

CYNTHIA C. REYES
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1. PERSONAL INFORMATION

A. EDUCATION

- 2001 Ph.D. in Literacy, Language, & Culture
University of Illinois at Chicago
- 1986 M.Ed. in Educational Studies/Instructional Leadership
Endorsement: Bilingual Education (Grades K-9)
University of Illinois at Chicago
- 1983 B.A. Spanish & Communications

- 1993 – 1991 University of Illinois at Chicago
Bilingual Instructor, Spanish/English (Grades 5-8)
Geraldo Kanoon Magnet School
Chicago, IL
- 1990 – 1986 Spanish as a Second Language Instructor (Grades 6-12)
The Latin School of Chicago
Chicago, IL
- 1986 – 1984 English as a Second Language Instructor
Malcolm X Community College
Chicago, IL

C. ADMINISTRATIVE APPOINTMENTS

- 2022-2023 Associate Dean of Academic & Faculty Affairs
- 2022 – 2021 Faculty Associate
Center for Teaching & Learning
University of Vermont
- 2017 - Program Coordinator for Education for Cultural & Linguistic Diversity
Department of Education
University of Vermont
- 2012 – 2010 Program Coordinator for Middle Level Education
Department of Education
University of Vermont
- 1997 – 1994 Literacy Coordinator for the Center for Literacy
Project FLAME (Family Literacy: Aprendiendo [Learning], Mejorando [Improving], y Educando [Instructing])
College of Education
University of Illinois at Chicago
- 1990 – 1989 Adult Education Supervisor
Erie Neighborhood House
Chicago, IL

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. Professional

- 2019 – 2020 HERS Leadership Institute for Women in Higher in Education
University of Vermont
- 2016 Honorable M00000((12 reW* nBT/F2 12/F2 12 Tf1 0 0 reW* nBT/F2 12 Tf,[(C)-81(L)0 0 1 180

2010 – 2007 Educational Alliance Fellow for Project Brite: Diversity & English Language Learners
Brown University

1998 – 1997 AERA Spencer Doctoral Fellow
American Educational Research Association (AERA)

ii. Campus

2019 George V. Kidder Outstanding Faculty Award
University of Vermont

2019 Joseph A. Abruscato Award for Excellence in Research & Scholarship
University of Vermont

2015 John Dewey Educator’s Award for Excellence in Teaching
University of Vermont

2012 ALANA Faculty Teaching Award
University of Vermont

B. SPONSORED PROJECTS (FUNDED)

Year	Amount	Project Title and Funder	Role
2018	\$34,756B		

12. Reyes, C. (2019). An English learner as a cultural broker for youth interviews. (3), 532-549. <https://doi.org/10.46743/2160-3715/2019.3671>
11. Tinkler, A., Tinkler, B., Reyes, C., & *Elkin, S. (2018). Critical service-learning: Learning Through experience to advance teacher education. (1), 65-78. <https://doi.org/10.1177/1053825918820662>.
10. Reyes, C., & Brinegar, K. (2016). Lessons learned: Using the literacy histories of education students to equitize literacy instruction for young adolescents. 327-337.
9. Reyes, C., & *Netcoh, S. (2015). A nascent look at theoretical frameworks in middle level Education research. (1), Article 3. <https://scholarworks.uvm.edu/mgreview/vol1/iss1/3>.
8. Yoon, M., Schaefer, K., Reyes, C., & Brinegar, K. (2015). Comprehensive and critical review: Current middle grades research and practice: 2000-2013. (1), 1-16.
7. Brinegar, K., & Reyes, C. (2014). "Becoming a literate being": Pre-service teachers using digital stories to reflect on personal narratives. In K. Malu, & M.B. Schaefer. The Handbook of Research

1. Reyes, C., & Bishop, P. (2005). Meeting in the middle: Preparing teachers on predominantly White campuses for diverse classrooms. (2), 137-156.

ii. Revise/Resubmit or Under Review

2. *Aguek, A., Reyes, C.C., & Haines, S.J. (Abstract under review). Resisting linguistic assimilation: A case study of South Sudanese families maintaining heritage language & literacy practices in the home. Submitted to

1. Reyes, C. (Under review). AsianCrit belonging: Autoethnographic examination of the practice of comforting the discomfort.

iii. Manuscripts in Preparation

3. *Ghemari, A., Komabu-Pomeyie, S., & Reyes, C.C. (in preparation). "I'm just a guest in this Country": Experiences of graduate transnationals in the U.S.
2. Haines, S.J. & Reyes, C.C. (in preparation). Fostering relationships among refugee families and their children's teachers.
1. Reyes, C.C., & Haines, S.J. (in preparation). A critical discourse analysis of advocacy in action: RAFT (Relationships among families and teachers) protocol for centering immigrant students.

iv. Invited Book Proposal in Preparation

1. Reyes, C.C. (in preparation).

Blackwell-Wiley.

E. BOOKS

2. Reyes, C. C., Haines, S.J., & Clark/Keefe, K. (2021).

Teachers College Press.

1. Gerstl-Pepin, C., & Reyes, C. (Eds.) (2015).

Peter Lang.

i. Invited Chapters in Books

2. Gerstl-Pepin, C., & Reyes, C. (2018). Entering the political fray: The role of public education scholars in media debates. In A. Baroutsis, S., Riddle, & P. Thompson. (Eds.) (pps. 99-118). Routledge.

1. Reyes, C., & Bishop, P. (2014). The hazards of engaging teacher identity in a pre-service middle level program. In P. Jenlink (Ed.) (pps. 51-66). Rowman & Littlefield.

ii. Chapters in Books

4. Gerstl-Pepin, C., & Reyes, C. (2015). A case for emphasizing the "public" in public Intellectual. In C. Gerstl-Pepin, & C. Reyes (Eds.) (pps. 1-12). Peter Lang.
3. Reyes, C., & Gerstl-Pepin, C. (2015). Reimagining the public intellectual. In C. Gerstl-Pepin, & C. Reyes (Eds.) (pps. 131-143). Peter Lang.
2. Reyes, C., & Clark, B. (2013). Exploring writing through the digital story with English language learners: A collaborative approach. In J. Nagle (Ed.)

(pps. 43-60). Information Age.

1. Reyes, C. (2012). "This I believe": Addressing cultural competency with the digital Narratives of middle grades English language learners. In F. Miller (Ed.) (pps. 171-191).

F. INVITED BOOK REVIEWS, ARTICLES IN NON-REFEREED JOURNALS, BOOKS, AND OTHER PUBLISHED WORKS

- Context of Educatoin. Presented at the Annual Meeting of the virtual.
28. Reyes, C.C., Haines, S.J., *Ghising, H., *Alamatouri, A., *Haji, M., *Hurwitz, R., & *Ghemari, A. (2021).
Presented at the Annual Meeting of the Ethnography in Education Research Forum, Graduate School of Education, University of Pennsylvania, virtual.
 27. Haines, S.J., Reyes, C.C., *Ghising, H., & *Alamatouri, A. (2019).
Presented at the Annual Meeting of the American Educational Research Association, virtual.
 26. Reyes, C.C., & Haines, S.J. (2018).
Presented at the Qualitative Research Special Interest Group of the Annual Meeting of the American Educational Research Association, NYC, NY.
 25. Reyes, C.C., & Haines, S.J. (2017).
Presented at the European Literacy Conference, Madrid, Spain.
 24. Brinegar, K., Harrison, L., & Reyes, C.C. (2016).
Presented at the Annual Meeting of the Association of Middle Level Education, Austin, TX.
 23. Reyes, C.C. (2016).
Presented at the Middle Level Education Research SIG of the Annual Meeting of the American Educational Research Association, Washington, D.C.
 22. Reyes, C.C., & Gerstl-Pepin, C. (2016).
Presented at the Annual Division A: Critical Policy Perspectives and the Politics of Leadership of the American Educational Research Association, Washington, D.C.
 21. Reyes, C.C., Halladay, J., Moses, L., & Shapiro, S. (2014).
Presented at the Annual Meeting of the Literacy Research Association, Marco Island, FL.
 20. Brinegar, K., & Reyes, C.C. (2014).
Presented at the Annual Meeting of the Middle Level Education Research Special Interest Group of the American Educational Research Association, Philadelphia, PA.
 19. Yoon, B., Schaefer, M.B., Brinegar, K., & Reyes, C.C., & *Netcoh, S. (2013).
Presented at the Annual

Meeting of the Middle Level Education Research Special Interest Group of the American Educational Research Association, San Francisco, CA.

18. Malu, K., Schaefer, M.B., Yoon, B., & Reyes, C. (2013).

Presented at the Annual Meeting of the Middle Level Education Research Special Interest Group of the Annual Educational Research Association, San Francisco, CA.

17. Reyes, C.C. (2013).

2. Reyes, C.C., & Bishop P. (2009).
. Presented at American Educational Research Association. San Diego, CA.
1. Reyes, C.C., & Bishop, P. (2009).
Presented at the American Educational Research
Association. San Diego, CA.
iii. Invited Keynote Speaker/Presenter
19. Reyes, C.C. (2022).

Presented at the Stepping Forward Together: Advancing Equity and Cultural Competency to Improve Population Health, Burlington, VT.

9. Reyes, C.C. (2016). Women's Award Banquet. Presented at the _____, Faculty Speaker, UVM.
8. Vea, M., & Reyes, C.C. (2014). _____ Presented at the MOSAIC Center, UVM.
7. Reyes, C.C. (2014). _____ . Presented at Edmunds Middle School, Burlington, VT.
6. Reyes, C.C. (2014). _____ , Presented at the Fletcher Free Library, Burlington, VT.
5. Reyes, C.C. (2008). Exploring subjectivity in an ethnographic case study.

On-

I. National & Regional Service to the Profession

i. Editorial Advisory Boards

2022 (ad hoc reviewer)
2019-2022
2012-2017

ii. Leadership

2021-2024 Ethnicity, Race, & Multilingualism Committee (ERM), Literacy Research Association
2016-2017 President, Northern New England Teachers to Speakers of Other Languages (NNETESOL)
2015-2016 Interim President, Northern New England Teachers to Speakers of Other Languages (NNETESOL)
2014-2016 Higher Education Representative, IDEAS Group, World-Class Instruction & Design Assessment (WIDA), University of Wisconsin at Madison
2011-2013 State Representative, Northern New England Teachers to Speakers of Other Languages (NNETESOL)
2007-2010 Standing Committee of Research, National Council of Teachers of English (NCTE)
2007 Conference Chair, Research Roundtable, National Council of Teachers of English (NCTE)
2007 Conference Chair, Literacy Research Special Interest Group (SIG), American Educational Research Association

iii. Reviewing Activities

2021
2020
2016
2015

2017
2016
2015
2014
2013
2012
2011
2010

2014-2015 Chair, Faculty Standards Committee (FSC)

ii. Committees

2015 Nancy Disenhaus,
2014 Ellen Montgomery,
Jeff Bukowski,
2009 Kathleen Brinegar,
Kristy Gallup-Ellis,
2005 Robin Hood,

ii. Dissertation Committee Member (26)

	Sarah Brodbeck
	Erin McGraw
2005	Timony Nicholson
	Eliza Pirie
	Kristine Barnes Kirkaldy
2004	Justin Norris

N. Professional Memberships