

ii. Campus

- 2020 Sanford Friedman-Jerome Hipps Green and Gold Professorship in Education
University of Vermont
- 2020 Joseph A. Abruscato Award for Excellence in Research & Scholarship
University of Vermont
- 2019 Faculty Fellow for Service Learning
University of Vermont
- 2013 Graduate Student Distinguished Service Award
University of Maryland
- 2013 Outstanding Doctoral Student
University of Maryland College of Education

B. GRANTS

i. Funded, External

Garvey, J. C. (, Education

Garvey, J. C. (PI). *LGBTQ college student mental health and suicidality*. University of Vermont Office of the Vice President for Research Express Grant (2017), \$3,000.

Garvey, J. C. (PI). *LGBTQ college student mental health and suicidality*. The University of Alabama Research Grants Committee (2015), \$5,900.

Garvey, J. C. (PI). *The national study of lesbian, gay, bisexual, transgender, and queer alumni philanthropy*. The University of Alabama College of Education Internal Grant (2014), \$6,000.

Garvey, J. C. (PI) & Linder, C. (PI). *Social media's role in fostering relationships between faculty and graduate students*. Southeastern Conference Faculty Travel Grant Program (2014), \$750.

Garvey, J. C. (PI). *Identity and philanthropy: Designing an instrument to operationalize LGBTQ giving*. University of Maryland Support Program for Advancing Research and Collaboration (2012), \$1,000.

Garvey, J. C. (PI). *Identity and philanthropy: Designing an instrument to operationalize LGBTQ giving*. University of Maryland Mac and Lucille McEwen Research Fund (2012), \$867.

iii. Submitted, Not Funded

Garvey, J. C. (PI) & Suárez, M. I. (co-PI). *A mixed-methods examination of lesbian, gay, and bisexual high school student STEM identity, school climate, and postsecondary STEM pursuits*. National Science Foundation, \$908,124.

Garvey, J. C. (PI) & Wijesinghe, P. (co-PI). *University of Vermont ADVANCE: Assessing intersectional campus climate to promote STEM faculty retention*. National Science Foundation, \$299,024.

Garvey, J. C. (PI) & Suárez, M. I. (co-PI). *Queer(ing) STEM identity: A longitudinal examination of queer postsecondary STEM pursuits*. National Science Foundation, \$819,427.

C. ARTICLES IN REFEREED JOURNALS

i. In Press/In Print

42. Garvey, J. C., Niehaus, E., & Cordes Galbraith, M. (in press). climate perceptions across academic disciplines. *Journal of College Student Development*.
41. Garvey, J. C., & Huynh, J. (in press). Quantitative criticalism: A primer for education researchers. *Critical Education*.
40. Giangreco, M. F., Garvey, J. C., DeSanto, D., & Suter, J. C. (in press). Special education Google Scholar metrics: Career development and advancing impact. *Journal of Special Education*.

28. Garvey, J. C., & Drezner, N. D. (2019). Towards a culturally inclusive understanding of alumnx philanthropy: The influence of student involvements and experiences on LGBTQ alumnx giving.

16. Pryor, J. T., Garvey, J. C., & Johnson, S. (2017). Pride and progress? 30 years of ACPA and NASPA LGBTQ presentations. *Journal of Student Affairs Research and Practice*, 54(2), 123-136.
15. Garvey, J. C., Hart, J., Hoffman, G. D., Iverson, S., Metcalfe, A. S., Mitchell, T. D., Pryor, J. T., & Seher, C. (2017). *Performing* critical work: The challenges of emancipatory scholarship in the academic marketplace. *Critical Questions in Education*, 8(2), 138-162.
14. Garvey, J. C. (2016). Conceptualization and validation of factors for LGBTQ alumni philanthropy. *Journal of College Student Development*, 57(6), 748-754.
- 13.

4. Garvey, J. C., Taylor, J. L., & Rankin, S. R. (2015). An examination of campus climate for LGBTQ community college students. *Community College Journal of Research and Practice*, 39(6), 527-541.
3. Garvey, J. C., & Drezner, N. D. (2013). Advancement staff and alumni advocates: Cultivating LGBTQ alumni by promoting individual and community uplift. *Journal of Diversity in Higher Education*, 6(3), 199-218.
2. Garvey, J. C., & Inkelas, K. K. (2012). Exploring relationships between sexual orientation and satisfaction with faculty and staff interactions. *Journal of Homosexuality*, 59(8), 1167-1190.
1. Soldner, M., Rowan-Kenyon, H., Inkelas, K. K., Garvey, J. C., & Robbins, C. (2012). Intentions to persist in STEM disciplines: The role of living-learning programs among other social-cognitive factors. *The Journal of Higher Education*, 83(3), 311-336.

a. BOOKS

i. Books and Monographs

2. Garvey, J. C., Harris, J. C., Means, D. R., Perez, R. J., & Porter, C. J. (Eds.). (2020). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.
1. Garvey, J. C., Chang, S. H., Nicolazzo, Z., & Jackson, R. L. (Eds.). (2018). *Trans* policies and experiences in housing and residence life*. Sterling, VA: Stylus.

ii. Chapters in Books

18. Bowman, N. A., & Garvey, J. C. (2022). Theories, findings, and implications from higher education research on student success. In N. A. Bowman (Ed.), *How college students succeed: Making meaning across disciplinary perspectives* (pp. 28-50). Sterling, VA: Stylus.
17. Garvey, J. C. (2021). Queer survey methodologies. In K. K. Strunk and S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (pp. 112-113). The Netherlands: Brill.
16. Jerman, K., Garvey, J. C., & Manga, A. (2021). Campus residence halls. In A. Goldberg & G. Beemyn (Eds.), *SAGE Encyclopedia of Trans Studies* (pp. xx-xx). Newbury Park, CA: SAGE Publishing.
15. Manga, A., Garvey, J. C., & Jerman, K. (2021). Classroom experiences, higher education. In A. Goldberg & G. Beemyn (Eds.), *SAGE Encyclopedia of Trans Studies* (pp. xx-xx). Newbury Park, CA: SAGE Publishing.

14. Garvey, J. C., & Dolan, C. V. (2021). Queer and trans student success: A comprehensive

4. Rankin, S., & Garvey, J. C. (2015). Identifying, quantifying, and operationalizing queer spectrum and trans-spectrum students: Assessment and research in student affairs. In D. Stewart, K. A. Renn, & G. B. Brazelton (Eds.), *Gender and sexual diversity in U.S. higher education: Contexts and opportunities for LGBTQ college students* (New Directions for Student Services No. 152, pp. 73-84). San Francisco, CA: Jossey-Bass.
3. Rankin, S., Weber, G., & Garvey, J. C. (2014). From invisibility to visibility: Queer spectrum and trans-spectrum college students. In P. Sasso & D. Joseph (Eds.), *Queer spectrum students: A reader* (pp. 165-182). New York, NY: Peter Lang.
2. Garvey, J. C. (2014). Demographic information collection in higher education and student affairs survey instruments: Developing a national landscape for intersectionality. In D. MielTT2 11E 612tl.61(12 §3.)4 sbee r(irs s4)-9 (rbi(y inhl(D.e)4 (Mie)ph (E)4 (ds.),)JTJETQq0 0 612 792 r

1. Garvey, J. C. (2012). *The same boxes to check* [Higher education learning brief peer

100. Dockendorff, K. J., Garvey, J. C., & Duran, A. (2022, November). *Food and housing insecurity among trans collegians*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
103. Shaheen, M., Garvey, J. C., & Dolan, C. V. (2022, November). *Institutional- and individual-level dimensions of campus climate for queer and trans students at religiously-affiliated institutions*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
98. Garvey, J. C., Simpfenderfer, A. D., Dolan, C. V., Lalwani, A., & Jackson, R. (2022, April). *Queering/querying student success: Exploring structural relationships for queer and trans student college enrollment*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
97. Dolan, C. V., Suárez, M. I., & Garvey, J. C. (2022, April). *O k̄pqt k̄ʃ 'lnt guu'vj gqt { ʌl'eqq̄p̄wt w̄w̄u' for transgender college students in the 2015 US Transgender Survey*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
96. Lalwani, A., Jackson, R., Garvey, J. C., Dolan, C. V., & Simpfenderfer, A. D. (2022, March). *Rediscovering queer and trans research through grant-centered collaborations*. Presented at

90. Simpenderfer, A. J., Robles, J., Drummond, J., Garvey, J. C., Haslam, R., Dews, S., & Weaver, C. (2019, April). *Campus climate perceptions of queer and trans* students: Ut wewt cn'gs wv kqp'o of grkpi 'ygu'qhlwuf gvuø'qp-campus experiences*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
89. Haslam, R., Garvey, J. C., Dews, S., & Weaver, C. (2019, April). *Examining outness levels of LGBTQ collegiate athletes across gender identities*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
88. Garvey, J. C., & Silvis, J. A. (2019, March). *Sexual Borderlands: Fostering positive campus climate to promote bise3p2 el8, (Q c)6 (oll)-3 (e)4 (giat)-3 (e)4 (athl)6 (e)4 (tes ac)4 (rf)6 (701 (ions o)-Q c)*

79. Garvey, J. C., & Rankin, S. (2018, March). *The power of language within queer- and trans-spectrum research*. Presented at the Annual Meeting of ACPA: College Student Educators International, Houston, TX.
78. Perez, R., Porter, C., Harris, J., Garvey, J. C., & Means, D. (2018, March). *Teaching to transgress: Critical pedagogy in student affairs programs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Houston, TX.
77. Silvis, J., & Garvey, J. C. (2018, March). *Sexual borderlands: Fostering positive campus climate to promote bisexual/pansexual/fluid student identity development*. Presented at the Annual Conference NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
76. Payton, S., Sanders, L. A., & Garvey, J. C. (2018, March). *Residential Curriculum Assessment Team: A competency-based approach to assessment*. Presented at the Annual Conference NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
75. Garvey, J. C., Flint, M. A., Guyotte, K. W., Latopolski, K. S., & Sanders, L. A. (2017, October). *Belongingness and academic success across racial and gender identities*. Presented at the National Conference on Students in Transition, Costa Mesa, CA.
74. Payton, S., Garvey, J. C., & Stewart, H. (2017, June). *Using diagonally weighted least squares structural equation modeling to estimate the impact of Residential Curriculum on persistence and academic success*. Presented at the NASPA Assessment and Persistence Conference, Orlando, FL.
73. Garvey, J. C., Bennett, L., & Kilgo, C. A. (2017, April). *Students who transcend: The role of gender performance on self-reported outness among LGBTQ collegians*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
72. Garvey, J. C., Mobley, S. D., Summerville, K. S., & Moore, G. T. (2017, April). *Queer and trans* students of color: Navigating identity disclosure and collegiate environments*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
71. Garvey, J. C., Ingram, A. N., & Sanders, L. A. (2017, April). *Examining the intersections of race, belongingness, and retention within honors programs*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
70. Garvey, J. C., Sanders, L. A., Latopolski, K. S., & Wever, S. E. (2017, April). *The influence of working on undergraduate student involvement and grade point average*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
69. Greytak, E., Christopher, E., & Garvey, J. C. (2017, April). *Key considerations for sexual orientation and gender identity data collection in national education student surveys*.

Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

68. Garvey, J. C., Sanders, L. A., Wever, S., & Charles, S. K. (2017, March). *Residential Curriculum Assessment Team: A competency-based approach to assessment*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.
67. Charles, S. K., Garvey, J. C., Wever, S., & Sanders, L. A., (2017, March). *Supporting military students in residence life*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.
66. Wever, S., Garvey, J. C., Charles, S. K., & Sanders, L. A. (2017, March). *Residential Curriculum and improving sense of belonging among marginalized students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.
65. Linder, C., Harris, J. C., Garvey, J. C., Iverson, S., & Tillapaugh, D. (2016, November). *Diverse perspectives and critical approaches to sexual violence on campus*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.
64. Sinco, B., Woodford, M. R., Kulick, A., Hong, J. S., & Garvey, J. C. (2016, October). *Effect of college LGBTQ policies and resources on the psychological well-being of LGBQ college students*. Presented at the Annual Meeting and Exposition of the American Public Health Association, Denver, CO.
63. Garvey, J. C., Light, D., Hood, S., Billy, C. L., Gates, A., & Akom, A. A. (2016, April). *Engaging diverse communities in scholarship through innovative community-based and culturally-responsive methodologies*. Presented at the Annual Meeting of the American Educational Research Association Division D Invited Speaker Session, Washington, DC.
62. Garvey, J. C. (2016, April). *The paradox of queer as a sexual identity classification in education research*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
61. BrckaLorenz, A., Garvey, J. C., Hurtado, S. S., & Latopolski, K. S. (2016, April). *Exploring the relationship between high-impact practices and student-faculty interactions for trans* undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
60. Garvey, J. C., Squire, D. D., Stachler, B., & Rankin, S. R. (2016, April). *The impact of campus climate on academic success for queer-spectrum students*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
59. Garvey, J. C., & Rankin, S. (2016, March). *Considerations and techniques for assessing queer- and trans-spectrum students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Montreal, ON.

58. Linder, C., Harris, J. C., Garvey, J. C., Iverson, S., & Tillapaugh, D. (2016, March). *Critical perspectives on sexual violence: Centering historically marginalized student voices*. Presented at the Annual Meeting of ACPA: College Student Educators International, Montreal, ON.
57. Merson, D., Garvey, J. C., & Rankin, S. (2015, November). *The development of measures of staff- and faculty-specific workplace climate*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
56. Garvey, J. C., Flint, M. A., & Sanders, L. A. (2015, April). *Perceptions of campus climate among LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
55. Garvey, J. C. (2015, April). *Sexual and gender minority individuals in survey instruments: A critical examination of demographic information collection*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
54. Rockenbach, A. N., Mayhew, M., Garvey, J. C., & Lo, M. A. (2015, April). *Self-authored worldview commitment and pluralism orientation among LGBT and heterosexual students*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
53. Garvey, J. C., & Linder, C. (2015, March). *Theory to practice cross-institutional collaboration*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
52. Garvey, J. C., & Linder, C. (2015, March). *Community, advocacy, and knowledge: Celebrating 30 years of the SCLGBTQA*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.

47. zhang, r., Garvey, J. C., Furr, S., & Quaye, S. J. (2015, March). *Finding your narrative in the critical pedagogy movement*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
46. Linder, C., Stapleton, L., Garvey, J. C., Kanagala, V., Means, D. R., Poon, O., Taub, D. J., & Williams, M. S. (2015, March). *At the intersections: Social identities and faculty job searches*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
45. Bumbry, M., & Garvey, J. C. (2015, March). *Κρησ'ο { 'ο qpg{ 'i qqf 'gpqwi j A'Et gc vki "* *inclusive fundraising practices*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
44. Woodford, M. R., Sinco, B., Kulick, A., Garvey, J. C., & Hong, J. S. (2015, January). *Assessing the effects of objective LGBTQ-inclusive state and college structural factors on the experiences and psychological well-being of LGBTQ college students*. Presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
43. Hatch, D., Astin, A., Niehaus, E., Garvey, J. C., Bowman, N., & Inkelas, K. (2014, November). *The methodological state of the art in I-E-O research: Where to go from here?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.

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26. Garvey, J. C., Carpenter, M., Prosser, J., & Major, A. (2013, March). *Student meaning-o cnkpi 'It qo 'WOF aiT nqdcn'Ngctpkpi 'Gzr gt kgpegu*. Presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
25. Prosser, J., Garvey, J. C., & Becks, A. (2013, March). *Assessment and learning outcomes: Strategies for practitioners*. Preconference presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
24. Prosser, J., Becks, A., & Garvey, J. C. (2013, March). *Practitioners as researchers: Assessing diverse environments*. Presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
23. Garvey, J. C., Prosser, J., & Becks, A. (2013, February). *Survey design: A guide for practitioners*. Presented at the Annual Meeting of the Maryland Student Affairs Conference, College Park, MD.
22. Garvey, J. C., deCoste, J., & Rankin, S. R. (2012, November). *Stormy weather: The influence of individual and institutional forces on the persistence of LGBTQ faculty*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
21. Drezner, N. D., & Garvey, J. C. (2012, November). *Influence of institutional leadership on cultivating lesbian, gay, bisexual, transgender, and queer alumni*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
20. Campbell, C., Garvey, J. C., Drezner, N. D., Robbins, C., Johnson, M., LePeau, L., Hiscock, J., & Niehaus, E. (2012, November). *Unpacking the faculty job search: A cohort of aspiring faculty*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
19. Garvey, J. C., & Rankin, S. R. (2012, April). *Differences in perceptions of classroom climate for gender non-conforming students: A multi-level analysis*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
18. Garvey, J. C., & Rankin, S. R. (2012, April). *Relationship between level of outness and campus experiences for LGBTQ undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
17. Garvey, J. C., & Drezner, N. D. (2012, April). *Advancement staff and alumni advocates: Leaders in engaging LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
16. Drezner, N. D., & Garvey, J. C. (2012, April). *(Un)Conscious queer identity and influence on philanthropy towards higher education*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

15. Drezner, N. D., & Garvey, J. C. (2012, April). *When best practice and discomfort collide: The discord between donor centrality and data collection with LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
14. Inkelas, K., Robbins, C., & Garvey, J. C. (2012, April). *Best practices in living-learning programming: Results from a multiple case study*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
13. Garvey, J. C., Kwon, S., & Myers, S. (2012, March). *Developing, executing, and evaluating a participatory, action-oriented leadership course for LGBTQQIA students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Louisville, KY.
12. Garvey, J. C., Kwon, S., & Myers, S. (2012, March). *Digital storytelling as a pedagogical tool to enhance student learning and development*. Presented at the Annual Meeting of ACPA: College Student Educators International, Louisville, KY.
11. Garvey, J. C., & Moesch, J. (2011, November). *LGBTQ graduate students as activists*. Presented at the DC Metro GLBT Studies Symposium, Washington, DC.
10. Drezner, N. D., & Garvey, J. C. (2011, March). *Queering philanthropy: Understanding higher education alumni giving in the LGBTQQI communities*. Presented at the International Conference on Fundraising of the Association of Fundraising Professionals, Chicago, IL.
9. Garvey, J. C., Al-Kuwari, M., Baylor, R., Waugaman, C., & Wellhouser, C. (2011, March). *Graduate study in Qatar: Reflections for serving diverse students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Baltimore, MD.
8. Niehaus, E. K., Wellhouser, C., Mode, J., Lim, D., Larivie, K., Roberts, D., & Garvey, J. C. (2011, March). *F g x g r q r k p i ' u w f g p v ' c h t c k u ' g f w e c v q t u o l p v g t e w n w t c r l e q o r g v g p e g ' j t q w i j "* *short-term study abroad*. Presented at the Annual Meeting of ACPA: College Student Educators International, Baltimore, MD.
7. Garvey, J. C., & Inkelas, K. K. (2010, November). *Exploring relationships between sexual orientation and satisfaction with faculty/staff interactions*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
6. Inkelas, K. K., Long, N., Kim, Y. C., Corces-Zimmerman, C., & Garvey, J. C. (2010, April). *From the outside in: Characteristics of college students who change from a non-STEM to a STEM major*. Presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
5. Garvey, J. C., & Drezner, N. D. (2010, March). *Queering philanthropy: Alumni giving in the LGBTQQI community*. Presented at the Annual Meeting of ACPA: College Student Educators International, Boston, MA.

4. Robbins, C., Inkelas, K. K., & Garvey, J. C. (2009, November). *The role of single-sex living-learning environments in predicting sense of belonging among women college students*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
3. Robbins, C., Niehaus, E., & Garvey, J. C. (2009, March). *Finding common ground: Interdisciplinary perspectives on student affairs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Washington, D.C.
2. Soldner, M., Rowan-Kenyon, H., Inkelas, K. K., Garvey, J. C., & Robbins, C. (2008, November). *The role of living-learning programs in predicting students' decisions about leaving STEM majors*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL

53. Garvey, J. C. (2022, July). *Inspiring inquiry through humanizing approaches to research design*. Presented with the Association for the Study of Higher Education, online webinar.
52. Garvey, J. C. (2022, June). *Quantifying queerness*. Presented at the LGBTQ Research Symposium, University of Kansas, Lawrence KS.
51. Gonzales, L., Lopez, J. D., & Garvey, J. C. (2022, May). *Inclusive data: Promoting community- and evidence science KS*.

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18. Garvey, J. C. (2014, July). *Sustained dialogue for Housing and Residential Communities*. Presented at The University of Alabama Housing and Residential Communities Professional Staff Training, Tuscaloosa, AL.
17. Garvey, J. C. (2014, July). *Social identities*. Presented at The University of Alabama Restoration Academy, Tuscaloosa, AL.
16. Garvey, J. C. (2014, June). *Integrating classroom learning with practicum experience*. Presented at The University of Alabama Tuesday at 2 Graduate Student Training, Tuscaloosa, AL.
15. Garvey, J. C., Vess, S., & Graham, K. (2014, April). *Theory to practice: Translating the process of student development at The University of Alabama*. Presented at The University of

5. Garvey, J. C. (2012, April). *Race through my LGBTQ eyes*. Presented at Alpha Theta Gamma Multicultural Sorority, University of Maryland, College Park, MD.
4. Drezner, N. D., & Garvey, J. C. (2012, March). *Queering philanthropy: Doing research in and about the queer communities*. Presented at the Consortium on Race, Gender, and Ethnicity, University of Maryland, College Park, MD.
3. Garvey, J. C. (2007, December). *Using Story Mapping in order to Increase Reading Comprehension with a 4th Grade Elementary Student*. Presented at The Ohio State University Response to Intervention Symposium, Columbus, OH.
2. Garvey, J. C. (2007, December). *Teaching Studying Skills: An Academic Intervention*. Presented at 12th Annual Diversity Forum and Graduate Student Symposium, Columbus, OH.
1. Garvey, J. C. (2005, October). *Effect of Budget Allocation on Middle School Technology Programs*. Presented at University of Delaware Research Forum, Newark, DE.

G. EDITORIAL BOARDS AND REVIEWING ACTIVITIES

i. Editorial Leadership

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| 2020 | 2024 | <i>Journal of College Student Development</i>
Executive Associate Editor, Research in Brief and Translational Education Research |
| 2020 | | <i>The Journal of College Student Retention: Theory, Research, and Practice</i>
Guest Editor, Queer and Trans College Student Retention |
| 2015 | | <i>ACPA Developments</i>
Guest Editor, A Retrospective of LGBTQ Issues and Identities in Student Affairs |

ii. Editorial Boards

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| 2017 | | <i>The Journal of Higher Education</i> |
| 2018 | 2020 | <i>Journal of College Student Development</i> |
| 2016 | 2020 | <i>College Student Affairs Journal</i> |
| 2015 | 2020 | <i>Philanthropy & Education</i> |
| 2014 | 2020 | <i>Journal of Student Affairs Research and Practice</i> |
| 2014 | 2017 | <i>Journal of The First-Year Experience and Students in Transition</i> |

iii. Reviewing Activities

1. National Entitles

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| 2019 | Spencer Foundation |
| 2015 | National Science Foundation |

2. Journals

2018 *The Review of Higher Education*
2016 *NASPA Journal About Women in Higher Education*
2015 *Research in Higher Education*
2015 *Canadian Journal of Educational Administration and Policy*
2015 *Journal of Homosexuality*
2014

Benjamin Lion Executive EdD, Higher Education

Committee member 2015

2017 2018 Contexts, Foundations, and Methods Co-Chair: Conference Program Committee

iii. American Educational Research Association

2016 Poster Board Committee Reviewer: Division J Annual Meeting
2015 2016 Section 6: Society, Culture, and Change Co-Chair: Division J Annual Meeting Program Committee
2013 2015 Awards Committee Member: Queer Studies Special Interest Group

iv. Other Professional Associations

2020 Co-Facilitator, Cisgender Accountability Group
Pride Center of Vermont
2016 Diversity and Inclusion Toolkit Advisory Group Member: Association of American Medical Colleges & Association of Public and Land-Grant Universities

B. CAMPUS

i. University of Vermont

1. University

2017 2022 Faculty in Residence for Leadership & Social Change Learning Community: Residential Life
2021 Faculty in Residence Working Group
2021 Center for Teaching & Learning Staff Search Committee
2021 Academic Reorganization Working Group
2020 UVMStrong Student Experience Working Group
2017 2020 Department Faculty Senate Representative: Faculty Senate
2020 Social Justice Co-Requirement Ad Hoc General Education Committee: Office of the President
2019 Joint Workgroup on Residential Learning Communities and RLC Courses: Office of the President
2016 2017 Next Step Social Justice Retreat Facilitator

2021		Higher Education and Student Affairs Administration Search Committee Co-Chair
2019	2022	Program Coordinator for Higher Education and Student Affairs
2016	2022	The Vermont Connection Faculty Advisor
2016	2022	Higher Education and Student Affairs Program Admissions Committee

ii. The University of Alabama

1. University

2015	2016	Residential Curriculum Advisory Board: Housing and Residential Communities
2014	2016	Student and Campus Life Committee: University Standing Committee
2014	2016	Safe Zone Advisory Committee and Trainer: Division of Student Affairs
2013	2015	LeaderShape Mentor: Division of Student Affairs

2. College

2015	2016	Higher Education Faculty Search Committee
2015	2016	Clinical Mental Health Counseling Faculty Search Committee
2014	2015	Measurement and Evaluation Faculty Search Committee
2013	2016	Council on Diversity Initiatives

3. Department

2014	2016	Higher Education Program
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2010, 2012 College Student Personnel Program Admissions Committee
2009 2010 College Student Personnel Program Transition Committee Chair
2008 2009 College Student Personnel Program McEwen Research Grant Committee