). Practicing YPAR for School Equity: A Pedagogical Model. *Action Research Journal*.
doi.org/10.1177/1476750319894052
- Kervick C. T., Moore, M., Ballysingh, T. A., **Smith, L.C.** Garnett, & B. R., (2019). The Emerging Promise of Restorative Practices to Reduce Discipline Disparity Affecting Youth with Disabilities and Youth of Color: Addressing Access and Equity. *Harvard Educational Review* 89 (4), 588-610
- *Kervick, C. T., **Smith, L.C.**, Moore, M., Garnett, B. R., & Ballysingh, T. A. (2019) Surfacing student voice by integrating youth participatory action research, restorative practices and critical service learning. *International Journal of Student Voice* (5).
- Wolff, J., Okech, J. E. A., **Smith, L. C.**, Southwick, P. J. C. (2019). Protecting Sexual and Gender Minorities in Academic Institutions with Disallowing Policies: Psychological, Ethical, and Accreditation Concerns. *Training and Education in Educational Psychology*. <http://dx.doi.org/10.1037/tep0000272>
- *Garnett, B. R., **Smith, L. C.**, Kervick, C. T., Ballysingh, T. A., Moore, M. (2019). The emancipatory potential of mixed methods designs: Informing youth participatory action research and restorative practices within a district-wide school transformation project. *International Journal of Research and Method in Education*, (42)3, 305-316. doi.org/10.1080/1743727X.2019.1598355
- *Garnett, B. R., Moore, M., Kidde, J., Ballysingh, T. A., Kervick, C. T., Bedinger, L., **Smith, L. C.** & Sparks, H. (2019). Needs and Readiness Assessment for Implementing School-Wide Restorative Practice: A Community Based

- Smith, L. C.** (2015). Alterity models in counseling: When we talk about diversity, what are we actually talking about? *The International Journal for the Advancement of Counseling*, 37, 248-261. doi: 10.1007/s10447-015-9241-8
- Smith, L. C., & Shin, R.** (2015). Negotiating the intersection of racial oppression and heteronormativity. *The Journal of Homosexuality*. doi: 10.1080/00918369.2015.1073029 Journal Acceptance Rate 10%, Impact Factor 1.364
- *Smith, L. C., Geroski, A. M. & Tyler, K. B.,** (2014). Abandoning Colorblind Practice in School Counseling. *Journal of School Counseling*, 12,(16). Retrieved from <http://www.jsc.montana.edu/articles/v12n16.pdf> Journal Acceptance Rate 25%
- Smith, L. C. & Shin, R.** (2014). Queer blindfolding: Difference “blindness” towards persons who identify as lesbian, gay, bisexual and transgender. *Journal of Homosexuality* 61,940-961. doi: 10.1080/00918369.2014.870846 Journal Acceptance Rate 10%, Impact Factor 1.364
- Smith, L. C.** (2013). How the ASCA national model both promotes and inhibits safe schools for queer youth: An inquiry using critical theory. *The Journal for LGBT Issues in Counseling*, 7, 339-354. doi: 10.1080/15538605.2013.839340 Journal Acceptance Rate 30%
- *Smith, L.C., Shin, R. Q., & Officer, L. M.** (2012). Moving counseling forward on LGBT issues: Speaking queerly on discourses and microaggressions. *The Counseling Psychologist*, 40, 385-408. doi: 10.1177/0011000011403165 Journal Acceptance Rate 10%, Impact Factor 1.821
- **Shin, R. Q., Smith, L. C., Goodrich, K. M., & LaRosa, N. D.** (2011). Attending to diversity among CACREP master’s programs: A pilot study. *The International Journal for the Advancement of Counseling*, 33, 113-126. doi: 10.1007/s10447-011-9116-6
- Goodrich, K.M., Shin, R. Q., & **Smith, L. C.** (2011). The doctorate in counselor education. *The International Journal for the Advancement of Counseling*, 33, 184-195. doi:10.1007/s10447-011-9123-7 Journal Acceptance Rate 30%
- Smith, L.C.** (2009). The anxiety of affirming heterosexuals when negotiating heteronormativity. *Journal of Human Services Education*, 29, 49-58. Journal Acceptance Rate 30%
- +Smith, L.C., & Shin, R. Q.** (2008). Social privilege, social justice, and group counseling: An inquiry. *Journal for Specialists in Group Work*, 33, 351-366. doi: 10.1080/01933920802424415 Journal Acceptance Rate 30%

* Published with students and/or community partners as co-authors

+ See co-published, peer reviewed rebuttals below

		College of Education and Social Services, University of Vermont	
2018	\$15,000	Transforming the Burlington School District through Implementation of Restorative Practices, College of Education and Social Services, University of Vermont	Co-I
2016	\$2,500	CESS International Scholarship Initiative Funding Agency: College of Education & Social Services, The University of Vermont	PI
2014	\$10,411	<i>Is the couple Keith and Michelle more likely to receive a call back from counseling professionals than the couple Keith and Randall?: A Masked Audit Study</i> Funding Agency: College of Education & Social Services	PI

- Association of Counselor Education and Supervision Regional Conference, Burlington, Vermont.*
- *Herbert, A., Baker, T., Volkmar, S., & **Smith, L. C.** (2018). School Counselor's Embrace of Restorative Practices in School. Presented at the *International Restorative Justice Conference*, Burlington, Vermont.
- *Payne, A., Contreras-Montesano, A., & **Smith, L. C.** (2018). The Power of Youth Participatory Action Research (YPAR) in Restorative Practices Implementation. Presented at the *International Restorative Justice Conference*, Burlington, Vermont.
- *Kervick, C. T., Moore, M., Garnett, B., **Smith, L.C.**, & Ballysingh, T. A. (2018) Engaging Adolescents in Youth Participatory Action Research and Restorative Practices to Inform School Reform Efforts. Paper presentation at the New England Educational Research Organization, Portsmouth, NH, May 2-4th, 2018.
- Garnett, B., & **Smith, L.C.** (2018) Exploring school-based data systems and methods to document implementation and effectiveness of school wide restorative practices: Emerging ideas from a university-district community based participatory action research. Paper presentation at the International Institute for Restorative Practices World Conference, Toronto, Canada, April 30 - May 2nd, 2018
- *Yee, S., Vernay, C. N., Sharma, R., Welch, J., Shin, R., & **Smith, L.C.** (2017). The Heteronormative Blindfold Scale. *Annual Convention*, Washington, D.C.
- Patrick, S. J., Beckenbach, J., Sells, J., Hagedorn, W. B., **Smith, L. C.**, Okech, J. O., Goodrich, K., & Sosa, G. A. (2017). The Intersections of Religion and Sexual Identity: A Conversation on Ethics. Learning Institute conducted at *The American Counseling Association Annual Conference and Exposition*, San Francisco.
- *Welch, J., Sharma, R., Vernay, C., Yee, S., Shin, R. Q. & **Smith, L.C.** (2017). *Black, White, Gay, Heterosexual, Who Gets in to See a Counselor: Examining Systemic Bias through Three Audit Studies.* Presented at *The Winter Roundtable on Cross-Cultural Psychology and Education*, Columbia University, New York.
- *Sharma, R., Vernay, C., Yee, S., Welch, J., Shin, R. Q. & **Smith, L.C.** (2017). Introducing Sexism, Cissexism, and ableism to the Contemporary Critical Consciousness Measure (CCCM). Presented at *The Winter Roundtable on Cross-Cultural Psychology and Education*, Columbia University, New York
- *Vernay, C., Sharma, R., Yee, S., Welch, J., Shin, R. Q. & **Smith, L.C.** (2017). Mapping Conscientização: An Archival Data Analysis of the Contemporary Critical Consciousness Measure. Presented at *The Winter Roundtable on Cross-Cultural*

* Presented with students and/or community partners

Psychology and Education, Columbia University, New York.

- Smith, L.C.** (2016). Is “Allison” more likely than “Lakisha” to get a call back from counseling professionals: A racism audit study. Presented at *The American Counseling Association Annual Conference and Exposition*, Montreal, Quebec, Canada.
- *Vernay, C., Sharma, R., Welch, J., Shin, R. Q. & **Smith, L.C.** (2016). A girlfriend, and boyfriend and a lisp: Which Jon is more likely to receive a call back from counseling professionals? Presented at *The Winter Roundtable on Cross-Cultural Psychology and Education*, Columbia University, New York.
- *Ezeofor, I., Welch, J., Shin, R. Q., & **Smith, L. C.** (2015). The development and initial validation of the contemporary critical consciousness scale. Presented at *The American Psychological Association Annual Convention*, Toronto, Ontario, Canada.
- *Welch, J., Ezeofor, I., Shin, R. Q., **Smith, L.C.** (2015). Is “Allison” more likely than “Lakisha” to get a call back from counseling professionals: A racism audit study. Presented at *The American Psychological Association Annual Convention*, Toronto, Ontario, Canada.
- *Shin, R. Q., **Smith, L.C.**, Welch, J., Ezeofor, I. (2015). Is “Allison” more likely than “Lakisha” to get a call back from counseling professionals: A racism audit study. Presented at

Regional Conference, Lake George, New York.

Choi, K., Jennings, M., and **Smith, L.** (2005). The dodo bird soars on: The case for Wampold's contextual model over empirically supported treatment. Presented at the *Association of Counselor Education and Supervision National Conference*, Pittsburg, Pennsylvania.

Hackney, D., Kastle, C., Luke, M. and **Smith, L.** (2005). The deconstruction of theory: Analytical and instructional dimensions. Presented at the *Association of Counselor Education and Supervision National Conference*, Pittsburg, Pennsylvania.

Invited (N=27)

Garnett, B., & **Smith, L.C.** (2021) Vermont Senate Education Committee, Expert Witness Testimony on S.16, Task Force on School Exclusionary Discipline Reform, Montpelier, VT: Apr84.42 8432 Tf2: Apr84.42 612 u081 t37()JTJETQq0.00000912 0 612 7

- Smith, L. C.** (2018) *Microaggressions in human services work*. The Junior League of Vermont, Burlington Vermont.
- Smith, L. C.** (2017). *Supporting Transgender and Gender-Nonconforming Youth In Schools*. Panel facilitation at University of Vermont, Translating Identity Conference.
- Smith, L. C.** (2017). *Diversity Issues in Clinical Practice*. Presented at University of Vermont, Clinical Psychology Doctoral Program.
- Smith, L.C.** (2016). *Implicit Bias in School Systems*. Workshop conducted with the Burlington School District School Board, Burlington, VT.
- Smith, L.C.** (2016). *Implicit Bias*. Presented at University of Vermont, Division of Student Affairs.
- Smith, L. C. & Okech, J, A. E. &** (2015). *Diversity and Multicultural Competency Development Workshop Series*. Presented at Rice Memorial High School, Burlington, Vt.
- Smith, L. C.** (2015). *Diversity Issues at Northwestern Counseling and Support Services: Workshop Series*. Presented at Northwestern Counseling and Support Services, St. Albans, Vt.
- Smith, L. C.** (2015). *Diversity Issues in Clinical Practice*. Presented at University of Vermont, Clinical Psychology Doctoral Program.
- Smith, L. C.** (2015). *Microaggressions in Clinical Practice*. Presented at Champlain College, Radiography Program.
- Smith, L.C.** (2014). *LGBT Responsive Elementary School Counseling*. Presented at The Vermont School Counseling Association's Annual Fall Conference, Waitsfield, VT.
- Smith, L.C.** (2014) *Construction and validation of the (dis)ability critical consciousness scale*. Presented at the Disability Research Consortium, Center for Disability and Inclusion, University of Vermont.
- Smith, L. C.** (2014). *How the ASCA national model both promotes and inhibits safe schools for queer youth: An inquiry using critical theory*. Presented at the School Counseling Leadership Seminar, College Park, Maryland.
- Smith, L. C.** (2014). *Microaggressions in Clinical Practice*. Presented at Champlain College, Radiography Program.

- Smith, L.** (2007). *Development of a new father: Expectations, adjustment, and reality*. Labor of Love Birth Center, Tampa, Florida.
- Smith, L.** (2004) *Spirituality, religion and psychotherapy: The current literature*. Onondaga Pastoral Counseling Center, Syracuse, New York.
- Choi, K., Jennings, M., **Smith, L.**, and Snyder, S. (2004) *The great psychotherapy debate: The dodo bird soars on*, Onondaga Pastoral Counseling Center, Syracuse, New York.
- Smith, L.** (2003) *Native Alaskan community suicide prevention training*, Point Hope, Alaska.
- Smith, L.** (2003) *Comprehensive Suicide Prevention: An approach based on the work of Keith King*. Presented at *The North Slope Borough School Counseling Conference*, Barrow, Alaska.
- Smith, L.** (2002) *A school based group intervention for Inupiat children of alcoholics*, Point Hope, Alaska.
- Smith, L.** (2002) *Comprehensive suicide prevention: An approach based on the work of Keith King*, Point Hope, Alaska

VII. NEWS AND MEDIA COVERAGE

Local

Burlington Free Press (2020). Students take a stand: Vermont middle school raises Black Lives Matter flag.

<https://www.burlingtonfreepress.com/videos/news/2020/02/06/students-take-stand-vermont-middle-school-raises-black-lives-matter-flag/4673224002/>

Burlington Free Press (2019). Edmunds Middle School to fly Black Lives Matter flag next spring.

<https://www.burlingtonfreepress.com/story/news/local/2019/11/13/black-lives-matter-flag-edmunds-middle-school-burlington-vermont/4176662002/>

Burlington NBC 5 News (2019). Edmunds Middle School Youth Participatory Action Research Team to Fly the Black Lives Matter Flag.

<https://www.mynbc5.com/article/burlington-school-to-fly-black-lives-matter-flag/29785499>

State

Vermont Digger (2020). Edmunds Middle School raises Black Lives Matter Flag.

<https://vtdigger.org/tag/edmunds-middle-school/>

Implicit bias amongst counseling professionals. (2016).

Radio

Broadcast, National Public Radio, Produced by S. G. Rosen, Burlington, VT.

<https://www.jbhe.com/2016/11/academic-study-finds-possible-racial-bias-by-mental-health-professionals/>

International

Racial bias in mental health clinics: Therapists 'more likely to call back Allison than Lakisha.' (2016). Retrieved from:
<http://www.dailymail.co.uk/health/article-3825968/Racial-bias-mental-health-clinics-Therapists-likely-call-Allison-Lakisha.html>

IX. COUNSELING/SUPERVISION EXPERIENCE

Relationship Counseling, Private Practice

2014 – present Burlington, Vermont

Clinical Mental Health Counseling

2004 – 2008 Onondago Counseling Center, Syracuse, New York

Professional School Counselor

2001 – 2004 Tikiaq School K-12, Point Hope, Alaska
 North Slope Borough School District

Clinical Supervisor

2008 – Present Supervisor of masters-level counselor education students
 The University of Vermont

2006 – 2008 Supervisor of masters-level clinical mental health counselors,
 clinical social workers and marriage & family therapists
 Onondago Counseling Center

2004 – 2008 Supervisor of masters-level school counselors, clinical mental
 health counselors and higher education and student affairs
 counselors
 Syracuse University

X. TEACHING EXPERIENCE

The University of Vermont

2008 – Present Diversity Issues in Counseling, Research Methods, Counseling
 Theory, Laboratory Experience in Counseling, Counseling
 Practicum and Counseling Internship

Syracuse University

2004 – 2008 Social & Cultural Foundations, Counseling in a School Setting,
 Human Lifespan Development, Counseling Children and
 Adolescents, Counseling Pre-Practicum

Illisavik College

2000 Introduction to Technology

Point Hope K-12 School

1999 – 2003

Grades 9 -12: Instruction of leadership, biology, earth science,
physics, life science, and health

Grade 6:

2018 – 2021

Graduate Counseling Program Coordinator, The Graduate Program

2009 – 2012 The President’s Commission on Diversity and Inclusion, The
University of Vermont

Community Service

2017 – Present Edmunds Middle School YPAR Collective

2016 – present Burlington School District Re