CYNTHIA C. REYES 410 Waterman Building

Burlington, VT 05405 E-mail: <u>creyes@uvm.edu</u>

Google Scholar: https://bit.ly/3uMakBU

1. PERSONAL INFORMATION

A. EDUCATION

2001	Ph.D. in Literacy, Language, & Culture
	University of Illinois at Chicago
1986	M.Ed. in Educational Studies/Instructional Leadership
	Endorsement: Bilingual Education (Grades K-9)
	University of Illinois at Chicago
1983	B.A. Spanish & Communications

University of Illinois at Chicago

1993 – 1991 Bilingual Instructor, Spanish/English (Grades 5-8)

Geraldo Kanoon Magnet School
Chicago, IL

1990 – 1986 Spanish as a Second Language Instructor (Grades 6-12)
The Latin School of Chicago
Chicago, IL

1986 – 1984 English as a Second Language Instructor
Malcolm X Community College
Chicago, IL

C. ADMINISTRATIVE APPOINTMENTS

2022-2023	Associate Dean of Academic & Faculty Affairs
2022 - 2021	Faculty Associate
	Center for Teaching & Learning
	University of Vermont
2017 -	Program Coordinator for Education for Cultural & Linguistic Diversity
	Department of Education
	University of Vermont
2012 – 2010	Program Coordinator for Middle Level Education
	Department of Education
	University of Vermont
1997 – 1994	Literacy Coordinator for the Center for Literacy
	Project FLAME (Family Literacy: Aprendiendo [Learning], Mejorando
	[Improving], y Educando [Instructing])
	College of Education
	University of Illinois at Chicago
1990 – 1989	Adult Education Supervisor
	Erie Neighborhood House
	Chicago, IL

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. Professional

2019 - 2020	HERS Leadership Institute for Women in Higher in Education
	University of Vermont
2016	Honorable M00000((12 reW* nBT/F2 12/F2 12 Tf1 0 0 reW* nBT/F2 12 Tf,[(C)-81(L)0 0 1 180

2010 – 2007	Educational Alliance Fellow for Project Brite: Diversity & English Language
	Learners
	Brown University
1998 – 1997	AERA Spencer Doctoral Fellow
	American Educational Research Association (AERA)

ii. Campus

2019	George V. Kidder Outstanding Faculty Award
	University of Vermont
2019	Joseph A. Abruscato Award for Excellence in Research & Scholarship
	University of Vermont
2015	John Dewey Educator's Award for Excellence in Teaching
	University of Vermont
2012	ALANA Faculty Teaching Award
	University of Vermont

B. SPONSORED PROJECTS (FUNDED)

Year	Amount	Project Title and Funder	Role
2018	\$34, 756B		

- 12. Reyes, C. (2019). An English learner as a cultural broker for youth interviews. **The Qualitative Report, 24**(3), 532-549. https://doi.org/10.46743/2160-3715/2019.3671
- 11. Tinkler, A., Tinkler, B., Reyes, C., & *Elkin, S. (2018). Critical service-learning: Learning Through experience to advance teacher education. **Journal of Experiential Education**, **42**(1), 65-78. https://doi.org/10.1177/1053825918820662.
- 10. Reyes, C., & Brinegar, K. (2016). Lessons learned: Using the literacy histories of education students to equitize literacy instruction for young adolescents. **International Journal of Teaching and Teacher Education**, **59**, 327-337.
- 9. Reyes, C., & *Netcoh, S. (2015). A nascent look at theoretical frameworks in middle level Education research. **Middle Grades Review, 1**(1), Article 3. https://scholarworks.uvm.edu/mgreview/vol1/iss1/3.
- 8. Yoon, M., Schaefer, K., Reyes, C., & Brinegar, K. (2015). Comprehensive and critical review: Current middle grades research and practice: 2000-2013. **Middle Grades Research Journal, 10**(1), 1-16.
- 7. Brinegar, K., & Reyes, C. (2014). "Becoming a literate being": Pre-service teachers using digital stories to reflect on personal narratives. In K. Malu, & M.B. Schaefer. **Research on Teaching and Learning Literacy with Young Adolescents.** The Handbook of Research

- 1. Reyes, C., & Bishop, P. (2005). Meeting in the middle: Preparing teachers on predominantly White campuses for diverse classrooms. **The Journal of Teacher Education & Practice**, **18**(2), 137-156.
 - ii.Revise/Resubmit or Under Review
- 2. *Aguek, A., Reyes, C.C., & Haines, S.J. (Abstract under review). Resisting linguistic linguistic assimilation: A case study of South Sudanese families maintaining heritage language & literacy practices in the home. Submitted to **Journal of Language, Identity, and Education.**
- 1. Reyes, C. (Under review). AsianCrit belonging: Autoethnographic examination of the practice of comforting the discomfort.
 - iii. Manuscripts in Preparation
- 3. *Ghemari, A., Komabu-Pomeyie, S., & Reyes, C.C. (in preparation). "I'm just a guest in this Country": Experiences of graduate transnationals in the U.S.
- 2. Haines, S.J. & Reyes, C.C. (in preparation). Fostering relationships among refugee families and their children's teachers.
- 1. Reyes, C.C., & Haines, S.J. (in preparation). A critical discourse analysis of advocacy in action: RAFT (Relationships among families and teachers) protocol for centering immigrant students.
 - iv. Invited Book Proposal in Preparation
- 1. Reyes, C.C. (in preparation). Educational Policy, Language Education, & Schooling for Culturally and Linguistically Diverse Students. Blackwell-Wiley.
 - E. BOOKS
- 2. Reyes, C, C., Haines, S.J., & Clark/Keefe, K. (2021). **Humanizing methodologies in educational research: Centering nondominant communities.** Teachers College Press.
- 1. Gerstl-Pepin, C., & Reyes, C. (Eds.) (2015). Reimagining the public Intellectual in education: Making scholarship matter. Peter Lang.
 - i. Invited Chapters in Books
- 2. Gerstl-Pepin, C., & Reyes, C. (2018). Entering the political fray: The role of public education scholars in media debates. In A. Baroutsis, S., Riddle, & P. Thompson. (Eds.) **Making Education Research Public.** (pps. 99-118). Routledge.

- 1. Reyes, C., & Bishop, P. (2014). The hazards of engaging teacher identity in a pre-service middle level program. In P. Jenlink (Ed.) **Teaching Identity and the Gruggle for Recognition: Meeting the Challenges of a Diverse Society.** (pps. 51-66). Rowman & Littlefield.
 - ii. Chapters in Books
 - 4. Gerstl-Pepin, C., & Reyes, C. (2015). A case for emphasizing the "public" in public Intellectual. In C. Gerstl-Pepin, & C. Reyes (Eds.). Reimagining the public Intellectual in education: Making scholarship Matter. (pps. 1-12). Peter Lang.
 - 3. Reyes, C., & Gerstl-Pepin, C. (2015). Reimagining the public intellectual. In C. Gerstl-Pepin, & C. Reyes (Eds.). Reimagining the Public Intellectual in Education: Making Scholarship Matter (pps. 131-143). Peter Lang.
 - Reyes, C., & Clark, B. (2013). Exploring writing through the digital story with English language learners: A collaborative approach. In J. Nagle (Ed.) **Creating** Collaborative Learning Communities to Improve English Learner Instruction:
 College Faculty, School Teachers, and Pre-Service Teachers Learning Together in the 21st Century. (pps. 43-60). Information Age.
 - 1. Reyes, C. (2012). "This I believe": Addressing cultural competency with the digital Narratives of middle grades English language learners. In F. Miller (Ed.)

 Transforming Learning Environments: Strategies to Shape the Next Generation. (pps. 171-191).
 - F. INVITED BOOK REVIEWS, ARTICLES IN NON-REFEREED JOU 1.912 6612 72 reW* nBT/F6tury.69 (9

- Context of Educatoin. Presented at the Annual Meeting of the **American Educational Research Association**, virtual.
- 28. Reyes, C.C., Haines, S.J., *Ghising, H., *Alamatouri, A., *Haji, M., *Hurwitz, R., & *Ghemari, A. (2021). Family professional partnerships and centering refugee family experiences. Presented at the Annual Meeting of the Ethnography in Education Research Forum, Graduate School of Education, University of Pennsylvania, virtual.
- 27. Haines, S.J., Reyes, C.C., *Ghising, H., & *Alamatouri, A. (2019). Family-professional Presented at the Annual Meeting of the American Educational Research Association, virtual.
- 26. Reyes, C.C., & Haines, S.J. (2018). Examining the ethics and humanizing approaches of conducting research with families with refugee experiences. Presented at the Qualitative Research Special Intereset Group of the Annual Meeting of the American Educational Research Association, NYC, NY.
- 25. Reyes, C.C., & Haines, S.J. (2017). Examining the complexity of literacy use and brokering within partnerships between Middle Eastern families and U.S. schools. Presented at the European Literacy Conference, Madrid, Spain.
- 24. Brinegar, K., Harrison, L., & Reyes, C.C. (2016). **Qulturally responsive pedagogy in the middle grades.** Presented at the Annual Meeting of the Association of Middle Level Education, Austin, TX.
- 23. Reyes, C.C. (2016). Intersection of child language brokering, self-efficacy, and student voice in the middle grades. Presented at the Middle Level Education Research SIG of the Annual Meeting of the American Educational Research Association, Washington, D.C.
- 22. Reyes, C.C., & Gerstl-Pepin, C. (2016). **The role of public education scholars in media debates.** Presented at the Annual Division A: Critical Policy Perspectives and the Politics of Leadership of the American Educational Research Association, Washington, D.C.
- 21. Reyes, C.C., Halladay, J., Moses, L., & Shapiro, S. (2014). **Identity, voice, and agency in eracy development across grade levels.** Presented at the Annual Meeting of the Literacy Research Association, Marco Island, FL.
- 20. Brinegar, K., & Reyes, C.C. (2014). Re-defining literate selves: Middle grades pre-service teachers using digital storytelling to reflect on personal stories. Presented at the Annual Meeting of the Middle Level Education Research Special Interest Group of the American Educational Research Association, Philadelphia, PA.
- 19. Yoon, B., Schaefer, M.B., Brinegar, K., & Reyes, C.C., & *Netcoh, S. (2013). **Comprehensive** and critical review of current middle level research and practice. Presented at the Annual

- Meeting of the Middle Level Education Research Special Interest Group of the American Educational Research Association, San Francisco, CA.
- 18. Malu, K., Schaefer, M.B., Yoon, B., & Reyes, C. (2013). **Teaching and literacy learning with middle grades students in the 21st century.** Presented at the Annual Meeting of the Middle Level Education Research Special Interest Group of the Annual Educational Research Association, San Francisco, CA.

17. Reyes, C.C. (2013).

- 2. Reyes, C.C., & Bishop P. (2009). **Teacher symposium, shaping teacher lives and teacher identity**. Presented at American Educational Research Association. San Diego, CA.
- 1. Reyes, C.C., & Bishop, P. (2009). The hazards of engaging teacher identity in a preservice teacher education program. Presented at the American Educational Research Association. San Diego, CA.
 - iii. Invited Keynote Speaker/Presenter
- 19. Reyes, C.C. (2022). Tensions of multicultural liaisons who employ the community cultural wealth (CCW) of families with refugee exy1 162. 0 612 79nch

- multi-case analysis. Presented at the Stepping Forward Together: Advancing Equity and Cultural Competency to Improve Population Health, Burlington, VT.
- 9. Reyes, C.C. (2016). Women's Award Banquet. Presented at the **Women & Gender Equity Center Annual Celebration**, Faculty Speaker, UVM.
- 8. Vea, M., & Reyes, C.C. (2014). MOSAIC Center, UVM.

Presented at the

- 7. Reyes, C.C. (2014). **Reading against racism day with the middle grades**. Presented at Edmunds Middle School, Burlington, VT.
- 6. Reyes, C.C. (2014). **Getting real about race: Fireside chat with Burlington High School Students**, Presented at the Fletcher Free Library, Burlington, VT.
- 5. Reyes, C.C. (2008). Exploring subjectivity in an ethnographic case study. Lesley College,

On-

I. National & Regional Service to the Profession

i. Editorial Advisory Boards

2022	Journal of Adolescent & Adult Literacy (ad hoc reviewer)
2019-2022	Middle School Journal
2012-2017	Research in the Teaching of English (RTE)

ii. Leadership

2021-2024	Ethnicity, Race, & Multilingualism Committee (ERM), Literacy Research Association
2016-2017	President, Northern New England Teachers to Speakers of Other Languages (NNETESOL)
2015-2016	Interim President, Northern New England Teachers to Speakers of Other Languages (NNETESOL)
2014-2016	Higher Education Representative, IDEAS Group, World-Class Instruction & Design Assessment (WIDA), University of Wisconsin at Madison
2011-2013	State Representative, Northern New England Teachers to Speakers of Other Languages (NNETESOL)
2007-2010	Standing Committee of Research, National Council of Teachers of English (NCTE)
2007	Conference Chair, Research Roundtable, National Council of Teachers of English (NCTE)
2007	Conference Chair, Literacy Research Special Interest Group (SIG), American Educational Research Association

iii. Reviewing Activities

2021	International Journal of Qualitative Studies in Education
2020	Research in the Teaching of English
2016	Teachers College Record
2015	Literacy Research: Theory, MI g0 G[(L)3(iter)11(a)-6(cy)-119 F2 12 Tf1 0 0 1 93.55 400.88 Tm0

	Confronting Bias and Discrimination at the Intersection of Identities	2017
	Challenging Poverty: Conversations to Promote Advocacy & Change	2016
	Poverty & Education	2015
	Teaching & Practice in Times of War	2014
	Fulfilling Dreams for the First-Generation College Student	2013
	Human Rights in Our Everyday Lives	2012
	Serving and Learning from Our New American Neighbors	2011
	Identity & Intercultural Awareness: Stories of English Learners	2010
2014-2015	Chair, Faculty Standards Committee (FSC)	

ii. Committees

Nancy Disenhaus, Boys, writing, and the literacy gender gap: What we know, what we think we know.

Ellen Montgomery, The experience of adolescent refugee students in a visual arts classroom: Matters of the heart and mind.

Jeff Bukowski, The grammar of social identity: Perceptions of self through Higher education from students who have a refugee story at one community

Kathleen Brinegar,

college.

2009

Immigrants in a multilingual/multicultural setting.

Kristy Gallup-Ellis, Developing a commitment to change through collaborative inquiry: What teachers need to know about reading comprehension to engage in formative assessment.

2005 Robin Hood, **Finding hope and meaning in poverty and tragedy: An**

ii. Dissertation Committee Member (26)

Sarah Brodbeck Erin McGraw Timony Nicholson Eliza Pirie 2005

Kristine Barnes Kirkaldy

2004 Justin Norris

N. Professional Memberships